

HAMPTON TOWNSHIP SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ADMISSION OF STUDENTS

ADOPTED: February 18, 2004

REVISED:

	<p style="text-align: center;">201. ADMISSION OF STUDENTS</p> <p>The Board shall establish age requirements for the admission of beginning students which are consistent with statute and sound educational practice and ensure the equitable treatment of all eligible children.</p> <p><u>First Grade</u></p> <p>Beginners are students entering the lowest grade of the primary school above the kindergarten level. They shall be admitted to school only during the first two (2) weeks of the annual school term, except that a child who is eight (8) years of age may begin school at any time during the school year.</p> <p>A beginner is eligible for admission to first grade if the child has attained the age of six (6) years on or before August 15 and has not previously applied for early admission to kindergarten.</p> <p>The Board may, on the written request of the parent/guardian, admit as a beginner a child whose chronological age is not less than five (5) years but whose mental age is seven (7) years before the first day of the school term, when recommended by the school psychologist and approved by the Superintendent.</p> <p>The Board is not required to admit as a beginner any child whose chronological age is less than the district's established admission age.</p> <p><i>Early Admission -</i></p> <p>Children who attain the age of six (6) years from August 16 through and including November 30 may be admitted into first grade based upon the recommendation of the Child Study/Instructional Support Team of the school in which the student seeks enrollment, and the authorization of the building principal and Superintendent. The Child Study/Instructional Support Team shall consist of the school psychologist, building principal, counselor, school nurse, reading specialist and individuals from other related services.</p>
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<p>Title 22 Sec. 11.14</p>	<p>Parents must submit their written request to the appropriate building principal by April 15 of the previous school year. The request should include reasons why the parents believe early admission to school is appropriate for their child. This request may also include information and test data from schools the child previously attended. The building principal will inform the Child Study/Instructional Support Team of the request and share relevant data.</p> <p>A designated teacher may, with parent permission, administer evaluative assessments to the child to gather additional information.</p> <p>The district shall also require the parents to secure a private psychological evaluation consisting of tests specified by the district. The Child Study/Instructional Support Team will submit their recommendation for or against early admission to the Superintendent. The school psychologist will inform the parent of the final decision.</p> <p><u>Kindergarten</u></p> <p>A child is eligible for admission to kindergarten if s/he has attained the age of five (5) years on or before August 15.</p> <p>A child will not be enrolled into kindergarten after the second week of any school year unless the child had previously been enrolled in a kindergarten class in another district. Exceptions may be made by the administration when it is considered to be in the best interest of the child.</p> <p><i>Early Admission -</i></p> <p>Children who attain the age of five (5) years from August 16 through and including November 30 may be admitted into kindergarten based upon the recommendation of the Child Study/Instructional Support Team of the school in which the student seeks enrollment, and the authorization of the building principal and Superintendent. The Child Study/Instructional Support Team shall consist of the school psychologist, building principal, counselor, school nurse, reading specialist and individuals from other related services.</p> <p>Parents must submit their written request to the appropriate building principal by April 15 of the previous school year. The request should include reasons why the parents believe early admission to school is appropriate for their child. This request may also include information and test data from schools the child previously attended. The building principal will inform the Child Study/Instructional Support Team of the request and share relevant data. A designated teacher, with the parent's</p>
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