

Regular Education Services for Students who are Experiencing Academic or Behavioral Difficulties:

Elementary Schools

The elementary level offers various support services for students who are at risk and struggling academically and/or socially. The Instructional Support program has been restructured to utilize the Response to Intervention (RtI) model in which students are recommended for additional support in either math or reading by a group of educators who serve on the building data teams. Multiple criteria, including Aimsweb Benchmark data, standardized test scores, curriculum-based assessments, and teacher and parent input are used to make informed decisions. Students receive additional instruction from the reading, math, IST or academic support teachers based on the level of support they require. For additional information about RtI, please click on the RtI link on the previous screen.

The Instructional Support Teacher and guidance counselor play key roles in addressing social and emotional issues with students. Grade level teams meet regularly to discuss student issues, and if necessary, a meeting will be scheduled with parents and team members in order to address a student's social or emotional needs.

Parents should contact their child's teacher or guidance counselor in order to obtain more information about these services.

Middle School

The middle school offers various support services for students who are at risk and struggling academically. The Instructional Support Teacher (IST) is available to work with students identified through the IST process who require additional academic support. In addition to IST support, the middle school has a full-time reading support teacher and half-time math support teacher who are available to assist those students who are identified as needing additional support specifically in reading and/or math. Students receive these supports during tutorial or non-academic classes. A team of teachers will use multiple criteria to make informed decisions about which students require these services. Parents are informed by school personnel if their child/children are recommended for IST, math and/or reading support.

In addition to the reading and math support programs, the middle school provides academic support tutoring for those students who have not scored proficient or advanced on the Pennsylvania System of School Assessment (PSSA). Students are required to participate in these structured tutorials in order to enhance their skills in either reading or math. Students receive this support during tutorial or non-academic classes.

All students have a structured tutorial class as part of their daily schedule in which they can access any of their academic teachers in order to receive additional support. Tutorials are scheduled opposite of band, orchestra and music classes, so students who participate in these classes will have limited tutorial periods (this schedule will be modified for the 2010-2011 school year).

The Student Assistance Program (SAP) is available at the middle school to address the social and emotional needs of students. A team of trained teachers and administrators, along with a liaison from an outside agency, meet weekly to discuss those students who may require additional social and emotional services.

Parents should contact their child's guidance counselor to obtain more information about these services.

High School

The high school's program of studies offers a variety of courses that meet the needs of all learners. Students are able to choose from a variety of leveled courses in each academic area that best suits their learning needs.

The high school also provides academic support tutoring for those students who have not scored proficient or advanced on the Pennsylvania System of School Assessment (PSSA). Students are required to participate in these structured tutorials in order to enhance their skills in either reading or math. Students receive this support during study halls or non-academic classes. The high school also provides tutoring labs in English, math and science for students who require additional support in these academic areas.

The Student Assistance Program (SAP) is available at the high school to address the social and emotional needs of students. A team of trained teachers and administrators, along with a liaison from an outside agency, meet weekly to discuss those students who may require additional social and emotional services.

Parents should contact their child's guidance counselor if there are questions about which courses will meet your child's learning needs or to obtain more information about the services available to high school students.