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**Goal #1 -- Teaching and Learning: Strengthen curricular and instructional practices to support innovative teaching and learning, with a focus on building collaboration, communication, critical thinking, and creative problem-solving skills.**

- Research best practices related to Deeper Learning, Collaborative Learning, Real-World Problem Solving, and Social and Emotional Learning to guide the District's vision of innovating academic excellence.
- Support the transformation of teaching and learning by evaluating the first year roll out, expanding the student device initiative, and ensuring equity and access to instructional technology resources.
- Strategically employ the *Danielson Framework for Teaching* to enhance instructional practices through professional development, goal setting, and feedback.
- Continue to create, monitor and provide feedback on the implementation of the *Understanding by Design* framework by focusing on alignment to the Pennsylvania Core Standards, and by emphasizing high-quality learning activities and performance tasks that spring from a solid core knowledge base.
- Vertically align K-12 curricular and instructional best practices in science, computational thinking, music, art, and health and physical education.
- Actualize formative assessments to guide instructional practices in order to address students' differentiated needs.

**Goal #2 -- Student Well-Being: Promote the overall well-being of our students by fostering positive social and emotional development.**

- Continue to research the impact and possible implementation of later school start times for middle and high school students.
- Evaluate and augment the current continuum of wellness services available to students in all of our schools.
- Explore and implement health and wellness programming that strengthens students' capacity for resiliency and increases students' coping skills.
- Continue to partner with the Hampton Community Opioid Partnership to assist students in making healthy decisions regarding drugs, alcohol, and social pressure.
- Identify external mental health resources, and partner with parents to guide their awareness of these resources.

**Goal #3 -- Safety and Security: Continue to implement enhanced safety and security measures across the District.**

- Continue to utilize a variety of staff to build strong, positive relationships with students.
- Continue partnering with Hampton Township first responders on responsive school safety planning, walkthroughs, tabletop exercises, and drills.
- Continue working with local experts such as the FBI and Common Sense Media to promote student, parent, and family internet safety, as well as a healthy balance of screen time and social time.
- Implement developmentally appropriate K-12 student ALICE training and refine procedures for reunification with families.
- Streamline and reinforce roles and responsibilities of the Safety and Security Specialist, the building-level crisis teams, and the District-level safety team.

**Goal #4 -- Community Engagement: Develop and implement strategies that promote engagement and collaboration with the entire school community.**

- Map and evaluate the current methods of communicating with families and the community with a goal of streamlining for effectiveness.
- Pilot the Common Sense Connect Parent Application through select Parent Teacher Organizations.
- Promote positive relationships and opportunities for community members and local organizations to engage in partnerships for mutually-beneficial collaborative experiences.
- Extend and enhance opportunities for Gold Card members to interact with and enjoy District-wide programming and social events.
- Continue to promote the Lifetime Learning Academy to all area residents.

**Goal #5 -- High-Quality Facilities: Ensure that District facilities continue to serve as up-to-date, high-quality spaces for teaching and learning.**

- Complete the Board-approved 2018-19 capital improvements to District-wide facilities, and develop a timeline for the 2019-20 capital improvements.
- Complete the feasibility study for the High School Renovation Project.
- Design a long-range plan for the maintenance of the District-wide technology infrastructure upgrades in coordination with ongoing facility improvements to ensure appropriate financial planning and implementation.
- Continue to monitor and address any facility issues regarding safety and security.
- Complete upgrades to the process of facilities rentals, including communication and coordination, supervision, emergency services, technology and rental fees.