

The Tuesday Board Report

February 6, 2017



Disclaimer: The Tuesday Board Report is a synopsis of the Hampton Township School Board meetings and is not intended as a replacement for any official Board minutes.

The Hampton Township Board of School Directors

Bryant Wesley II, Esq.	Board President
Mrs. Mary Alice Hennessey**	Board Vice President/Student Affairs Chair
Mr. Robert Shages	Board Treasurer/Policy & Legislative Affairs Chair
Ms. Denise Balason	Board Secretary/Facilities Chair
Mrs. Pamela Lamagna	Personnel Chair
Mrs. Gail Litwiler	Educational Programs Chair
Mr. Lawrence Vasko	Finance Chair
Mr. Greg Stein**	Technology Chair
Mrs. Cathy Lueers	Transportation Chair

** Denotes members participating via teleconference call/video.

*Denotes members not in attendance.

Members of Administration in Attendance

Dr. Michael Loughead	Superintendent of Schools
Dr. Rebecca Cunningham	Assistant Superintendent of Schools
Ms. Shari Berg	Public Relations Consultant
Mr. Rick Farino	Supervisor of Buildings and Grounds
Mr. Ed McKaveney	Director of Technology
Dr. Jacquelyn Removcik	Curriculum Director
Mrs. Marlynn Lux	Middle School Acting Principal
Ms. Colleen Hannagan	Poff Elementary Principal

SPECIAL PRESENTATION – A.W. BEATTIE

Discussion: Eric Heasley, A.W. Beattie Career Center Executive Director, provided an overview of the programs offered at Beattie. Students have the opportunity to job shadow, engage in post-secondary site visits, complete internships and co-ops or engage as a Junior Achievement student teacher.

He also provided data on the 2015-2016 NOCTI exams. Students scored 95.2% advanced or competent in the written score, and 91.1% scored advanced or competent in the performance, with 87.4% scoring advanced or competent overall.

A graduate follow-up study is conducted each year with students who have been out of the program for at least one year. Last year, 71% of students responded to the survey. 64% were full-time students; 10% were part-time students; 48% were working and 7% had enlisted in the military. The remainder were unemployed. He also provided data on the number of students who earn industry certifications for the 2014-2015 school year. Beattie students had the most number of certifications of all schools in Allegheny County.

The Board provides the opportunity for members of the public to address the Board about issues appearing on the agenda, as well as issues affecting the District. In accordance with

PUBLIC COMMENT

Policy No. 903, individuals wishing to address the Board will be asked to state their name, address and group affiliation, if applicable.

- There was no public comment this evening.

STUDENT AFFAIRS

For Board Action:

Field Trip Funding Requests

Discussion: The High School Wind Ensemble is requesting funding for its participation in the PMEA State Conference in Erie, PA on April 20, 2017 at a cost to the District not to exceed \$1,025. Mrs. Litwiler asked if the money would be coming from the competition fund, which the

District has built into the budget each year for these kinds of requests. Dr. Cunningham confirmed that if approved, the transportation costs would be taken from that account and that there was sufficient funding in the account to cover the cost.

Community Education Pilot Presentation

- Proposed Courses
- MOU

Discussion: Assistant Superintendent Dr. Rebecca Cunningham and Baierl YMCA Senior Family Director Michelle Gephardt provided an overview of the proposed courses for the Community Education program this spring. Dr. Cunningham said it was an outstanding example of how the Township Community Center, Community Library, District and YMCA are working together to bring quality enrichment programs to the community. She also thanked Board member Mary Alice Hennessey for her role in helping to get the program off the ground.

Ms. Gephardt said the committee is proposing eleven enrichment classes which would be offered in the spring. She reviewed each of the 11 classes with the Board. A complete listing of the courses being proposed is available as part of the official Board agenda for this evening's meeting. She said she was very impressed with the people of Hampton and their enthusiasm for the classes planned for this Spring. Mrs. Hennessey said a survey will be conducted over the summer to assess which classes community members would like to see for the fall. Mrs. Hennessey also thanked Drs. Loughhead and Cunningham for allowing her to pursue this program, as it is something she has wanted to do for several years.

The Board will be asked to approve a Memorandum of Understanding agreement with the YMCA next week.

Request for Community Service Organization Status (Games of Chance)

Discussion: Dr. Cunningham said the District received a request from the Wyland PTO for this designation. The request will be on the voting agenda next week.

Other Business:

Student School Board Representatives Report

Discussion: Matt Bagley provided the School Board Representative Report this evening. He said the Hampton students are beginning planning for this year's THON, which will be held on March 31. They will be providing the public with access to their progress via a tracking program on the Hampton District website. The planning for Prom also is underway, and the students are getting ready for their standardized tests.

Student Support Services

- MAPS Program Pilot
- MOU

Discussion: Dr. Cunningham presented a proposal to have the University of Pittsburgh's Maximizing Adolescent Potential (MAP) program work with middle and high school students

beginning February 21. With parent approval, students can see a specialized counselor to help them with issues of anxiety, stress, depression, grief, anger, etc. The goal of the program is to help students get the help they need through individual and small group sessions, and to help parents understand and be connected with community resources. This counselor would be available at both the high school and the middle school and would be a pilot program for this spring.

TECHNOLOGY

For Board Action:

*There are no items for Board Action at this time.

Other Business:

Strategic Vision for Instructional Technology

Discussion: Dr. Loughead provided the Board with an overview of the tentative plans for implementation of a District-wide instructional transformation.

Dr. Loughead said he wanted to take the Board on a journey that would allow them to have a vision of the District's strategic vision of instructional technology moving forward. He acknowledged that the District's mission statement emphasizes the District's responsibility to help students become creative and innovative problem-solvers and communicators in a way that will allow them to impact the world once they leave the halls of Hampton. He showed a 5-minute video titled "Microsoft 2019" that projects what future technology will exist and how it may be used in our everyday lives.

Following the video, Dr. Loughead talked about how some of the technology shown in the video is already available, two years ahead of schedule of what was predicted in this video, which was released in 2010. He mentioned the work with interactive devices and other "future" technology that is happening in the Pittsburgh region and how the District can transform what it is doing to ensure students are receiving these kinds of high-tech, engaging, team-oriented work environments.

Many schools are still using what is known as the "Industrial Model" for education, which involves teachers as the content experts, a focus on subject mastery, students organized in seats in a row and students all engaged in the exact same task. He would like to see the District move toward what he has dubbed the "Hampton Hub" model, which moves teachers to the role of facilitators of a rigorous curriculum that is project-based and infused with technology in a classroom that is flexible. If the "Hampton Hub" model is introduced appropriately, it will include

real-world imperatives (metacognition, habits of mind, critical thinking, creative problem-solving, culture competence and collaborative communication). Students will still be required to learn the “non-negotiables” that include reading comprehension skills, written communication skills and mathematical problem-solving.

The technology used in this type of teaching is an immersion tool, not an event. It will be used all the time, not just for special occasions.

Dr. Loughead also touched on the “transformational six” discussed by educational consultant Alan November, who provided training and professional development for our staff in January. November’s work focuses on helping teachers to use technology to broaden learning opportunities for students.

The focus will be placed on the transformation portion of the SAMR model, which emphasizes redefinition and modification of technology that allows for significant task redesign and the creation of new tasks. He noted that we have this kind of technology available now, but it is being used as an event, rather than as an everyday infusion in our curriculum. He would like to use technology to build on the “Hampton Hub” model, which would allow our District to connect to other places in the world, including other schools. This would allow students to problem-solve and “co-enroll” in courses together across the globe.

The first step to accomplishing this is to talk in a different way about technology in the District that supports this way of learning. The idea of technology being immersed and part of a student’s everyday learning is key to achieving it. Dr. Loughead said he will come back to the Board with a series of “plays” in the Hampton Hub Playbook to implement some of these ideas in the District. He would like to provide those ideas at the March meeting.

Remake Learning Days Plan - Project Based Learning Presentation

Discussion: Mr. McKaveney provided the Board with an overview of the District’s plan to participate in “Remake Learning Days” this year on Wednesday, May 17, 2017 at the Hampton Middle School.

Mr. McKaveney said the District has been a part of the Remake Learning Network in our region for several years. Last year, the organization had a Remake Learning Days event that was received well, so they have decided to do something more structured this year. Hampton’s participation in the event will replace our former T4 Technology Fair.

Brian Colonna, co-owner of CodeBreakers in Wexford, is collaborating with the District to create a first-of-its-kind “escape room” at Hampton Middle School that would be featured during our upcoming Remake Learning Days event. Colonna said these kinds of escape rooms promote logical thinking, STEAM skills and collaborative communication. Students at the Middle School, with some help from the programming students at the High School, will design their own puzzles based around a Mayan theme that will be called “Mission to Maya.” The students who will be

working on the project can visit CodeBreakers to get a feel for what it is like. Mr. Colonna said as an added incentive to encourage student interest, CodeBreakers may feature one of the student's puzzles in its escape room. He said the leadership here deserves praise for thinking outside the box with this idea.

Mr. McKaveney said the students will be encouraged to participate in a Shark Tank competition, where they create puzzles and present them to a panel of judges, who will vote on the winning puzzle.

Dr. Cunningham added that the excitement of this project is that it truly is cross-curricular.

Mrs. Litwiler asked if this will be part of an existing class or if students will be pulled from other classes to participate. Mrs. Lux, Middle School Acting Principal, said there are engineering courses that can incorporate this project. The tutorial program also can be used to provide time for students to work on this if they so choose. Mrs. Lux said the Mayan theme that has been chosen is relevant to every grade level at the Middle School.

Mr. Wesley thanked Mr. Colonna for coming to the meeting and for agreeing to work with the District on this new endeavor.

EDUCATIONAL PROGRAMS

For Board Action:

2017-2018 District Calendar*

Discussion: Prior to the presentation of the calendar, Mrs. Litwiler said normally the Board would receive several proposed calendar options for consideration; however, the Administration provided a calendar that was very similar to the current school year, so only one option was presented.

Dr. Loughead then went on to explain that the only significant changes to the calendar involved professional development days and how they were arranged to allow for consecutive, productive learning opportunities for the faculty. He said Administration tried to stick to the traditional Hampton calendar model, but are open to ideas for change.

Presentation of the 2017-2018 Middle School Program of Studies

Discussion: Dr. Removcik and Mrs. Lux presented the Board with the proposed 2017-2018 Program of Studies for the Hampton Middle School. The major changes being proposed for the Middle School for the next school year include a new course offering, updated course titles and descriptions for several existing courses, as well as minor edits to other areas.

Mrs. Lux said it has been about seven years since the Middle School has proposed any significant changes to the Program of Studies, but the changes being proposed for next school year align nicely with Dr. Loughead's earlier presentation.

Dr. Removcik said the emphasis will be on STEAM experiences and to align rotation and elective experiences to High School programming so that there is consistency for students moving from one building to another. Mrs. Lux said teachers at the High School helped to align the courses to provide that seamless transition for students.

The new course offering for 2017-2018 will be Introduction to Engineering and Design for grade 8. This 7.5-week rotation course will be an addition to the engineering course programming already available at the Middle School. Because it is a rotation course, students who would normally choose a band or other music elective will also have the opportunity to take these courses as well. A survey of students indicated that they enjoy hands-on activities, particularly those that incorporate STEAM learning techniques.

Several existing courses also are being recommended for title changes:

- STEM changed to Science, Technology, Engineering, Art & Mathematics (STEAM) - Grade 7 (7.5 weeks)
- Sixth Grade Health changed to Health I - Grade 6 (7.5 weeks)
- Seventh Grade Health changed to Health II - Grade 7 (7.5 weeks)
- Eighth Grade Health changed to Health III - Grade 8 (7.5 weeks)
- Sixth Grade Computer Applications changed to Computer Applications I - Grade 6 (7.5 weeks)
- Seventh Grade Computer Applications changed to Computer Applications II - Grade 7 (7.5 weeks)
- Eighth Grade Computer Applications changed to Computer Applications III - Grade 8 (7.5 weeks)
- Automation Technology changed to Introduction to Robotics - Grade 8 (1 semester)
- Polymer Clay, Jewelry and Fine Arts changed to Ceramics and Printmaking Studio - Grade 8 (1 semester)
- Drawing Plus changed to Introduction to Drawing - Grade 8 (1 semester)

Curriculum Changes

- Global Networking - Grade 7 (7.5 weeks)

Description Changes

- Chorus - Grade 6 (2 semesters)
- Computer Applications I - Grade 6 (7.5 weeks)
- Family and Consumer Science - Grade 6 (7.5 weeks)
- Introduction to Technology Education - Grade 6 (7.5 weeks)
- Visual Arts I - Grade 6 (7.5 weeks)
- Chorus - Grade 7 (2 semesters)

- Computer Applications II - Grade 7 (7.5 weeks)
- Visual Arts II - Grade 7 (7.5 weeks)
- Chorus - Grade 8 (2 semesters)
- Visual Arts III - Grade 8 (7.5 weeks)

There is no projected increase in staffing needs at this time. The curriculum for the new course will need to be designed if the Program of Studies is approved as presented.

Mrs. Litwiler asked who will be writing the curriculum for the new course and the changes to some of the existing courses. Mrs. Lux said it will be a collaboration with high school and middle school staff who will work with Dr. Removcik to write our own curriculum for these courses. Mrs. Hennessey asked if the grade levels could be added following each of the course descriptions to help parents better identify which courses are for which grade levels.

Mrs. Lueers asked what level of differentiation was needed at the elementary level to help accommodate the three levels of math available for sixth graders entering the Middle School. Dr. Loughead said there is differentiating ongoing within the classroom at the elementary level, but there are a few cases where students truly need to be advanced a grade level ahead. These students will be taken into consideration when the District moves forward with its plans for dealing with increased class sizes at the elementary level, because accelerated students will change the dynamics of those classrooms when they move to the next grade level. Ms. Hannagan said scheduling of students into homerooms is heterogeneously done to make sure the classes are balanced.

Memorandum of Understanding with Children and Youth Services

Discussion: The Board is being asked to consider for approval a Memorandum of Understanding with the Allegheny County Department of Human Services, Office of Children, Youth and Families that is designed to ensure the educational success and school stability of students in foster care.

The agreement establishes procedures and agreed upon processes between the District and CYF to ensure the provision of services to optimize academic success for students of the District who are enrolled in the foster care program. The agreement also designates a point of contact in the District and at CYF to ensure these students are receiving an appropriate education.

Other Business:

Arts Education Collaborative Partnership

Discussion: Dr. Loughead discussed with the Board the District's partnership with the Arts Education Collaborative of Pittsburgh. He is working with Dr. Sarah Tambucci to finalize some partnership ideas. He will bring those ideas back to the Board in March for consideration.

FACILITIES

Action Items

*There are no items for consideration at this time.

Old Business

Elementary Facility Roof Projects (Wyland) Update

Discussion: Mr. Farino is seeking approval to bid out the work that is remaining on three sections of the roof. There is approximately 25,000 square feet of work that is remaining. He said the work can be broken up into segments. If bids are sought in March, awards would not be made until May and the work likely would not begin until July. Estimated cost is \$300,000. Mrs. Litwiler asked if this was the most pressing of all of the projects facing the District in the next fiscal year, and Mr. Farino said yes.

New Business

Poff Elementary Plumbing Issues

Discussion: Mr. Farino provided the Board with an update on plumbing issues that occurred at Poff Elementary last week. He said six bathrooms experienced a sewage backup that affected the main lobby, the computer lab and the Nurses' office. He indicated the maintenance staff and an outside plumber snaked out an outside sewage line (640 feet) in an attempt to fix the issue. The township also was working on an issue at the other end of the sewage line that was clogged due to tree roots. A company from Zelenople came to the school on Wednesday and examined the sewage lines with a camera to find the clogged areas and was able to remove the clog.

The lines are currently open and Mr. Farino and his staff continue to monitor the lines to make sure they do not become clogged again. Another evaluation of the sewage line from the school to Bardonner Road is being conducted this week.

Mr. Wesley said he and Ms. Balason visited several buildings on Friday, and Poff was one of them. He commended Mr. Farino and his staff on the thorough clean up work.

Dr. Loughhead said the township was very helpful in resolving the issue and in determining where the issue was occurring and have also indicated that if the problem is on our end, they will work with us to remedy it.

Mr. Farino said he will continue to gather information and come back to the Board with any further recommendations. Dr. Loughhead said in the interim, the District will need to remove the carpeting in the computer lab that was affected, and will also conduct testing to ensure the room is sanitary before students are permitted back into that room. The District is exploring whether

its building insurance will cover the costs of any of these repairs, which are estimated around \$7,000. The insurance deductible is \$5,000, Mr. Farino said.

Mrs. Lamagna asked how much instructional time was lost for students, and Ms. Hannagan said that due to prompt response from District staff and the teachers, there was no instructional time lost that day or in the proceeding days. Dr. Cunningham thanked Ms. Hannagan for quickly communicating to parents and the Poff team for taking care of the students.

A member of the audience asked if it would happen again, if the District had a back-up plan. Dr. Loughead said that there is a plan in place, including the discovery that a set of bathrooms are on a separate sanitary sewage line, so they would be accessible if the others were not.

Another member of the audience, who said she has children at Poff, said she had concerns over the letters that were sent home about the incident because they do not indicate that the plumbing issue was sewage. Dr. Loughead said tonight's presentation is intended to clear up the details on what occurred and an update on the situation will be provided at next week's Board meeting.

PERSONNEL

For Board Action

Teachers:

1. Approve Professional Employee status for Matthew Combi, High School Guidance Counselor, who has achieved tenure status, effective January 23, 2017.
2. Approve Ms. Bridget Scherer, to continue as a Long-Term Substitute Grade 1 Teacher at Central Elementary School from February 15, 2017 through the remainder of the 2016-2017 School Year. Salary remains \$29,500, pro-rated. (Ms. Scherer is a long-term substitute for Mrs. Amber Griffith.)
3. Approve Mrs. Sally Meyers, as a Long-Term Substitute World Language (French) Teacher at Hampton High School, from approximately January 31, 2017 through the remainder of the 2016-2017 School Year. Salary is \$29,500, pro-rated. (Mrs. Meyers is a long-term substitute for Mrs. Jessica Heranic.)
4. Approve Ms. Catherine Potter, as a Building Substitute at Hampton High School, from February 3, 2017 through the remainder of the 2016-2017 School Year. Salary is \$19,500, pro-rated. (Ms. Potter is replacing Ms. Samantha Curti.)

5. Approve Ms. Amy Carto, as a Building Substitute at Hampton Middle School, from February 13, 2017 through the remainder of the 2016-2017 School Year. Salary is \$19,500, pro-rated. (Ms. Carto is replacing Mr. Andrew Petruska.)

Paraprofessional/Secretary

6. Approve Mrs. Cara Keller, as a Class 1-D Paraprofessional for the District, effective February 8, 2017. Salary is Year 2: \$16.37 per hour for the 60-day probationary period and \$16.62 per hour thereafter. (Mrs. Keller is replacing Mrs. Karen Roczko at Hampton Middle School.)

7. Approve Ms. Sarah Kushnar, as a Long-Term Substitute Class 1-D Paraprofessional at Wyland Elementary School, effective January 25, 2017 through the remainder of the 2016-2017 School Year. Salary is \$13.50 per hour. (Ms. Kushnar is replacing Ms. Maria Frantz at Wyland Elementary School.)

Other:

8. Approve Kristen Nock, a college student from Duquesne University, for technology support for the 2016-2017 School Year, at a salary of \$12.00 per-hour (utilizing Title II Funds), effective November 17, 2016.

Supplementals:

9. Approve the following Building/Coach Supplemental positions for the 2016-2017 School Year, at a rate of \$127 per point:

Name	Position	Building	Points	Range	Total Stipend
Gary Wilson	Baseball – Head Coach	HS	47	35/47	\$5,969
Daniel Hussar	Baseball – Assistant Coach	HS	34	30/38	\$4,318
Kellen Wheeler	Baseball – JV Coach	HS	38	30/38	\$4,826
Steve Swierezynski	Baseball – Assistant JV Coach	HS	32	24/32	\$4,064
Mike Susi	Baseball – MS Coach	MS	30	24/32	\$3,810
John Benca	Volunteer Baseball Coach				
Bruce Steckel	Volunteer Baseball Coach				
Jeff Yukevich	Volunteer Baseball Coach				
Ryan Gally	Volunteer Baseball Coach				

James Vollberg	Lacrosse – Boys' Head Coach	HS	31	23/31	\$3,937
Sam Evans	Lacrosse – Boys' Assistant Coach	HS	20	16/20	\$2,540
Mike Keuch	Volunteer Boys' Lacrosse Coach	HS			
Luke Howell	Volunteer Boys' Lacrosse Coach	HS			
Terrence Hales	Volunteer Boys' Lacrosse Coach	HS			
Chris Geraud	Volunteer Boys' Lacrosse Coach	HS			
Kelsey Viets	Lacrosse – Girls' Head Coach	HS	31	23/31	\$3,937
Rachel (Geldard) Peabody	Lacrosse – Girls' Assistant Coach	HS	20	16/20	\$2,540
Nate Meade	Volunteer Girls' Lacrosse Coach				
Ron Fedell	Softball – Head Coach	HS	47	35/47	\$5,969
Lynn Zdinak	Softball – Assistant Coach	HS	38	30/38	\$4,826
Pete Scanga	Softball – Middle School Coach	MS	28	20/28	\$3,556
Elizabeth Swartzwelder	Softball – Middle School Assistant Coach	MS	20	16/20	\$2,540
Mike Zdinak	Volunteer Softball Coach				
Derek Brinkley	Track – Head Coach	HS	53	41/53	\$6,731
Nick Panza	Track – 1 st Assistant Coach	HS	37	29/37	\$4,699
Jayne Beatty	Track – Assistant "A" Coach	HS	29	21/29	\$3,683
Joe Cangilla	Track – Assistant "B" Coach	HS	27	21/29	\$3,429
Heather Dietz	Track – Assistant "C" Coach	HS	22	18/22	\$2,794
Mary Bukovac	Track – Middle School Coach	MS	34	26/34	\$4,318
Ryan Scott	Track – MS Assistant "A" Coach	MS	19	15/19	\$2,413

Glenn Geary	Track – MS Assistant “B” Coach	MS	19	15/19	\$2,413
Dave Sheets	Track – MS Assistant “C” Coach	MS	19	15/19	\$2,413
Leonard Verdetto	Track – MS Assistant “D” Coach	MS	17	15/19	\$2,159
Grant McKinney	Tennis – Boys’ Head Coach	HS	33	26/33	\$4,191
Jeremy Clendenning	Tennis – Boys’ Assistant Coach	HS	20	16/20	\$2,540
Sean Malone	Volunteer Tennis Coach	HS			

Addendum:

10. Approve Ms. Ashley Arlotti, as a Substitute Paraprofessional for the District, effective February 6, 2017.

FINANCE

Action Items

Engagement of Piper Jaffray and Company

Discussion: Mr. Vasko said the Board will be asked to approve Piper Jaffray and Company as underwriter for the potential current refunding of the District’s 2006B bonds. The bonds are available for refinancing in August.

Budget Transfers Totaling \$1,503.66

- HHS Library Supplies \$1,273.78
- Poff General Supplies \$ 126.89
- Poff Nursing Repairs \$ 102.99

Old Business

Local Tax Revenue Update

Discussion: Mr. Vasko provided an update as of January 31, 2017, indicating the District is on track for expected revenue collection for the current fiscal year. The District has been able to

collect 3.01 percent more in 2017 versus the same time period last fiscal year in real estate tax revenue.

POLICY/LEGISLATIVE AFFAIRS

For Board Action:

First Reading of Policy 005 - Organization

Discussion: Mr. Shages said this policy was last updated in 2003. The changes are indicated on page 5 of the existing policy. Several Board members asked if the wording would need to be changed to accommodate the possible addition of another committee in the future, and Dr. Loughead said the policy does permit the Board President to create an ad hoc committee. Several Board members then discussed the words “ad hoc” be considered for removal from the policy. Mr. Wesley said the wording prevents the President from creating a standing committee without Board approval. Mr. Shages suggested some word changes that would remedy the situation. Those changes will be incorporated into the policy and presented for the first reading approval next week.

Additional Items:

- A recognition night was held at the AUI3, with student presenters from Hampton who were accompanied by Poff media specialist Erin Prosser.
- PSBA held a regional Director’s meeting on Saturday, where the structure of 15 current regions was proposed to be reduced to eight “areas.” Directors discussed the best ways to map the new areas and a convenient location for meetings for all regional members. Mr. Shages said the changes in organizational structure are based on recommendations from a consultant. Mr. Shages said he does not see any real effect on Hampton with these changes.
- Property tax reform was discussed very little at the PSBA meeting on Saturday, and the Senate has tabled the resolution they had proposed to replace property taxes with an increase in other tax areas. Mr. Wesley suggested the Board ask Ms. Baxter from PSBA if she would be willing to come and do a presentation on this issue, and the District could push out the meeting date/time/topic via the website and social media to encourage taxpayer attendance.

TRANSPORTATION

**There were no items for consideration or discussion at this time.

The meeting adjourned at 10:08 p.m. Mr. Wesley announced there would be a brief executive session. The next regularly-scheduled meeting will be at 7:30 p.m. on Monday, February 13 in the Dr. Harold Sarver Memorial Library, HMS.