

Hampton High School
Community Service Project
2017 - 2018

STUDENTS

It is the responsibility of the student to complete and turn in community service to his/her social studies teacher by the end of the third nine weeks. If it is not turned in by this time, the student will be placed on the obligation list in the main office. The student will not be able to attend school functions or athletic events until the community service is fulfilled. Ten hours of community service per year is a graduation requirement.

Name (Please Print) _____ Grade _____

Social Studies Teacher _____

Social Studies Teacher Approval of Project _____

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PARENTS

Please sign and date below verifying your knowledge of successful completion of his/her community service project.

Parent/Guardian _____ Date _____

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PROJECT DIRECTOR

Thank you for your direction of this student in his/her service project. Please complete the information below to verify the student's ten (10) hours of involvement with your group/organization.

Name of project director (please print)

Telephone

Date(s) of student's service

Number of hours completed

Please briefly describe the service(s) performed by the student volunteer.

Signature of project director

All students are required to complete ten (10) hours of community service and a written review of that service each school year. The required community service may be completed either during the school year or during the summer vacation immediately preceding the school year. The community service requirement is the responsibility of the student and is completed as part of core social studies courses.

Community service strengthens neighborhoods, promotes personal growth, and encourages civic responsibility. Recognizing the importance of community service, Hampton High School has made it a graduation requirement for each student. Community service is to be turned into the student's social studies teacher by the end of the third nine weeks. If the community service hours are not turned in at this time, then it becomes an obligation that must be satisfied in order to receive a diploma.

Students do not have to serve any organization with which they are not comfortable. Prior to beginning the service project, students should discuss it with the social studies teacher to be sure it qualifies as community service. Service that is part of regular membership responsibilities in a church do not qualify for community service (acolyte, server, choir); however, service trips to build homes, for example, may be considered community service. Work done for family members, with "for-profit" organizations, or without pay at the student's place of employment DOES NOT qualify as service to the community. Community service credit IS NOT granted for service done during school time. Two hours of community service will be granted for a student donating blood during school sponsored blood drives or after school at the local blood bank.

Many of you have already given hundreds of hours to the service of others and the community. You are to be congratulated for your dedication and selflessness. The Hampton area is a better place because of you.

When your ten hours have been served, please complete the attached form and have your parent or guardian and your project director sign it. When you have written the community service report described below, return the form and the report to your social studies teacher.

COMMUNITY SERVICE REPORT

At the conclusion of your community service project, we want you to share your experience with other students. On a separate sheet of paper, please type a report of your community service project. The report should consist of two paragraphs. The first paragraph should be a *narrative* paragraph in which you describe those activities that were involved in your community service project and how the project benefited the community. The second paragraph should be a *persuasive* paragraph explaining why your project might appeal to other students. The length of your report should be at least 350 words, but in any case, the report should be grammatically correct with proper spelling and it should be organized and correct. At the end of the year, you may be asked by your social studies teacher to read your essay to the class.