

The Board Report

August 3, 2020



Disclaimer: The Board Report is a synopsis of the Hampton Township School Board meetings and is not intended as a replacement for any official Board minutes.

The Hampton Township Board of School Directors

**Bryant Wesley II, Esq.
Mrs. Jill Hamlin
Ms. Denise Balason
Mr. Matt Jarrell
Mrs. Joy Midgley
Mr. Larry Vasko
Mr. Robert Shages
Mr. Greg Stein
Mrs. Trisha Webb**

**Board President
Board Vice President
Board Secretary/Facilities Chair
Transportation Chair
Personnel Chair
Finance Chair
Board Treasurer/Policy & Legislative Affairs Chair
Technology Chair
Student Affairs Chair**

Some attendees of this Hampton Township Board of School Directors meeting participated in person, with necessary COVID-19 precautions taken, while others participated remotely via video conference.

Members of Administration in Attendance

**Dr. Michael Loughead
Dr. Rebecca Cunningham
Dr. Jackie Removcik
Mr. Jeff Kline
Dr. Ed McKaveney**

**Superintendent of Schools
Assistant Superintendent of Schools
Director of Curriculum, Instruction & Assessment
Director of Administrative Services
Director of Technology**

Personnel Agenda

Ms. Midgley presented the personnel agenda for Board Review. The Board is expected to vote on these items at its August 10 meeting.

Resignations:

1. Accept the resignation of Mr. Joseph Petrovich, who is retiring after 15 years with the District, effective September 24, 2020. (Mr. Petrovich is a 12-month Custodian at Poff Elementary School.)
2. Accept the resignation of Mr. Joseph Glock, who is retiring after 26 years with the District, effective August 14, 2020. (Mr. Glock is a 12-month Custodian at Central Elementary School.)
3. Accept the resignation of Ms. Michelle Kleckner effective August 11, 2020. (Ms. Keckner is a Class III Paraeducator at Hampton High School.)

Teachers:

4. Approve Miss Jenna Mansfield as a TPE Grade 4 Elementary Teacher at Poff Elementary School effective August 17, 2020. Salary is Master's Step-1, \$50,538. (This is a new position.)
5. Approve Mr. Christopher Anastas as a TPE Social Studies Teacher at Hampton High School effective August 17, 2020. Salary is Bachelor's Step-1, \$48,288. (Mr. Anastas is replacing Mr. Tom Gleason.)
6. Approve Mrs. Dawn Gunnett as a TPE Elementary School Nurse based at Central Elementary School effective August 17, 2020. Salary is Bachelor's Step-1 +12, \$49,038. (Mrs. Gunnett is replacing Mrs. Jamie Glogowski.)
7. Approve Ms. Hannah Dunlap as a TPE English/Language Arts Academic Support Teacher at Hampton High School effective August 17, 2020. Salary is \$29,500. (Ms. Dunlap is replacing Ms. Stephanie Witt.)
8. Approve a change in status for Mrs. Patricia Pozza, Special Education Teacher at Wyland Elementary School, from .50 FTE to .60 FTE effective August 17, 2020.
9. Approve Mrs. Desirae Endres as a Long-Term Substitute Reading Teacher at Hampton Middle School for the 2020-2021 School Year effective August 17, 2020. Salary is \$33,500. (Mrs. Endres is a substitute for Mrs. Janeen Bentz.)
10. Approve Ms. Elizabeth Morris as a Long-Term Substitute Library-Media Specialist at Hampton Middle School for the first semester of the 2020-2021 School Year effective August 17, 2020. Salary is \$33,500, pro-rated. (Ms. Morris is a substitute for Mrs. Diane Fierle.)
11. Approve Ms. Rachel Davis as a Building Substitute at Central Elementary School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

12. Approve Mrs. Meghan Marcello as an Elementary Building Substitute (Floater based at Central Elementary School) for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

13. Approve Mr. Charles (Max) Weiss as a Building Substitute at Wyland Elementary School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

14. Approve Ms. Rebecca Schratz as a Building Substitute at Hampton Middle School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

15. Approve Mr. Mitchell Nordstrom as a Building Substitute at Hampton Middle School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

16. Approve Ms. Erin Lankes as a Building Substitute at Hampton High School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

17. Approve Ms. Mary L. Schlupe as a Building Substitute at Hampton Middle School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

18. Approve Ms. Brittany Wanamaker as a Building Substitute at Poff Elementary School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

19. Approve Ms. Emily Ferraro as a Building Substitute at Hampton High School for the 2020-2021 School Year effective August 17, 2020. Salary is \$22,000. (This is an annual position.)

Paraprofessionals/Paraeducators/Administrative Assistants:

20. Approve Ms. Hailey Bartolomucci as a Class III Paraeducator at Central Elementary School effective August 17, 2020. Salary is \$17.06 per hour for the 60-day probationary period and \$17.31 per hour thereafter. (Ms. Bartolomucci is replacing Mrs. Mary Mikulan.)

21. Approve Mrs. Diana DiMaria as a Class II Clerical Paraprofessional at Hampton High School effective August 17, 2020. Salary is 15.67 per hour for the 60-day probationary period and \$15.92 per hour thereafter. (Mrs. DiMaria is replacing Mrs. Virginia Sondej.)

22. Approve Mrs. Tiffany Paga as a Class III Paraeducator at Wyland Elementary School effective August 17, 2020. Salary is \$17.06 per hour for the 60-day probationary period and \$17.31 per hour thereafter. (Mrs. Paga is replacing Mrs. Dori Hartle's position.)

23. Approve Mr. Steven Harris as a Class III Paraeducator at Hampton High School effective August 17, 2020. Salary is \$17.06 per hour for the 60-day probationary period and \$17.31 per hour thereafter. (Mr. Harris is replacing Mrs. Jansen Jamison's position.)

24. Approve Ms. Kelli Weidman as a Class III Paraeducator at Poff Elementary School and Hampton High School effective August 17, 2020. Salary is \$17.06 per hour for the 60-day probationary period and \$17.31 per hour thereafter. (This is a new position.)

Custodial:

25. Approve the 2020-2021 Night Lead Custodians as listed below:

Custodian	Building/Shift	Hourly Rate as per the CBA
Mr. Chuck Richards	Hampton High School	\$25.71
Mr. Doug Huber	Hampton High School (Third Shift)	\$25.59
Mr. Joe Sulkowski	Hampton Middle School	\$23.65
Mr. Wayne Lavery	Central Elementary School	\$25.59
Mr. Sam Endlich	Wyland Elementary School	\$25.59

Other:

26. Approve Ms. Emily Golacinski as a Health Office Nurse at Hampton Middle School effective August 17, 2020. Salary is \$21.80 per hour. (Ms. Golacinski is replacing Mrs. Jacqueline Garcia.)

27. Approve the following 2020 Extended School Year Teachers at \$32.00 per hour effective July 1, 2020:

- Kylee McCracken (Teacher)
- Katey Yurchick (Teacher)
- Lauren Casselberry (Teacher)
- Nina Griffith (Teacher)
- Meghan Marcello (Teacher)
- Jennifer Matelan (Teacher)
- Adrianna Bielby (Substitute Teacher)
- Heather Tammariello (Speech/Language Teacher)
- Rebecca Staub (Speech/Language Teacher)

28. Approve the following 2020 Extended School Year Class III Paraeducators effective July 1, 2020:

- Dawn Huckstein (Paraeducator)
- Mary Steiner (Paraeducator)
- Deneen Keefer (Paraeducator)
- Heidi Weinman (Paraeducator)
- Michelle Kleckner (Paraeducator)
- Ashley Arlotti (Paraeducator)

Supplementals:

29. The Administration recommends approval of the following conditional appointments for 2020-2021, each at a rate of \$139 per point, with each such appointment being conditioned on the District making a subsequent determination that the supplementary position and work associated with such position is needed and approved and will continue during the coronavirus pandemic following future guidance from the Commonwealth. Each appointment shall be effective only where the position is approved and operational and where the work associated with such position is actually being performed.

This conditional appointment does not obligate the District to approve some, all or any of the supplementary positions for 2020-2021 and does not guarantee any of the persons listed below that his or her supplementary position will be needed and in place, or that it will continue uninterrupted, in 2020-2021:

Name	Position	Building	Points	Range	Total Stipend
Glenn Geary (replacing Hartley Kennedy)	Bus Monitor "B"	MS	12	12	\$1,668
Annie Bozzo	Head Volleyball Coach	HS	32	26/34	\$4,448
Morgan Ceschini	Assistant Volleyball Coach	HS	27	21/29	\$3,753
Matt Hickly	Band Volunteer	HS			
Logan Orange	Band Volunteer	HS			
Tess Vanek	Band Volunteer	HS			
Brett McCutcheon	Band Volunteer	HS			
Zachary Morgan	Band Volunteer	HS			
Amy Baxter	District Nursing Coordinator	MS	16	13/17	\$2,224
Andrew Halter	AV-Computer Coordinator	HS	30	25/30	\$4,170
Terri Koprivnikar	National Honor Society Sponsor	HS	12	12-Aug	\$1,668
Tony Howard	HS Activity Director	HS	22	20/24	\$3,058
Kevin Green	HS Student Council Sponsor	HS	30	25/30	\$4,170
Savina Cupps	HS Newspaper Sponsor	HS	29	28/32	\$4,031
Devon Byrne	HS Yearbook Sponsor	HS	46	34/46	\$6,394
Erin Marron	English Department Head	HS	17	15/19	\$2,363
Amy Leya	Math Department Head	HS	15	15/19	\$2,085
Christine Ruffner	Science Department Head	HS	19	16/20	\$2,641
Jennifer Lavella	Social Studies Department Head	HS	19	15/19	\$2,641
Karen Taylor	World Language Department Head	HS	19	15/19	\$2,641
Amy Faith	Special Education Department Head	HS	19	15/19	\$2,641
Joseph Bayer	*Certified Pool Operator	HS			\$200
Tim Schogren	*Certified Pool Operator	HS			\$200
Joseph Bayer	*Certified Public Pesticide Applications				\$200
Tim Schogren	*Certified Public Pesticide Applications				\$200

*Annual District Custodial Supplemental Certified Positions

Mrs. Hamlin asked if all positions are standard positions, or if any are additional staff that will be needed for the fall.

Dr. Loughead replied that item #4 is a new, budgeted-for position that makes an existing long-term substitute at Poff a full-time contracted position. The original hire several years ago was made to reduce class size, and enrollment has remained consistently high. He also noted the slight increase in the Wyland special education teacher's hours from .5 to .6, due to increased enrollment.

Dr. Cunningham added that item #24, the hiring of a paraeducator at Poff and the high school, is also a new position due to increased enrollment in the special education program.

Finance Agenda

There were no finance committee items.

Facilities Agenda

Summer 2020 Capital Projects Update

Mr. Kline updated the Board on two capital projects at Hampton Middle School. He said Mr. Rick Farino, District Buildings and Grounds Supervisor, informed him a pre-construction meeting was held July 28 with Mr. Farino and representatives from VBA and the two contractors, Graciano Corporation and Hranec Corporation present.

Graciano, the company which is replacing through-wall flashing, will begin work on August 10. Hranec, the company which is replacing two air handling units, has ordered materials, which have an eight to 10 week lead time. Installation is expected in October and November.

Student Affairs Agenda

Board Members considered two items, on which they are expected to vote at the August 10 meeting:

2020-2021 Elementary Parent Handbook

Most revisions are not substantive, Dr. Cunningham said. More substantive revisions include the following:

- Changing all references from "parent" to the more inclusive "parent/guardian."
- Increasing the number of approved absences from five to 10.
- Adding "If renting an instrument is cost prohibitive, please contact the band director, orchestra director or elementary school counselor for assistance."

Submission of the 11/13/2020 Act 80 Day for the 2020-21 School Year to allow for elementary parent/guardian-teacher conferences.

There were no policy and legislative committee items.

Transportation Agenda

2020-21 Transportation Routes and Rates

Mr. Kline said he hoped to have the full list of transportation routes, along with rates, to the Board on August 10 for a vote on approval. The routes are not made public, he noted, but parents and students will be able to retrieve bus assignments and times through Infinite Campus about a week before school starts.

Provision of Alternative Transportation Solutions

Mr. Kline outlined the proposed alternative transportation agreement with ALC Schools, LLC. The contract addresses the problem of getting Hampton students who are homeless or placed outside of the District to District schools, he said. These students are generally coming from the City of Pittsburgh to Hampton, which is the opposite direction of existing bus routes, and the bus driver shortage means there is no personnel to run such a bus. ALC Schools, LLC would provide an Uber-like ride service, he said. The Board is expected to vote on the proposal at its August 10 voting meeting.

In response to Board questions, Mr. Kline said ALC is already working in the area, and he would add clarifying language to be sure the company is conducting background checks and drug and alcohol screens consistent with District standards.

Technology Agenda

There were no technology agenda items tonight.

Educational Programs Agenda

Reopening of Schools

Special note: Due to the extreme importance of the topic, the understandably high degree of interest in the Hampton Township School District's reopening plan, and the tremendous amount of information presented by the Administration to Board Members, the District and the Board are providing a video recording of this portion of the Board Meeting to the public: <https://www.youtube.com/watch?v=FxcjbG98i00&feature=youtu.be>

The video at the link above includes Dr. Loughhead's presentation and Board discussion of the following items:

- District enrollment and hiring update.
- A plan for Hampton elementary teachers to teach Hampton Online Academy Elementary Courses.
- The results of the July 23 parent survey on the fall reopening, which includes a PowerPoint presentation.
- The recommended Learn at Home / Learn at School Hybrid Educational Program, which also includes a PowerPoint presentation.
- The Hampton Township School District School Reopening Health and Safety Plan.

The following summaries and time stamps can be used to navigate to specific portions of the video:

Enrollment update

0:00 to 4:10

- Dr. Loughead recommended the hiring of a half-time, long-term substitute teacher to reduce kindergarten class size at Central Elementary.
- Dr. Loughead recommended the hiring of a full-time, long-term substitute teacher to reduce first grade class size at Poff Elementary.

Plan for Hampton Elementary Teachers to Teach Hampton Online Academy Courses

4:12 to 9:09

- In response to parent feedback, Dr. Loughead recommended a plan enabling District elementary teachers to teach Hampton Online Academy elementary courses.
- These courses will foster more interaction between students and teachers than previous HOA elementary offerings.
- Teachers would volunteer to be on this special assignment.
- Experienced long-term substitutes would replace the contracted teachers in the school buildings.

Results of July 23 Reopening Survey

10:05 to 21:36

- Survey topics included the following:
- Preferred educational delivery model
- Transportation choices (school bus vs. parent drop-off or students driving themselves, etc.)
- Comfort level with COVID-19 exposure guidance, which is based on information provided by the county health department.

*Note: One slide in the meeting presentation was incorrect, but Dr. Loughead presented the correct information verbally; the full survey results can also be found on the District's website.

**Hampton Township School District Reopening Strategy Recommendation:
Learn at School / Learn at Home Hybrid**

21:31 to 1:24:32

Dr. Loughead provided an overview of the recommended Learn at School/Learn at Home Hybrid Model, which the Reopening Committee and Administrative Team believe is the best and safest option for students, faculty, and families. This model:

- Calls for groups of students to alternate between in-person instruction at school and remote learning at home.

- Reduces the number of students at school by 50%, which facilitates maximum social distancing, makes health monitoring easier, enhances the ability to conduct contact tracing, and increases the ability to keep schools open.
- Enables students to use technology at home to participate in at school learning.
- Enables all mitigation strategies, including face coverings, social distancing, hand washing, and frequent cleaning, to be maintained.

Logistics details:

- All students Learn at School two days a week and Learn at Home three days a week.
- Students with last names starting with the letters A-K (Pod A) Learn at School on Mondays and Tuesdays and Learn at Home on Thursdays and Fridays.
- Students with last names starting with the letters L-Z (Pod B) Learn at School on Thursdays and Fridays and Learn at Home on Mondays and Tuesdays.
- All students Learn at Home on Wednesdays.
- Wednesdays allow for cleaning of buildings, teacher-supported differentiated instructional activities, developmentally appropriate designed learning, and teacher planning and preparation.

A.W. Beattie Career Center

- Beattie is also planning to operate under Hampton’s hybrid model.
- All Hampton students who attend Beattie will be assigned to Pod A.
- Beattie students will attend high school in the morning and Beattie in the afternoon on Mondays and Tuesdays.
- They will learn from home on Wednesdays, Thursdays, and Fridays.

Dr. Loughead said the District’s ultimate goal is to move from the hybrid model to a full, in-person return. The goal is to move to full, in-person instruction in October, but when and if that can happen depends on the local status of the virus and the ability to maintain safety under those conditions.

Dr. Loughead answered many questions from Board Members.

Hampton Township School District School Reopening Health and Safety Plan

The Administration and Reopening Committee have developed the District’s Reopening Health and Safety Plan, as is required by law. The plan outlines in great detail the steps the District will take to prevent the spread of COVID-19 in school and on buses.

The Reopening Health and Safety Plan is built within a template provided by the Pennsylvania Department of Education with Hampton-specific items added as required. The portions unique to Hampton are based upon local conditions; best-practices guidance from local, state, and national health and education experts; the input of parents, teachers, staff and principals; and administrative analysis.

Dr. Loughead referred to the Health and Safety plan, noting that it will direct District safety protocols whether the educational model in place is the Learn at School and Learn at Home Hybrid or full-time, in-person, Learn at School.

The document was provided to the Board for review, and Board Members are expected to vote on adoption on August 10. The full plan, along with other reopening documents and presentations, can be viewed on the District website's COVID-19 page [here](#), and is summarized below:

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation	
Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Hampton Township School District will align its practices with the guidance provided in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools and the Center for Disease Control (CDC) Considerations for Schools guidelines. These procedures include daily cleaning and disinfecting frequently touched surfaces and objects within the school and on school busses, specifically desks, door handles and sinks, by using multi-surface cleaner & disinfectant. Additionally, all of the HVAC systems have undergone inspection and adjustments will be made to filters and outdoor air use for ventilation.</p> <p>Hampton Township School District will use available grant funds and local resources to procure adequate cleaning, sanitizing, and disinfectant supplies meeting OSHA and CDC requirements for COVID-19. Training on cleaning, sanitizing, disinfecting, and ventilation protocols will be provided to all employees, especially custodial and maintenance staff - CDC Cleaning & Disinfecting Community Facilities, CDC Cleaning & Disinfecting Your Facility.</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>*Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Classroom/learning spaces will be organized with at least three to six feet separating desks. All extraneous furniture will be removed from classrooms to assist in maximizing spaces between students. Additionally, the District will consider alternative scheduling options to assist with social distancing efforts to comply with current health and safety guidelines</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>The use of congregate settings will be staggered and the capacity of which those spaces will be used will be reduced considerably. Additional seating will be provided to assist in reducing the capacity of cafeteria seating.</p>
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Students will be encouraged and provided with transition time to accommodate hand washing during specific times of the school day. Handwashing supplies in all areas of school buildings will be provided.</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Signage for handwashing will be displayed to remind students of proper handwashing procedures.</p>
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p>	<p>Locker rooms will be closed for changing, and students will be expected to dress for PE classes in their attire worn to school. PE classes will be conducted outdoors when possible. Entering and exiting school will be staggered for outside activities. Playground equipment will be cleaned and sanitized frequently during heavy use.</p>
<p>Limiting the sharing of materials among students</p>	<p>To the extent possible, material sharing will be limited, and additional sanitizing efforts will occur.</p>
<p>Staggering the use of communal spaces and hallways</p>	<p>The use of communal spaces and hallways will be staggered to assist in limiting student interaction.</p>
<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Alcohol-based hand sanitizer will be placed on school buses and upon entry to and exit from schools. To the extent possible, students will be assigned seating which will be limited to two students per seat. Face coverings as defined by the PA Department of Health will be required at all times on the bus by both students and drivers. Sanitizing and deep cleaning of the busses will occur between runs and on a daily basis.</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>To the extent possible, class sizes will be limited to 25 students. Outdoor and/or larger spaces (i. e. cafeterias and auditoriums) will be used for classes such as PE and music. Additionally, the District will consider alternative scheduling options to assist with social distancing efforts to comply with current health and safety guidelines.</p>
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>The YMCA, which provides before school, after school and K-wrap programming, is fully cooperating with the District to support safe and healthy operations under the current designation.</p>

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>*Monitoring students and staff for symptoms and history of exposure</p>	<p>Parents and guardians will be given a list of COVID-19 symptoms and asked to take their students' temperatures each morning, keep their child home if feverish or exhibiting symptoms of COVID-19, and report instances to the school nurse. Staff will be given a list of COVID-19 symptoms and asked to take their temperature each morning, stay home if feverish or if exhibiting symptoms of COVID-19, and report instances to the school nurse. All students will be additionally scanned for a fever of 100 degrees or higher upon entrance to school. The nursing staff will check student and staff temperatures if symptoms appear while at school. Parents, guardians, students and staff will be asked to report any history of exposure to the school nurse. The nursing department will track student history of exposure and the District Office will track employee exposure. School Nurses and the District Office will work collaboratively regarding information, cases, and exposure. Each school has an isolation area (separate from the established nursing suite), which will be used for staff, students, or visitors who demonstrate COVID-19 symptoms while at school. These isolation areas will be used to house students until their parents/guardians arrive to retrieve them. Immediate pick-up will be mandated.</p>
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Students, staff or visitors who exhibit symptoms of COVID-19 or a history of exposure will be sent home immediately. Students, staff, or visitors who exhibit symptoms of COVID-19 or a history of exposure must contact their health care provider and/or be tested for COVID-19. Testing results should be reported to the Allegheny County Health Department and to the School Nurse. The School Nurse will immediately notify the building principal and District Administration. Allegheny County Health Department will lead contact tracing and will notify families directly. Staff, students, and visitors must then follow current Allegheny County Health Department guidelines for quarantine and additional testing.</p>
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Students and staff who present as positive or are contact traced to a positive case will be documented. DOH guidelines will be followed for the appropriate closure of the area where the case presented in the building, isolation/quarantine requirements and the DOH return to work/school parameters. Staff and students will return to in-person school after current Allegheny County Health Department quarantine and isolation guidelines have been followed and when medically cleared by a physician or testing results. School nursing staff will review all medical clearances prior to student and staff return to in-person school and will communicate individual return to school timelines to appropriate parents, guardians, staff, building-level and District-level administration.</p>
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>Staff, families, and the public will be notified of school closures or within-school-year changes in safety protocols through mass electronic notification and the District's website.</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
*Protecting students and staff at higher risk for severe illness	Students and staff at a higher risk for severe illness should begin by providing documentation of a medical condition which necessitates accommodations as required by law. Parents or guardians of a student with a higher risk for severe illness must provide proper documentation to the building level principal. Individual plans will be developed accordingly. Staff with a higher risk for severe illness must provide notice to the building principal and documentation to the Superintendent's office. Individual plans will be developed as appropriate.
* Use of face coverings (masks or face shields) by all staff	Face coverings as defined by the PA Department of health for staff are mandated by the Governor's orders. Staff should bring a fresh or cleaned face covering to school every day. Face coverings must be school appropriate with acceptable messaging and visuals that align with the professional dress code policy. Face coverings are required at all times except during individual lunch time and appropriate face covering breaks.
* Use of face coverings (masks or face shields) by older students (as appropriate)	Face coverings as defined by the PA Department of Health are required to be worn by students in accordance with the order of the Secretary of the PA Department of Health requiring universal face coverings. Students must wear appropriate face coverings on all District-provided transportation, during transition times in the hallways. Students will be allowed to remove their face coverings during supervised breaks and during their lunchtime, provided they adhere to the use of additional protective materials such as desk shields and plexiglass dividers. District-provided desk shields will be kept at school.
Unique safety protocols for students with complex needs or other vulnerable individuals	Students with complex medical, social/emotional or academic needs will be addressed on an individual basis through the student support team (e.g., 504/IEP) case managers, and administrators to address their unique and individualized needs.
Strategic deployment of staff	Staff may be reassigned or deployed in order to meet the essential needs of the District.

2020-2021 School Calendar Amendments

The Board also reviewed, but did not discuss, revisions to the 2020-21 School Calendar. They are expected to vote on these amendments at the August 10 meeting.

- First day for teachers: August 20, 2020
- First day for students: August 27, 2020
- Last day for students: June 11, 2021
- Graduation: June 10, 2021

Mr. Wesley invited the public to comment and ask questions. The public comment portion of the meeting can be viewed at this link: <https://www.youtube.com/watch?v=EwQ00IraDHY&feature=youtu.be>

The following is a summary of subject matters raised by participants and the time at which they began speaking.

Community Member

:32

- What happens if the Hybrid Plan is not adopted by the Board next week? What is the backup plan?

Community Member

2:06

- Noted that anecdotally, because of quick transition to online learning, the pace and content weren't up to usual Hampton School District standards.
- Asked when the District would evaluate where students are, and how it would measure the efficacy of the educational program since March.

Community Member

6:18

- Stated his concern that two days of hands-on instruction would not be enough for students enrolled at A.W. Beattie to receive the hands-on instruction the programs there require.
- Asked that Board Members on Beattie's Board relay those concerns.
- Acknowledged that Beattie and the District have to work within the state parameters and that safety must be a primary concern.

Community Member

8:47

- Sits on the reopening committee.
- Stated that in light of all information heard, she feels the Hybrid Model is a good option.
- Has talked to many people in the community, and wanted to bring some comments to the Board, seeking adjustments to the elementary plan:
 - At the elementary level, if the goal of hybrid is less exposure, that can't quite be done with kids going to day care the other three days, or being sent to somewhat elderly grandparents, or to a YMCA program that might expose them to kids across the county.
 - It works well with the assumption that one parent stays at home, which is her situation. But people who have to work can't leave their elementary age students home alone.
 - Noted that faculty is exposed to all students, since they are at school all five days.

Community Member

18:25

- Will there be a different standard for absenteeism in the hybrid model, since parents must keep students who have symptoms at home?
- Sought clarification on elementary classroom mask breaks.

Community Member

23:05

- Said she has chosen to participate in the hybrid model instead of Hampton Online Academy. Asked if she understood correctly that there is a chance that the District would switch to a full-time, in-school learning in October. Later asked how much advance notice parents would get of a switch.
- Asked how the decision to go from hybrid and six-foot social distancing it allows to full open would happen, considering the spike in cases in Allegheny County.
- Implored the District to keep parents informed so they can make the best decisions possible before school starts.
- Are there guidelines coming that determine what happens if there is an outbreak in a local school?
- Asked for more details regarding a student's transition between Hampton Online Academy and a Hampton School, and if a parent could transition their child back to HOA if the District goes to a fully in-school model, and how grade level of student impacts that.
- How will special classes be handled in the hybrid model?
- How will a child who has to quarantine at home for 14 days, participate in school?

Community Member

36:55

- Appreciates the effort and time put into the plan.
- Has a high school and a middle school student, and has concerns about HOA:
 - Couldn't find much data on the education offered compared to other cyber schools and has concerns about quality.
 - Does HOA offer all of the classes that the high school offers? If the HOA doesn't offer the AP classes we want, could the District accept AP classes taken from other cyber schools?
- Understands that four days of classes each week will stream online. Could parents opt for their children to learn exclusively through those streamed classes?

Community Member

46:13

- Are parents required to sign a liability waiver to send children to school?
- Will the same teacher teach a particular class for the entire week?
- Asked for some comparison between what North Hills is doing with entirely remote learning and what Hampton is recommending.
- Asked if Hampton teachers couldn't provide 100% on-line education for students as an alternative to HOA.

Community Member

56:15

- Works at a manufacturing company, and notes that safety and meeting customer needs isn't an either/or proposition, and it shouldn't be for schools, either. Both are important.
- Asked if the county health department has considered the hybrid program's impact on community spread, considering that some students will be gathered in community-based programs.
- Stated that if the goal is to educate students, in-school education is the best way. Asked what conditions would allow the District to transition to a fully in person education model.
- Asked if face shields are allowed in place of a mask.

Community Member

1:01:39

- Asked how many students were enrolled in HOA prior to COVID, and noting it is a small percentage of total district enrollment, asked the Board to consider whether this is really a good option for parents.
- Questioned whether a school could truly be deep cleaned in a single day.

- Thinks the reliance on childcare for elementary age students means enough potential exposure that the District may as well open schools to all students every day.
- Noted that the county has had 99 cases of COVID since the pandemic started, and most have recovered.
- Suggested surveying parents with a yes/no question: Are you willing to send your students back to school?
- The plan did not really address what pediatric doctors are saying, vs what the county health department is saying.

Community Member

1:07:38

- Stressed the importance of students' contact with their teachers, and said that's what was missing with the online education her children participated before. That's why she hopes to send her children back to Hampton schools.
- Said for her family, it would be best to have Hampton teachers livestreaming from their classrooms every day, with all students at home. Families could chose to do social activities with their children.

Community Member

1:09:40

- Stated his understanding of CDC guidance is that masks are required only when six feet of social distancing is not possible.
- Noted the District isn't bringing all students back to the classroom at once to facilitate social distancing, and that desk shields would be used, and asked if that didn't mean that students should be able to go without a mask.
- Said masks would be especially difficult for elementary students.

Community Member

1:18:14

- Curious if instead of having cleaning on Wednesdays, if it could be done at a different time. Suggested having students in school all five days would be best.

Community Member

1:21:14

- Expressed concern that her child, who has an IEP, did not learn well via distance learning last spring and is concerned that the child will fall behind in a model where half of instruction is at a distance.
- Expressed concern that some students may be resistant to wearing face coverings.
- Do you have a water bottle filler in schools?

Community Member

1:26:30

- Will there be considerations other than last initial to Group A/Group B assignments in the hybrid model, taking into account opportunities to minimize cross exposure at day care?

Community Member

1:28:50

- What is it going to cost the District when parents start sending their children to a cyber charter schools or the Hampton Online Academy?
- Stated her family moved into the District expecting a Hampton education with Hampton teachers, and she finds the Hampton Online Academy an unacceptable option.

Community Member

1:35:00

- Requested more information on what at-home learning would be like for younger students, particularly students whose parents can't provide constant hands-on guidance.
- Asked if parents whose children are social distancing in a pod together could request that their children be in the same Learn at School/Learn at Home group together, so that childcare could be shared.
- Could you push the opening of school back a couple of weeks to further develop a plan and prepare?

Community Member

1:38:23

- Will teachers be encouraged or allowed to repeat lessons to be sure students are mastering the material they need to, especially considering that they will be learning from home three days per week?
- Does the District have enough nurses and enough counselors?
- Expressed concern that elementary students' desk shields will become dirty, for example at lunch, and besides being disgusting, could bring allergens into the classroom.

Community Member

1:46

- Thanks for the Herculean effort under difficult circumstances.
- Regarding busing:
 - What kind of confidence can you give to parents for putting students on buses, recognizing that the District doesn't own the buses.
 - Does Hampton share buses with any other District?
- What would a snow day look like?
- Would Hampton consider treating younger kids differently than the high school kids, since there is evidence that this disease treats younger kids differently?

Community Member

1:53:33

- When students change classes, they will be sitting in chairs that other students have sat in. What is the process of cleaning those chairs between classes?

Community Member

1:56:09

- Thank you for taking our concerns into consideration and incorporating Hampton teachers into the elementary program from Hampton Online Academy.
- Will Hampton teachers create the asynchronous education materials as well?
- Is there a way to check out the HOA platform before committing to it?

Community Member

1:58:52

- A rising junior at Hampton High School, the speaker said she wants to get a good education, and this year is especially important to her future. However, she does not want to risk her health to do so.
- She thinks school should be completely online, but taught by Hampton teachers.
- Hampton Online Academy doesn't provide the same education that Hampton School District teachers do.
- She can get everything she needs from her teachers without being with them in person.
- She does not think in-person instruction with social distancing and face shields will provide socialization benefits.
- She questioned why students were not on the reopening committee.

Community Member

2:05:27

- Has the District scheduled a deep clean for the weekend, to protect A students from exposure to B students?

Community Member

2:06:41

- Online learning in the Spring included a Paws Day on Wednesdays. Is that what Wednesday will be under this plan?
- Concerned about teachers having enough time to be sure students are caught up.

Community Member

2:10:28

- Is somebody keeping the stats in Hampton Township on COVID-19, compared to the county?
- If federal funding would come through, would you be willing to purchase UV technology?

Community Member

2:15:37

- Thanks for all the time and thought put into this.
- Has it or can it be considered to offer families the option to be back five days a week face-to-face, or five days a week online with Hampton teachers?

Community Member

2:20:10

- Agree that there should have been more student voices in the process.
- What were the defining factors that took full, online learning off the table, excluding social factors?
- Cited article from the American Medical Association correlating the closing of schools with slowing spread and curbing deaths.
- Speaker is a public health expert. She wants her students in school full time, but was hoping for a remote option at least for the first quarter.

Community Member

2:24:56

- Commended junior who spoke.
- North Allegheny is doing an online option, being taught by North Allegheny teachers. Don't understand why can't Hampton?
- What is the plan for kindergarten?

Community Member

2:27:35

- Did the committee consider a hybrid plan in which students alternate learning at school for a week at a time instead of two days every week?

Community Member

2:29

- What is your protocol if we open schools and a teacher or a student dies from COVID-19?
- Thinks the District needs to acknowledge there is such a risk.

Community Member

2:32:09

- Asked if it would be possible for elementary school and middle school students to stay in their classrooms while teachers move through the building.
- What is the plan for monitoring data, and what level of community spread would lead to a decision to move to a full, in person opening in October?

Community Member

2:38:34

- It may not be realistic for elementary students to be able to watch a livestream from their classroom on days they are in daycare. Is it possible for these lessons to be recorded so children could watch at another time?

Community Member

2:41:17

- Will technology be provided to kindergartners and first-graders?
- It will be important to balance using those devices as learning tools and as screens to watch livestreams from classrooms.

Community Member

2:44:10

- Has there been any more consideration about how fall athletics and activities will be handled?
- She stated she is more concerned about academics than athletics and activities, and is worried that sports could lead to cross-exposure, since teams/groups would likely have students from both Group A and Group B.
- Noted she has a child who plays three sports.
- Can the District opt out even if PIAA says sporting events can be held?

Community Member

2:50:48

- If Beattie decides to go five days a week, and we're still on a hybrid plan, would Hampton provide transportation to Beattie five days a week?
- If Beattie goes completely remote, is there going to be space at Hampton High School for Beattie students to stay the whole day?

Community Member

2:54:25

- If you have two children, would you get one device for each child?