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MAGAZINE



***School District Embarks Upon
a Digital Transformation!***

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**Hampton Highlights
Seasonal Programming**

District Dispatch School News

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The Official Voice of the Township of Hampton and the Hampton Township School District

ON THE COVER

Headline

Education has come a long way from the “Three Rs” of generations past. Rapidly-evolving technology is not only transforming our teaching methods it’s also changing the curriculum itself. The School District is taking steps to incorporate transformative teaching and learning into the curriculum. Our cover story *HTSD Embarks Upon a Digital Transformation* beginning on page 10 details how these exciting innovations will impact our students, as well as the nature of learning itself.

Cover Photo by John Madia of Madia Photography

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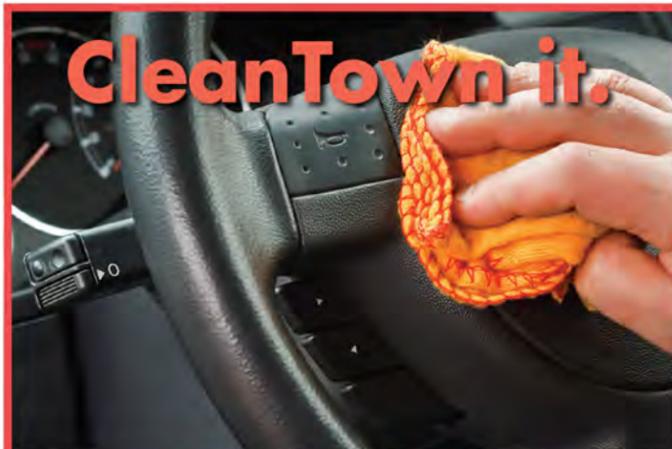
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Hampton Magazine is a joint publication of the Township of Hampton and the Hampton Township School District, to provide residents with information about programs, events, and people throughout our community. Hampton Magazine is published six times per year in February/March, April/May, June/July, August/September, October/November and December/January. Hampton Magazine reserves the right to refuse publication of any information deemed unsuitable for our readership and accepts no responsibility for the accuracy or content of advertising. © Copyright 2016. All Rights Reserved.

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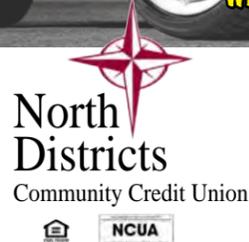
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Student Exchange Hosts Being Sought

ASSE, the international student exchange organization, is seeking host families to participate in the 2017-2018 international student exchange program. In cooperation with local high schools, the program wishes to locate host families willing to invite extraordinarily bright and talented students from Europe, Asia, South and Central America and even countries that used to make up the Soviet Union, to name a few, to become a part of their own families for the academic year. It is not too soon to begin the process. ASSE International students, all between the ages of 15 and 18, are excited about having a chance to experience American culture first hand.

ASSE exchange students, who have their own pocket money for personal expenses and health insurance, are selected for participation in this program based on academics and personality. Host families can choose their student from a wide variety of backgrounds, countries, and personal interests. To become an ASSE host family or to find out more about the program, interested families should call 1-800-677-2773 or via email to stecks@consolidated.net.

Garden Club Spring Plant Sale on Tap

The Greystone Garden Club will hold a spring plant sale on Friday, May 12, from 9:00 a.m. until 2:00 p.m. at McCandless Crossing, in the grassy area within the circle in front of Bonefish Grill and between Old Navy and Ethan Allen. Available for purchase will be: hanging baskets; perennials; annuals, with some in decorative pots; miscellaneous garden supplies. Proceeds help support the Club's annual donations to conservancy groups and worthy community organizations. For additional information or questions, please contact Barbro Kelley at 412-296-0583.



A Cappella Day Camp To Hit High Notes in July

In Tune with the Arts Studio will offer a day camp at the end of July for a cappella aficionados. Founder Ryan Perrotte, a music educator at Peters Township High School, is this year's state representative for a cappella music. The day camp welcomes adults as well as high school students. Middle-school students may be accepted on a case-by-case basis; the only prerequisite is a love of singing.

The camp will incorporate song writing, live looping, beginner arranging, soloing, barbershop technique, live production, vocal percussion, choreography and using social media to enhance a music group's public presence. Perrotte and his colleagues Mike Why (a well-known live-looper musician) and Scott Blasey (of The Clarks fame) are committed to making the camp affordable and accessible for interested singers and performers. In Tune with the Arts Studio is located at 5361 William Flinn Hwy, Gibsonia, PA 15044 and can be reached by calling 724-449-9595.

Hampton Magazine's Notes & Events section is for the publication of newsworthy announcements and upcoming events of interest to Hampton Magazine Readers.

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NHCO Events for April & May

NHCO's Neighborhood Block Party

North Hills Community Outreach's Neighborhood Block Party is 5:30-8:30 p.m., Thursday, April 27, at The Chadwick in McCandless (Wexford). The whole family is welcome at this all-ages event, which includes multiple food stations, live music by Acoustic Diversion and Katie Zeak, appearances by Pittsburgh Princesses and World Yo-yo Champion Ky Zizan, face painting, 60-second Flash Games and Puzzle Piece project, games, a silent auction and much more. Proceeds benefit NHCO's programs that help local families in hardship. Signature sponsors include Allegheny Health Network, Fenchel Law Offices and The Chadwick. All-inclusive tickets are \$30 for adults, \$15 for children ages 3-10, and can be purchased online at <https://nhco.org/2017-neighborhood-block-party/> or by calling Cheryl at 412-487-6316 opt 1.

Walk for NHCO in the Highmark Walk

Join North Hills Community Outreach in the Highmark Walk for a Healthy Community May 13! When you register to walk, and/or fundraise for NHCO, 100% of the proceeds support NHCO's programs to help local families in need. Registration is now open at <http://hcf.convio.net/nhco>. This is a great family activity. Dogs are welcome! For more information, please contact Maria at mschristina@nhco.org or 412-408-3830.

NHCO collecting Spring Cleaning supplies

North Hills Community Outreach is collecting Spring Cleaning supplies for distribution to the families who use our three food pantries. Items are appreciated by June 2, but will be accepted year round. Items needed include: laundry detergent, antibacterial wipes, all-purpose cleaner, toilet bowl cleaner, dish detergent, packs of sponges and paper towels. Canvas shopping bags are also appreciated. Please donate Monday through Friday, 9:00 a.m.-4:00 p.m. at NHCO Allison Park, 1975 Ferguson Road, Hampton, or NHCO North Boroughs, AGH-Suburban Campus, 100 S. Jackson Avenue, Bellevue, or call 412-487-6316 option 1 to make alternate arrangements.



NHCO collecting safety items for seniors

NHCO volunteers conduct free "Safety for Seniors" home safety checks. As part of the home visit, the volunteer gives the senior a bag of simple safety items that can be used to keep the home safe. Items needed include: new 9-volt batteries, new smoke detectors, baking soda, new nonslip bath mats, night lights and "grab-reachers." Please donate Monday through Friday, 9:00 a.m. to 4:00 p.m. at NHCO Allison Park, 1975 Ferguson Road, Hampton, or NHCO North Boroughs, AGH-Suburban Campus, 100 S. Jackson Avenue, Bellevue, or call 412-487-6316 option 1 to make alternate arrangements.

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NHCO offering free tax preparation

North Hills Community Outreach is once again offering FREE tax preparation for eligible individuals through the United Way Money In Your Pocket tax preparation program. Appointments are required and can be made by calling United Way's helpline, 2-1-1. NHCO's Bellevue/North Boroughs site will be open for tax prep appointments Mondays and Wednesdays, 4:30 p.m. to 7:30 pm. NHCO's Millvale site will be open for tax prep appointments Saturdays, 9:00 a.m. to noon.

"Ask the Attorney" sessions for low-income families

Free legal consultation for issues such as divorce, bankruptcy, credit issues, family matters, rent disputes and more is available for families in need at North Hills Community Outreach locations the third Wednesday of each month at 7:00 p.m. except December. The next ATA sessions are: NHCO Millvale April 19 and NHCO North Boroughs May 17. Attendees MUST preregister for these sessions by contacting Brady at briedel@nhco.org or 412-408-3830 x 3217.

NHCO general volunteer orientations

North Hills Community Outreach will host Volunteer Orientation sessions at 6:30 p.m. Thursday, April 13 in NHCO Millvale, 416 Lincoln Avenue,

Millvale and at 10:00 a.m., Thursday, May 11 in NHCO North Boroughs, 100 S. Jackson Ave., Bellevue. Volunteer needs include volunteers for the Pittsburgh Marathon, drivers to transport seniors to appointments, substitute drivers and on-board dispatchers for Free Rides for Seniors shuttles, groups or individuals to hold collections and fund raisers, and more. Please register with Harriet at hzigibbs@nhco.org or 412-408-3830 x 3204.

NHCO speakers available

North Hills Community Outreach's staff or volunteer speakers will speak to your congregation, business, civic group or school at no charge about NHCO's programs and services and volunteer opportunities. For more information or to schedule a speaker, please contact Jen at JLKissel@nhco.org or 412-487-6316 opt 1 x 3112.

Working families are waiting: Donate your car to Community Auto

Your unwanted running vehicle can help a low-income, working individual. Vehicles donated to Community Auto are repaired and sold below-market value to local, working families who need them to get to work. Cars not suitable for repair are sold at auction and the money is used for the program. Ask us about donating fleet cars! Please contact Community Auto, a program of North Hills Community Outreach, at 724-443-8300 or communityauto.org. You could change a life and get the maximum tax deduction when your car goes to a working family in need. FREE pickup and notary.



HTSD Students Participate in Odyssey of the Mind tournament

Hampton Township Schools participated in the Western Pennsylvania Odyssey of the Mind regional tournament held at Moon Area Middle School and High School on Saturday, March 4. Ten teams of 5-7 students worked throughout the school year with volunteer parent coaches on solving a long-term problem and spontaneous verbal, hands-on, and combination verbal/hands-on problems and eight teams attended the tournament.

The Participating teams included: the Central Elementary Primary team coached by Leslie Michielli, the Poff Elementary Primary team coached by Michele Buford (received 2nd place in their division at Spontaneous Fun Day), the Wyland Elementary Primary team coached by Ann Pearl, Elementary Division, the Central Elementary team coached by Brian Bennett, the Hampton Middle School team coached by Mary Lynne Bennett, the Poff Elementary team coached by Jim Fazzini and Alison Graswick and a Joint Central Elementary and Wyland team coached by John Mills. Wyland Elementary's Balsa Build Challenge team received first place in their division at the regional tournament and advanced to the state tournament on April 1 at Moon Area High School.

Kidz Kaboom Camp

The Kidz Kaboom children's camp will be held Tuesday, June 27 through Friday, June 30 from 10:00 a.m.-2:00 p.m. each day at Allison Park Church, located at 2326 Duncan Avenue. The preschool program will include crafts, games, stories, and more. Elementary-aged children choose their camp of interest from art, basketball, cheerleading, cooking, dance, gymnastics, martial arts or soccer. Each day, the elementary campers also attend a large rally with fun music, exciting games, interactive stories, and live characters. This year's theme is "Science Lab." For more details and to register online, visit [.kidzkaboom.com](http://kidzkaboom.com).

Beechwood Farms Programs & Events for April & May

The Beechwood Farms Nature Reserve is the headquarters of the Audubon Society of Western Pennsylvania and operates five miles of trails and 134 acres of sanctuary under a lease agreement with the Western Pennsylvania Conservancy. Its facilities include Educational Classrooms, Audubon Nature Store, Audubon Center for Native Plants, DiscoverGround Nature Play Area, Teacher Resource Center, and Natural History Library. Following are upcoming public events for April and May:

April

- 1 Scout Badge Day
- 5 Birds & More Naturalist-Led Hike
- 6 Master Birder Program
- 8 Great Pittsburgh Eagle Egg Hunt
- 12 Birds & More Naturalist-Led Hike
- 13 Master Birder Program
- 13 Spring Peepers
- 15 Rain Harvesting
- 19 Birds & More Naturalist-Led Hike
- 20 Master Birder Program
- 22 Junior Birder Program
- 22 Hummers @ Home

23 Make and Take: Create a Walking Stick and Hike

26 Birds & More Naturalist-Led Hike

27 Master Birder Program

29 Drawing and Painting Birds

29 Migratory Bird Hike



May

3 Birds & More Naturalist-Led Hike

10 Birds & More Naturalist-Led Hike

11 Fledglings Preschool Program

13 Adult Eco-series: Wildflowers

13 Audubon Center for Native Plants: Opening Day

17 Birds & More Naturalist-Led Hike

20 Campfire Dinner with Edibles

24 Birds & More Naturalist-Led Hike

31 Birds & More Naturalist-Led Hike

Senator Vulakovich to Honor Vietnam Vets

State Senator Randy Vulakovich will recognize and honor the Vietnam Veterans of the 38th Senatorial District for their service and sacrifice on behalf of the United States, with a special Commemorative Ceremony on Thursday April 13 from 3:00 to 5:00 p.m. The event will be held at the Shaler Area Middle School, 1810 Mt. Royal Blvd., Glenshaw, PA 15116. A special Vietnam Veterans' lapel pin has been produced as part of the commemorative program and will be distributed to attending veterans.

According to the U.S. Department of Labor, the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (VEVRAA) states, "A Vietnam era veteran is a person who served on active duty for a period of more than 180 days, any part of which occurred between August 5, 1964 and May 7, 1975, and was discharged or released with other than a dishonorable discharge. In 2004, the U.S. Census Bureau reported there were 8.2 million Vietnam veterans. Of these 2.59 million were reported to have served "in country."



In order to attend this event and to be eligible to receive the commemorative pin, the recipient must be a United States Veteran who served on active duty in the United States Armed Forces at any time during the period of November 1, 1955 to May 15, 1975, regardless of stationing location. Those who wish to attend, should register for the event by calling the district office at 412-487-6600.

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COMMUNITY MEETINGS

- Rotary Club of Hampton Township, Thursdays, noon, Wildwood Golf Club. Contact Kerry Kelly at 724-282-5347.
- North Pittsburgh Business & Professional Women's Club, last Thursdays, 6:00 p.m., Wildwood Golf Club
- PA Professional Employment Network, Mondays, 9:00 a.m. at Hampton Presbyterian Church. For info: .papen.us
- Referral Resource Network, Thursdays, 7:30 a.m. breakfast, Wildwood Golf Club. 724-625-3711.
- Aglow Pgh. North, Network of Women Caring, 1st Fridays, 10:00 a.m., Assembly of God, Duncan Ave., 412-635-9486.
- Cerebral Palsy Support, 3rd Mon., St. Barnabas, 724-443-0700.
- POTADA (sharing & support for Parents of Teenage Alcohol and Drug Abusers). Tuesdays, 7:30 p.m., St. Paul's United Methodist, 412-492-1168.
- Alzheimer's Support Group on the 1st Monday of each month at 10 a.m., at St. Catherine of Sweden Church, 2554 Wildwood Road. For more info call 412-492-9789.
- Parents Without Partners, 412-487-2788.
- AARP North Hills Chapter 595, Hampton Presbyterian on East Hardies Rd. at 12:30 p.m. on the first Tuesday of every month. Call President Fred Wheeler at 412-486-7368.
- AARP Allison Park Area Chapter 3736, meets at St. Ursula's School on the 2nd Thursday of each month at 7:30 p.m., Sept. thru May. Contact Dave Nagy, president, at 412-486-0792.
- Fifty and Over Support Group, for those fifty and over who've lost a spouse. Haber Hall at St. Sebastian Parish, 2nd and 4th Wednesday, 1:00 - 2:30 p.m.
- Young Adult Bereavement, Friends Meeting House, 4638 Ellsworth Avenue, Shadyside, 2nd Monday, 5:30-7:00 p.m.
- Young Widows & Widowers, North Hills Youth Ministry Counseling Center Office, 4th Monday, 5:30-7:00 p.m.
- Bridge to Hope, support group for adult family members/loved ones of those in addiction, Wednesdays, 7:00- 8:30 p.m. Passavant Hospital Foundation Conference Center, Cumberland Woods Village, McCandless, 412-748-6640
- Beyond Bridge to Hope, support group for adult family members who experienced the death of a loved one due to drug/alcohol abuse, 2nd Wednesday each month, 7:00- 8:30 p.m., Passavant Hospital Foundation Conference Center, Cumberland Woods Village, 412-748-6640.
- North Hills Toastmasters Club 2472 (practice public speaking skills), La Roche College, Zappala Bldg., 9000 Babcock Blvd. at 7:00 p.m. on the first, third, and fifth Thursdays each month. Contact Rick Ley, 724-933-0074, or northhills.toastmastersclubs.org.



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Hampton Township Municipal Update

Environmental Advisory Council Vacancy

Have you ever wondered what it would be like to serve on a Township Board and/or commission? The Township's Environmental Advisory Council currently has an opening for a three-year term commencing immediately and running through December 31, 2019.

This volunteer board is responsible for reviewing land development applications to ensure compliance with environmental protection regulations. In addition, issues relative to the protection, conservation, management, promotion and use of natural resources, including air, land and water resources are also within their review. The E.A.C. currently meets on the first Monday of each month.

If you are interested in serving, send your letter of interest and resume to Susan Bernet in the Township Manager's Office by e-mail at susan.bernet@hampton-pa.org.

Township Council Happenings

Matters addressed by Township Council during the months of January and February included, but were not limited to:

- Honored Samantha Boucher, Richard Durst, and Andy Spiker for their heroic efforts in saving the life of Michelle Connors who was trapped in her overturned vehicle that was on fire.
- Approved a resolution regarding the takeover of the sanitary sewer lines in the Raintree Manor and Meadows at Hampton developments.
- Approved a request by Primanti Brothers for the transfer of a liquor license.
- Authorized the hiring of Anthony Phillips as a new part-time police officer.
- Approved a tentative contract with Teamsters Local 205 who represent the Township's Community and Environmental Services employees.
- Authorized the advertisement of an ordinance related to the takeover of the Cross Creek development.



HCA/HSWA Annual Golf Outing – Friday, June 16, 2017

The Hampton Community Association/Hampton Shaler Water Authority will be holding its Annual Golf Outing on Friday, June 16, 2017 at the Pittsburgh North Golf Club to help raise funds for the improvement of parks, recreational and cultural facilities for the benefit of the Hampton community. An invitation to this event can be found on the Township's website at hampton-pa.org under "Recent News". They are again actively looking for individual and corporate sponsorships. Your contribution as a golfer, sponsor and/or donor would be greatly appreciated.

KEEPING POLLUTION OUT OF OUR STORM DRAINS

You Can Take An Active Part In Preventing Pollution!

Stormwater runoff occurs when rain or snowmelt water hits the ground and impervious surfaces like roads and sidewalks and flows downhill.

This stormwater picks up debris, chemicals, dirt and other pollutants. Where it flows along roads, it can enter catch basins and storm drains and reach our water courses, streams and rivers directly where storm pipes empty. These contaminants can harm fish, destroy wildlife habitat and contaminate the water we like to boat and swim in. Not only can stormwater be harmful to our environment, but it can be a risk to public health if adults and children recreate there.

Now that Spring has arrived, here are some things you can do to help with this problem as you get out and about to enjoy the warm weather or begin your work on your yard and house:

- Don't throw litter, including cigarette butts onto the street or sidewalk – dispose in a trash can. Making sure that trash ends up in the can is the easiest way to make sure that this material does not end up in our waterways.
- Pick up your pet waste and dispose of properly. Pet waste that is left on the ground is carried to local waterways when it rains and can possibly contaminate our rivers and streams. Pick up your pet's waste and put it in a trash can.
- Sweep up your grass clippings and leaves and place them in yard waste bags for collection. Uncollected yard waste can find yard drains and catch basins. These drains lead to the nearest creek or stream, so the yard waste will end up there as well.
- All lawn fertilizers and chemicals should be used as directed. Handle them carefully and never apply them just prior to watering or when it is expected to rain. Otherwise the stuff that can make your lawn green, kill pests, or control weeds can find its way into our environment.
- Always dispose of household hazardous materials like used motor oil, anti-freeze, car batteries, paint and solvents to a certified collection site. Go to hampton-pa.org for collection information.



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- Read the latest Community Center events and programs.
- Read the School District's bi-monthly newsletter.
- Visit links to Hampton community websites, such as the The Hampton Township School District, the Police Department, the Volunteer Fire Departments, and more.
- Access government links to the Township of Hampton, Allegheny County, Pennsylvania and the U.S.
- Read selected articles from the magazine's archives.

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School District Embarks Upon a Digital Transformation

By Shari L. Berg



Students in Kathleen Dickensheets' Calculus class participated in an "escape room" scenario in which they had to solve complex puzzles to stop the spread of a virus.



Students in the Robotics class built and programmed robots in preparation for an "escape" exercise.



Students in the Design and Engineering program at the High School used a router to cut out wood panels used in the assembly of mobile STEAM carts for the elementary schools.

Technology has played an important role in student engagement over the last 50 years, long before the World Wide Web or bulky desktop computers were even in existence. In the 1960s, Seymour Papert, a professor at the Massachusetts Institute of Technology, developed the **Logo programming**. The language was simple enough to be used effectively even by those who did not possess complex math skills. Children were able to take the language Papert created and use it to write and debug code that controlled the movements of a turtle robot.

Since those early days, the availability of technology for use in the classroom has exploded. **Bee-Bot**, **littleBits** and **Makey-Makeys** are now among the technology tools of choice for enhancing and enriching education in the primary grades. At the secondary grade level, software programming, 3-D printers and CNC routers have been incorporated into the classroom environment, along with Hummingbird robotics kits and online interactive learning resources such as **A.D.A.M. software**.

"The Hampton Township School District prides itself on providing its students with transformative and cutting-edge learning opportunities that will allow them to grow into the kind of creative and innovative problem-solvers who will impact the world," said Dr. Michael Loughead, Superintendent of Schools. "We are always looking for new ways to use technology to enhance the classroom learning experience."

Transformative Teaching and Learning

In February, Dr. Loughead approached the School Board with plans for a strategic vision for the District that incorporates transformative teaching and learning into the curriculum. The District has been working with educational consultants Alan November of November Learning, and Dr. Michael Gielniak of the One-to-One Institute, to guide the District on its journey into transformational teaching and learning.

"I want to be clear that this is not simply the District moving toward a technology initiative for our students," Dr. Loughead explained. "Computers, along with other forms of technology, will be used to help our students achieve deeper levels of understanding while developing essential skills for success beyond the walls of the Hampton Township School District."

In a traditional learning environment, teachers serve as the content expert, the focus is on subject mastery, and all students perform the exact same tasks. In a transformative learning environment, the teacher becomes the facilitator of learning in a flexible classroom environment, where technol-

ogy enables self-direction and pacing of students who are engaged in a variety of individualized and collaborative tasks.

The availability of technology allows for the re-definition of learning, so that technology can be used for the creation of new tasks that previously would have been inconceivable. For instance, students studying about Native American history and culture may find it beneficial to video conference with students in a classroom in a Native American tribal community. By having the opportunity to share and learn with a group of their peers in another part of the country, the overall learning experience is greatly enhanced.

"Transformational teaching and learning isn't just about equipping our students with the equivalent of what Mr. November calls a \$1,000 pencil," said Dr. Loughead. "Making technology easily accessible does not automatically equate to improved learning experiences for our students. Providing professional development opportunities for our staff, and supporting their efforts to find creative ways to infuse technology into everyday learning, is a crucial step toward ensuring that we're not simply taking new tools and using them to do old work."

Mr. November has provided not only consultation with administrators, but also was on campus for a professional development day on January 16. During his visit, Mr. November worked with staff on innovative ways to incorporate technology into their



Poff Media Specialist Erin Prosser opens the library media center to students at the start of the school day who wish to expand their learning through the use of Bee-Bots, Makey Makeys and other digital devices.

classrooms, and how to effectively use some of the most common online resources, such as Google and social media. A vital part of properly incorporating technology and online resources into the classroom environment is making sure staff and students have the training necessary to determine what a reliable resource is and what is not. Mr. November will continue to work with the District as it begins a digital transformation.

District Technology Director Mr. Ed McKaveney said the biggest challenge facing the District will be to

ensure equity and ubiquitous access to resources. "There are readily available resources and content out there to enable deeper learning. We just need to tap into this resource and incorporate it into our instruction," he said.

Part of that process, Mr. McKaveney explained, will be to provide every student in the District with access to a digital device to ensure equality of access. Computer labs in the District eventually will be phased out and students will be able to access online resources from any classroom or any location, including their homes. Providing devices to students will be implemented in phases, to ensure success without a major disruption to digital learning efforts already underway. The roll out for this phase of the strategic plan still is being evaluated.

"As we shift the thinking and start to collaborate more on a global level, we will be able to engage our students in a different type of learning that better prepares them for the future ahead," said Mr. McKaveney.

Enhancement, Not Replacement

Hampton teachers are embracing this move toward incorporating more technology into their classroom lessons. Kate Powell, an art teacher at Wyland Elementary, has found creative ways to infuse technology into her art curriculum. "I teach with tech in the art room because technology has become

CONTINUED ON NEXT PAGE

ubiquitous in the lives of my students; it incorporates everything from flicking on a light switch to iPads and smart-phone cameras,” she said.

In one lesson, Ms. Powell used littleBits with her third grade students. “I started with a conversation about photography and cameras to get the students to discuss the relationship between art, science and invention. It was an incredibly fruitful conversation. We then invented art-making machines using the littleBits and familiar drawing materials.”

The end result of combining traditional art tools with technology was total student engagement and investment in the lesson. “The students became creators and collaborators, rather than merely consumers,” said Ms. Powell. “My goal is to prepare the artists and thinkers of the future and, though I don’t know exactly what that will look like yet, I am confident that technology will play a crucial role in that future.”

Powell is not the only teacher combining traditional learning with unconventional tools.

Last fall, seventh graders in the seven-week rotations courses, Engineering, were involved in the design of mobile STEAM carts for each of the District’s three elementary schools. After the Middle Schoolers finished designing the carts based on specs provided to them, High School students in the engi-

neering and design program constructed the carts. The carts were then delivered to the Elementary Schools in mid-February for student and teacher use.

The Tools of the Trade

High School students enrolled in Kathy Dickensheets’ Advanced Placement Calculus BC course engaged in a “Breakout EDU” exercise in February using kits that included numerical and letter locks, pens that write with invisible ink, UV flashlights, boxes, hasp locks, small lockable boxes and flash drives. The materials for the project were funded through a Hampton Alliance for Educational Excellence (HAEE) grant. The students used the materials in the specially-designed Critical Thinking Lab at the High School to complete the exercise.

Mrs. Dickensheets said students were required to solve a variety of calculus questions to find codes to the locks, use critical thinking to put the clues together, and find QR codes as part of the exercise. “The students were extremely motivated by the activity, reviewed several key calculus concepts, worked together, used critical thinking, and had a lot of fun,” she said.

Innovative ways to use technology just keep popping up in the District. At present, students at Hampton Middle School are collaborating with Brian Colonna, co-owner of the North Hills-

based escape room “Codebreakers,” to create their own escape room at the Middle School. More information about the project is available in the “Hampton Showcases Creativity and Tech-Savviness for Regional Remake Learning Days” article in this issue. The Middle School’s Mission to Maya: Escape Room will be revealed on May 17 during the Remake Learning Days.

Mr. McKaveney said as the District moves forward with its strategic plan, it is important to remember that transformational teaching and learning is a new way of enhancing learning, rather than a replacement for the way students are learning now. “If we don’t continue to evolve, then we’re falling behind, which would be a disservice to our students,” Mr. McKaveney noted.

Dr. Loughead said he is excited for the changes and looks forward to working with the school community to transform teaching and learning in the District and create an interconnected “Hampton Hub.”

“We don’t know exactly what future careers will look like for our students, or even how technology will advance and grow,” said Dr. Loughead. “But we have made the commitment to our students to continue to provide them with whatever tools necessary to fulfill our mission statement and help them become creative and innovative problem-solvers, who will impact the world.”

Hampton Showcases Creativity and Tech-Savviness for Regional Remake Learning Days

The Future of Learning *NOW*



There was a time when the Silicon Valley was considered the uncontested champion for technology innovation. Times are changing, and the Pittsburgh region – once associated only with steel mills and manufacturing – is moving to the forefront in the technology race.

Fostered by universities like Carnegie Mellon and the University of Pittsburgh, the tech movement in the Pittsburgh region continues to flourish. Companies like Duolingo and 4 Moms are operating in the area, and investment firms like Innovation Works continue to make Pittsburgh a desirable place to launch new start-up companies.

In addition to innovations in the business community, many of the region’s schools are using technology in the classroom in new and creative ways. With funding by Chevron and the Benedum and Grable Foundations, organizations such as the Allegheny Intermediate Unit’s (AIU) Center for Creativity have helped schools break new ground by incorporating online resources and technology to create a transformative learning environment.

The Remake Learning Council – a blue-ribbon commission of distinguished leaders from the education, government, business and civic sectors – is raising awareness, building partnerships, and setting the agenda to help accelerate creativity in our region’s schools. According to information on the council’s website, Remake Learning helps communities connect with innovative learning programs in schools, museums, libraries, community centers, and online.

One of the ways the Remake Learning Council is raising awareness is through its Remake Learning Days,

being held from May 15-26 all across the region. The 12-day celebration includes a variety of events and activities, showcasing the things which make Pittsburgh a recognized

What: “Future of Learning Now at the Hampton Hub”
Date: Wednesday, May 17, 2017
Time: 5:30 to 8:30 p.m.
Location: Hampton Middle School

national leader in innovative teaching and learning. Over 250 organizations including schools, museums, libraries and after-school centers in southwestern Pittsburgh and West Virginia will participate in this year’s event.

Hampton is also participating in this year’s Remake Learning Days.



Students at Central Elementary have the opportunity to start their mornings with Puzzlets, Makey-Makeys and other digital learning tools.

from 5:30 to 8:30 p.m. at Hampton Middle School. This free event will feature interactive exhibits, hands-on learning opportunities, robotics and 3D printing, and the opportunity for parents and community members to try their hands at using some of the many technological tools being incorporated into the classroom learning experience at Hampton.

Food, games and prizes will also be a part of the evening’s celebration, along with a special visit from the Steel City Time Machine – a vehicle reminiscent of the “Back to the Future” DeLorean time-traveling car. Parents, students, and community members are all welcome to attend.

Making its grand debut at the May 17 *Future of Learning Now* event at Hampton is the “Mission to Maya” escape room. Visitors will have the opportunity to see if they are capable of solving complex puzzles to escape the room and bring the team safely home.

The room is being built by Middle School students and a few High School students, and centers around a Mayan theme, which was selected for its tie to the Middle School social studies curriculum.

“The concept fits in well with the District’s open-ended, problem-solving focus in the curriculum, while also incorporating a gaming module that will help to engage students further in the entire process,” said Dr. Michael Loughead, Superintendent of Schools. “I am very excited that our students have this unique opportunity.”

Ed McKaveney, District Technology Director, said the escape room is a great project-based learning experience which combines engineer-

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Students in the Engineering Design class work with teacher Joe Aflerbach to assemble a projector that will be mounted to a portable STEAM cart. Students helped to design and build the carts, which made their debut in the three elementary schools in February.



Students in the Engineering Design class use notebook computers to tweak the design for portable STEAM carts for the three elementary schools - Central, Poff, and Wyland - before they begin the manufacturing process.

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LEARNING NOW (CONTINUED)

ing, construction, design and artistry with critical thinking and collaborative problem-solving; and he is excited to be able to present its grand opening as part of the District's participation in Remake Learning Days.

The escape room is groundbreaking not only because it is being built by students and incorporated into the Middle School curriculum, but also due to the collaboration with the co-owners of the North Hills-based escape room, CodeBreakers. Dr. Loughead approached CodeBreakers about helping Hampton to bring the idea to fruition. Co-owner Mr. Brian Colonna, who also works for Google, enthusiastically agreed to undertake the project with the District as a consultant during the design process.

Mr. Colonna said it is the first time a school district has requested his help to build its own escape room. "I thought that it was a wonderful idea and was eager to help," he said. "If I were in school, I know it's something I really would have enjoyed doing."



Mr. Colonna worked with the students to provide insight into which concepts work and which do not work to guide the students while the room is being planned and constructed. Mr. Colonna noted that this type of project builds teamwork skills and helps students incorporate in an engaging way in which math, science and language arts and reasoning skills that they have learned in the classroom. "Escape rooms are great team-building exercises. Kids are really great at delegating tasks, sometimes even better than adults."

Staff members who are directly involved in the project spent time in the "Return to Planet Earth" escape room at CodeBreakers to gain perspective on how to incorporate the escape room concept into the Middle School curriculum.

Mrs. Marlynn Lux, Hampton Middle School Acting Principal, said it was a valuable experience for her to be able to participate in a hands-on task of this nature. "It helped me to visualize how to frame the escape room project for students. The more ownership we can give students with this project, the more excited they will be about it."



Hampton's Tenth Annual Recycle Rama Returns



By David G. Young

Be sure to mark your calendar for Saturday, May 20, from 9:00 a.m. to noon. That's when Recycle Rama returns to Hampton Township. Now in its tenth year, Recycle Rama's organizers are encouraging residents to once again drop off their unused electronics, equipment, batteries, craft supplies, scrap metal and numerous other recyclable items.

This year, however, Recycle Rama will expand operations to two locations. Last year this popular event was very well-attended and turned out to be the biggest event to date. However, that growing popularity also resulted in considerable traffic congestion. This year, with the help of Hampton Township and Hampton Township Police Department, Recycle Rama will be conducted at TWO locations. In addition to the High School parking lot Recycle Rama will also be held at the Community Pool parking lot, on the other side of the Municipal Campus. The Pool lot will host the electronics collection drop-off along with Construction Junction, which will collect building supplies and construction materials.

The items that can be accepted for recycling change from year to year so readers should definitely check out the updated recyclable list to make sure they understand what can and what cannot be recycled through this year's event. A complete list may be found on the following pages as well as on school district's website at .ht-sd.org by following the prompts. But please note that there will only be one television per car permitted for drop-off at the electronics station.

Also, any adult Hampton residents looking for a way to contribute to Recycle Rama are invited to participate as volunteers on the day of the event. Contact Danelle Jameson at (412) 487-0752 or via email to dmjameson3@verizon.net.

Also new this year is a revised traffic flow designed to avoid the congestions and traffic jams that have occurred at past events. Hampton Township Police Chief Tom Vulakovich and Sargent Pete Halli have designed a traffic flow for the park area and surrounding roads that should cut down dramatically on congestion and wait time to drop items off. Members of the Hampton Township Police Department and the Fire Police will be stationed at traffic control points to direct vehicle traffic flow. Anyone attending Recycle Rama should enter the High School and Community Pool parking areas from Wildwood Extension Road, not from McCully Road as in past years. A map detailing the new traffic flow follows this article. As in past events you may recycle, paper, construction materials, electronics and rechargeable batteries, among *numerous* other items.

Readers may be surprised to learn that the original concept for Recycle Rama originated with a man walking his dog. That man was Hampton Middle School teacher Glenn Geary and here, in his own words, is that story beginning a decade ago:

"At that time I resided in the City of Pittsburgh and actually stumbled upon the idea while walking my dogs one day. It was on the South Side and a group there was holding an event to collect hard-to-recycle items. When I returned to school the next day I told my students about the program I had discovered. They began asking me about plastic, aluminum and other hard-to-recycle items and how they could also be reutilized. Recycling seemed like a practical way to prevent the waste of potentially useful materials while also reducing air pollution from incineration and water pollution from landfills.

"The students began by brainstorming ideas for holding a similar event to encourage Hampton residents to dispose of their hard to recycle items. They began by encouraging the school district to recycle some of their disposable waste, such as printer cartridges, monitors, and similar items.

"We also sent open invitations to the administration, the Parent Teacher Organization and others, which led to formation of the Hampton Recycling Committee. With everybody soon on board the concept for a "Recycle Rama" event was launched.

"From the beginning, the dedication of many volunteer parents and groups made this project a continuing success. Together they've nurtured this little activity and transformed it into a significant, ongoing event. Not only do our students look forward to Recycle Rama, but parents, residents and our neighbors throughout the region enthusiastically support it.

"Recycle Rama's parent volunteers plan the meetings, contact the vendors and meet with the police to mitigate traffic issues. They should especially be acknowledged for making Recycle Rama, a cross-generational event. When they first became involved with Recycle Rama many of their children were only 8 or 9 years old. Now many of those children are young adults who remain committed to recycling in many forms.

"That's rewarding in many ways, considering that parents started this event to also teach the next generation about caring for the environment. Now many of those children are young adults continuing that tradition by supporting recycling here in Hampton and throughout other communities in which they live."





The Tenth Annual Recycle Rama - Saturday, May 20, 2017 from 9:00 – 12:00

Hampton High School and Hampton Township Pool Parking Lot

(Some information may change. Stay informed by checking the Recycle Rama link under Community Links on the HTSD website at <http://www.ht-sd.org>)

- **ELECTRONICS** – FREE, collected by JVS, 1 TV per car - Strictly enforced, no limit on computer monitors or other items. **NEW LOCATION - Hampton Township Pool Parking Lot**
- **CONSTRUCTION MATERIALS** – collected by Construction Junction, materials **MUST** be in useable condition and suitable for use in a home project, **NEW LOCATION - Hampton Township Pool Parking Lot**
- **OFF-SITE SHREDDING** – free, courtesy of State Representative Hal English, documents will be securely collected at Recycle Rama and taken **OFF SITE** to be shredded, **limit two 13 gallon bags/boxes and no magazines, books or metal**
- **CELL PHONES, PRINTER CARTRIDGES**
- **RECHARGEABLE AND ALKALINE BATTERIES (including car batteries), Light bulbs** – taken by Batteries Plus: free CFL bulb given to anyone who pays \$1 to recycle an old CFL.
- **CRAFT SUPPLIES** – Pittsburgh Center for Creative Reuse – **the following art supplies ONLY will be accepted at Recycle Rama:** paints, brushes, pencils, pens, sketchbooks, interesting vintage items: curiosities, art books, non-food containers, ephemera, manual typewriters, artwork: paintings, drawings, prints, sculpture, photographs, records. Visit <http://pccr.org/> for more info.
- **MEDICAL EQUIPMENT (NON-ELECTRIC)** – Brother's Brother will accept nebulizers, walkers, manual wheelchairs, bedside commodes, canes, crutches, shower chairs, hospital beds, adult disposable briefs, medical supplies. **For a comprehensive list visit - <https://brothersbrother.org/gifts-kind/#med>**
- **SCRAP METAL**
- **USED BOOKS** – in good condition – will be donated to local libraries
- **CLOTHING, SHOES, SMALL HOUSEHOLD ITEMS** – Taken by the Salvation Army
- **HALLOWEEN COSTUMES** – Must be useable and appropriate.
- **TOWELS AND BLANKETS** – These will be donated to local animal shelters
- **EYEGASSES AND SUNGLASSES**– Collected and refit for people in needy countries
- **BICYCLES** – Collected by Thrivent Community – Three Rivers. Call 412-348-0304 for information.
- **STYROFOAM PACKING PEANUTS** – must be clean. Will be taken to the Shipping Depot

For the following collections, anyone is welcome to bring items to Recycle Rama and take items with you. Anything left over will be donated to various organizations:

- **HAMPTON ATHLETIC UNIFORMS, SPIRITWEAR, SPORTS AND DANCE EQUIPMENT** – Must be clean and in useable condition. Will be collected at all Hampton elementary schools, HMS and HHS before Recycle Rama and at the High School on the day of Recycle Rama. Collection dates at schools: **May 2 – May 15**
- **MEN'S AND WOMEN'S BUSINESS ATTIRE AND SHOES, YOUNG MEN'S DRESS ATTIRE AND SHOES**

We WILL NOT accept the following items:



PAINT, HOUSEHOLD CHEMICALS, PHARMACEUTICALS or TIRES. For more information on where to recycle these items, visit:

- Pennsylvania Resource Council at <http://prc.org>
- Use the Household Hazardous Waste Pickup (Hampton residents only): www.WMAtYourDoor.com or (800) 449-7587 or email AtYourDoor@WM.com
Contact Township office with questions – (412) 486-0400, ext 303

***If you are viewing this flier on the district website, scroll down for recycling resources in and around Hampton Township, and also to see a map of our new layout. **Hampton Police will monitor traffic flow.**

We have the right to refuse items that are not acceptable for recycling. For questions, call Danelle Jameson at (412) 487-0752 or email at dmjameson3@verizon.net.

*****Where can I recycle/reuse in and around Hampton Township?**

- **Household Hazardous Waste** pick up from home for Hampton residents – <http://www.wmatyourdoor.com> 1-800-449-7587, or email AtYourDoor@WM.com. Contact Township office with questions – (412) 486-0400, ext 303
- Call Waste Management to schedule a pickup of HHW at your home. Some of the items accepted are fluorescent tubes, CFL's, TV's, computers, paint, garden chemicals and cleaners.
- **Brother's Brother** – <https://brothersbrother.org/gifts-kind/#med>
- Donate walkers, manual wheelchairs, bedside commodes, canes, crutches, shower chairs, hospital beds, etc.
- **Construction Junction** – www.constructionjunction.org - Pittsburgh's first non-profit building refuse retailer.
- **eLoop** – www.eloopllc.com
- You can recycle your computers, laptops and televisions here and know that no waste will end up in a landfill or overseas. There may be a fee charged for some items.
- **Pittsburgh Center for Creative Reuse** - <http://pccr.org/> or 412-473-0100 or email barbara@pccr.org
- Donate all types of craft materials. Call or email for an appointment.
- **Salvation Army** – <http://www.salvationarmyusa.org/>
- Donate goods such as clothing, furniture, household items and a car.
- **Amvets** – 1-800-775-vets(8387) or www.pickupplease.org
- They pick up at your house! Donate clothing, draperies, curtains, toys, games, bikes, tools and even books!
- **Free Ride!** – www.freeridepgh.org
- Free Ride! is a non-profit recycle-a-bike shop that enables people of all ages to obtain, recycle and maintain bicycles. You can also recycle bike helmets here. They are located within Construction Junction's building.
- **Craig's list** – <http://pittsburgh.craigslist.org>
- Internet website where you can list and sell items online.
- **Freecycle** – www.freecycle.org
- This is a grassroots, nonprofit movement of people who are giving (& getting) stuff for free in their own towns.
- **Thrivent Community – Three Rivers** www.thrivent.com, 412-348-0304
- refurbish and distribute bikes to people in low income areas.
- **Lowes** -
They have a box for recycling rechargeable batteries from cell phones, cordless power tools, laptop computers, PDAs, two-way radios, camcorders, and remote control toys. They accept these batteries: Nickel Cadmium (Ni-Cd), Nickel Metal Hydride (Ni-MH), Lithium Ion (Li-ion), Small Sealed Lead (Pb).
- They also accept CFL (only) light bulbs (**Home Depot** also takes CFL light bulbs.)
- **Central Elementary School on Middle Road**
- They have a box in the front lobby for recycling printer cartridges and cell phones.
- **Abitibi Dumpsters**
- Located many places including behind Central and Wyland Elementary Schools and the Hampton Middle and High Schools. They are green with a dog mascot on them. Recycle newspapers, catalogs, magazines, mail, office and school papers.



2017 Department of Community Services Summer Programs and Services Brochure Keep This Brochure and Program Information Through Early August

Independence Day Community Celebration

**ALL ACTIVITIES WILL BE HELD IN & AROUND
THE HAMPTON COMMUNITY CENTER**

MONDAY, JULY 3 - 3:00 p.m. to Fireworks

- Traveling Vietnam Memorial Wall All Day
- Free Swim: All Ages, Outdoor Pool 2:00 – 4:00 p.m.
- Free Children’s Games, ages 12 & under 3:00 – 8:00 p.m.
- Free Foul Shooting Contest, (gym)..... 3:00 – 8:00 p.m.
- DCS Inflatable Attractions, free, all ages..... 3:00 – 9:00 p.m.
- Community Organization Food and Activity Booths, all ages, (parking lot)..... 3:00 p.m. – FIREWORKS
- Live Vocal National Anthem & Flag-Raising Ceremony 6:45 p.m.
- Free Classic Rock Concert - Austin Drive..... 7:00 – 9:00 p.m.
- High Level Aerial Fireworks (upper orchard) End of Concert

TUESDAY, JULY 4 - No Activities or Fireworks Scheduled

For more information please call the
D.C.S. Office at (412) 487-7870 or (724) 443-7585

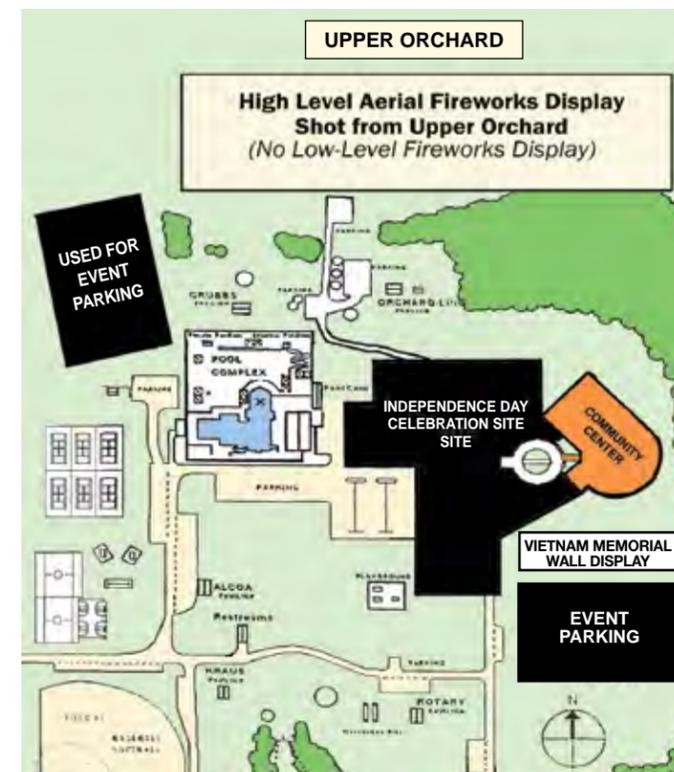
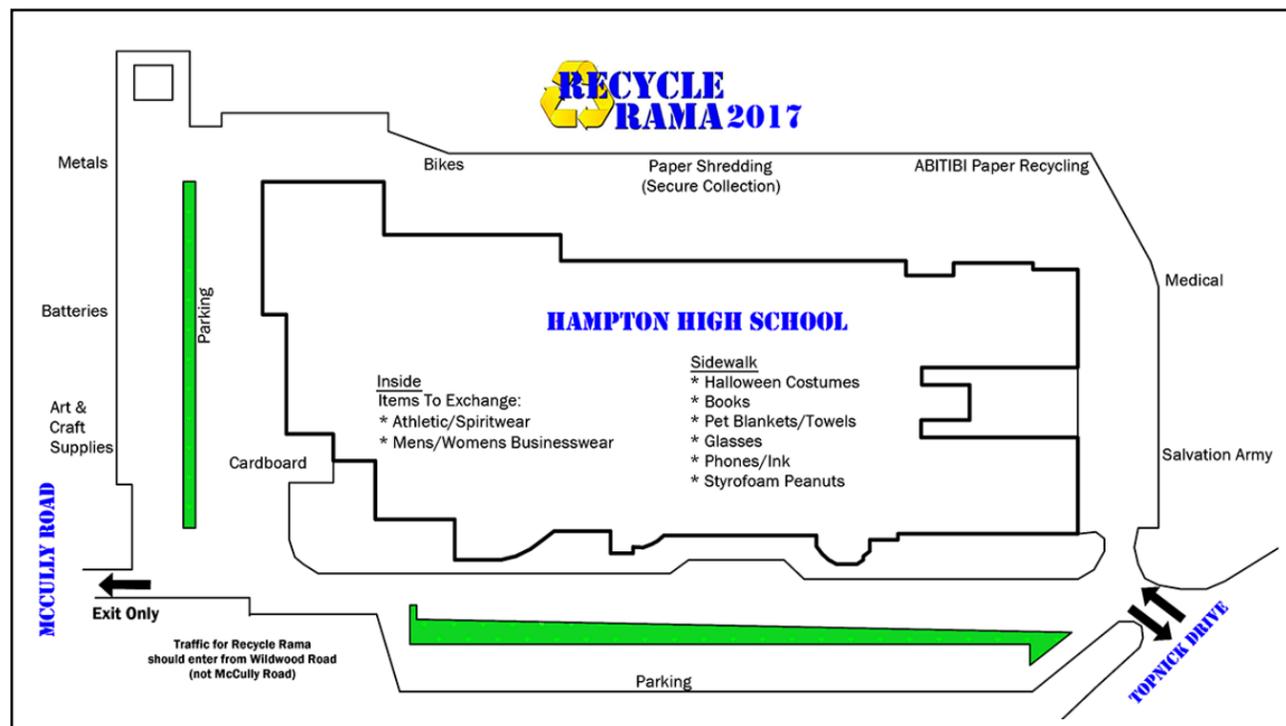
Registration Information

Resident registration for summer programs begins on **April 24 at 8:00 a.m.** Non-Resident registration will begin on **May 8 at 8:00 a.m.** However, **registration periods do vary. Please be sure to check each program for any special registration periods!**

- Hampton residents will be given priority.
- Registrations cannot be accepted prior to the beginning of the registration period.
- Registrations to be completed online except where noted.
- Please register early in the registration period. Classes do fill quickly, and registration is on a first-come, first-serve basis starting the first day of registration.
- **First fee listed is for Hampton residents / second fee listed is for non-residents.**
- Fees subject to change without notice.
- There are no exceptions. Please do not ask us to exceed class size limits or to put your child in the wrong age, skill level or class. We try our best to accommodate everyone. Programs are designed according to age levels and instructor/student ratios that will benefit the students.
- Individual payment required for each program.
- If paying by check separate checks are required for each program.
- **CASH REFUNDS ARE NOT GIVEN.**

- **Appliance Warehouse in the south side – 1-888-go-freon**
- Allegheny County residents can recycle appliances that are Freon-based such as refrigerators and water heaters.
NOTE: For a fee you can call to schedule a pick-up right at your house or drop off for no charge.
- **Pennysaver publication – 1-800-524-5700 – <http://classifieds.triblive.com>**
- Consider “free, you haul” ad for items such as working appliances and swing sets - look in it for ideas!
- **Your local Hampton Library in the Community Center – 412-684-1098**
- You can donate your newer (less than 1 year old and in good condition) used books and DVD movies here.
- Please check with them first as they can sometimes run out of room! NO reference or medical books.
- **Yellow Pages Opt Out – <https://www.yellowpagesoptout.com>**
- Sign up here to opt out of receiving hard copy yellow pages at your home.
- **J W Marshall Scrap Metals in Valencia, PA – 724-898-2010**
- You can drop off scrap metal at their plant off of Route 8 in Valencia
- **Batteries Plus at 4808 McKnight Rd – 412-366-3600**
- Recycle all kinds of batteries, including alkaline ones (i.e. A, AA, C, etc.). There is a fee for some CFL and fluorescent bulbs.
- **The Shipping Depot – 412-443-8711**
– recycle clean Styrofoam packing peanuts.
- **Hampton Township Police Station - medication**
- **Pennsylvania Resources Council/Zero Waste Pittsburgh - <http://prc.org/>**
- Visit website for Household Chemical collection event dates, sites and what all you can bring (items such as paint and pool chemicals). There is a fee per gallon.

We need volunteers for Recycle Rama on May 20, 2017 – please contact Danelle Jameson at dmjameson3@verizon.net if you are interested. Updated 3/2017



-- Position Available --

The Township of Hampton is seeking a mature, responsible, and professional person for the part-time position of Outdoor Pool Supervisor. Applicant must have prior aquatic facility experience and/or related supervisory experience. Current certification in Lifeguard Certification or Water Safety Instruction desired, but not required. Season begins mid-May and runs through Labor Day. Pool operating schedule is 7 days/week. Weekend shifts required. Approximately 15-30 hours per week. Employment applications are available at the Community Center or on the website.

Outdoor Pool Lifeguard Job Opportunities

The Township of Hampton is accepting employment applications from certified lifeguards (Lifeguard, CPR, First Aid) to work at the Outdoor Swimming Pool from Memorial Day weekend through Labor Day. Flexible schedule includes weekends and holidays. Must pass timed aquatics test and interview. Applications can be picked up at the Community Center Service Desk or downloaded from the Township website. Submit completed applications to the Community Center. Call 412-487-7870 for more information.



Community Center Information

Hours of Operation June 1 - Sept. 4

Monday through Friday from 6:00 a.m. to 8:00 p.m. and Saturday from 8:00 a.m. to 4:00 p.m. Closed Sunday. The Community Center is managed by the Department of Community Services (DCS). The DCS administrative staff and functions are located in the Community Center. Please call 412-487-7870 for information. Hours are subject to change without notice.

Admission Policy and Fees

All patrons and guests will enter through the main entrance and check in at the service desk. All children 9 years old and under must be accompanied by an adult at least 18 years old. Each patron 10 years old and up will be issued a photo ID admission card, which must be presented upon each admission. All photo ID cards will be issued at the Community Center Service Desk. Community Center ID Cards will be issued annually. Fee \$32/\$63 for adults, \$19/\$38 for youth. Program activity fees are subject to change without notice. First fee is for Hampton residents/second fee is for nonresidents. ID Card fee now includes admission to all open gyms, family movies, youth dances and Toddler Time!

Effective January 1, 2017, all credit and debit card payments both online or at the Community Center Service Desk will have an additional 2.95% (or a \$2.00 minimum) convenience fee added to the transaction. The amount will be clearly indicated prior to submitting your payment.

If a customer chooses to pay using cash or a check no convenience fee will be applied. However, you CANNOT pay at the service Desk using a credit or debit card. If you wish to pay online using a credit or debit card, use the credit card option. When making payment with cash or check, please bring in or mail the payment to the Community Center Service Desk.

Youth Open Gym

The community center open gym is reserved for non-structured open gym free play use each day for youth only. You provide the ball, we provide the court. Community Center ID card is needed for admission. Scheduled organized team practice and/or private instruction not permitted. Days and times subject to change without notice. Comprehensive monthly open gym schedules are available at the Community Center Service Desk.

DAY & TIME: Daily
LOCATION: Community Center gymnasium
FEE: FREE with valid Community ID Card
\$1 without Community ID Card

HAMPTON COMMUNITY PARK PAVILION RATES

Fee includes choice of pavilion/ABC permit

First fee is for residents / second fee is for non-residents.

Pavilion Choice

Monday-Friday \$74 / \$140

Saturday & Sunday \$84/\$150

Holiday \$114 (Residents Only)

Pavilion Choices: Orchard / Ling, Alcoa, Rotary, Grubbs, Hardt, Drake, Kraus

Pavilion Security Deposit - \$50 — Tent "Site" Fee - \$25

Permit Replacement Fee - \$25 — Second Change of Date Service Fee - \$25



Community Center Information

Youth Lounge

The youth lounge is open daily during normal community center hours of operation. Stop by as you please for social time, video games, to watch TV, videos or to play arcade & table games. Community Center ID card required for admission.

DAY & TIME: Open during normal community center hours
AGES: 10 to 17
LOCATION: Community Center
FEE: FREE with valid Community Center ID Card or \$6 without Community Card ID Card

Adult Lounge

The Adult Lounge is open daily during normal community center hours of operation. Stop by as you please for social time, coffee, to watch TV, play cards or just relax. Community Center ID card is required for admission.

DAY & TIME: Open during normal community center hours
AGES: 21 & over
LOCATION: Community Center
FEE: FREE with valid Community Center ID Card or \$6 without Community Card ID Card

Indoor Walking & Jogging Track

The elevated walking & jogging three-lane track is open to all ages & abilities during normal community center hours of operation. Thirteen laps on the rubberized track equal one mile. The track is located on the mezzanine level of the community center, overlooking the gymnasium as well as the facility lobby. The exterior walls have windows, which offer a unique view of Hampton Community Park. Appropriate footwear is required. Community Center ID card is required for admission.

DAY & TIME: Open during normal community center hours
AGES: All ages
LOCATION: Mezzanine level of Community Center
FEE: FREE with valid Community Center ID Card or \$6 without Community Center ID Card

Adult Open Gym

The community center open gym is reserved for non-structured open gym free play use for our 18 year old and over population. You provide the ball, we provide the court. Community center ID card is required for admission. Scheduled organized team practice and/or private instruction not permitted. *Days and times are subject to change without notice.*

DAY & TIME: Weekdays / weekends time varies
AGES: 18 & up
LOCATION: Community Center gymnasium
FEE: FREE with valid Community Center ID Card
\$1 without Community Center ID Card

Also in the Community Center

The independently-operated Hampton Community Library is a 4,000 square foot facility within the Community Center. Call the Hampton Community Library for more info at 412-684-1098.

Facility Use Rules

Enter via main entrance and with valid DCS-issued ID card only. No loitering inside or out; no smoking in the facility; no skate boarding or roller blades on sidewalk; drop-off/ pick-up area in front of building; no parking in the fire zone.



Summer Swim Class Information

Swim Class Registration

ONLINE REGISTRATION ONLY:

- RESIDENTS – ONLINE ONLY
- NON-RESIDENTS With 2017 Pool Pass – ONLINE ONLY
 - Monday, April 24, 8:00 a.m.
 - Registration will continue online until all classes are filled or classes begin.
- Non-Resident without a pool pass registration begins on Monday, May 8, 8:00 a.m.
- REGISTRATION for summer swim classes must be done online.
- No registrations will be accepted through the mail or by phone.
- All fees must be paid at the time of registration.
- Each class meets for ten-consecutive days, Monday through Friday at the same time. (except when noted)
- Proof of residency for Hampton residents may be required.
- Pool pass confirmation will be required for non-residents registering before May 8.
- Participants may only register for one session at a time.
- Participants may register for an additional session the Thursday before the session desired begins.

You Can Now Register Online!

The Department of Community Services offers residents the convenience of registering for programs and services online. To complete a program registration visit the Township website at www.hampton-pa.org from your computer, cell phone or tablet. Once your account is set up it's easy to register for most programs and activities. Please feel free to contact the Department of Community Services with any questions at 412-487-7870 ext. 370.

Swim Class Levels

- Infant/parent: ages six months to two years. An adult must enter the water and accompany the child at all times. Disposable "swimmers" diapers required.
- Three-year-old class - no lesson experience
- Four-year-old class - no lesson experience
- 3 & 4-year-old, Advanced - Must have completed 3 yr old or 4 yr old class, is very comfortable in the water, and has had previous experience at the pool.
- Intro to Swim (previous Level I) - 5, 6 years & up, no experience
- Beginner Skills (previous Level II) - Must have passed Intro to Swim
- Basic Strokes (previous Level III) - Must have passed Beginner Skills
- Advanced Strokes (previous Level IV) - Must have passed Basic Strokes
- Stroke Proficiency (previous Level V) - Must have passed Advanced Strokes
- Advanced Swimmer (previous Level VI) - Must have passed Stroke Proficiency

Private Swim Lessons: Five hours of instruction, scheduled on an individual basis. Maximum enrollment of 30. Minimum age is 5 years old. Fee: \$128/\$176

Verification of prior level of accomplishment needed in order to move up to the next level



Summer Swim Class Information

Summer Swim Lesson Schedule

HAMPTON COMMUNITY POOL SESSION 1—JUNE 12 thru JUNE 23

Time	Class	Fee	Max #
9:00-10:00am	Intro to Swim	\$64/\$89	20
9:00-10:00am	Beginner Skills	\$64/\$89	20
9:00-10:00am	Basic Strokes	\$64/\$89	20
9:00-10:00am	Advanced Strokes	\$64/\$89	20
9:00-10:00am	Stroke Proficiency	\$64/\$89	20
10:00-10:30am	3 & 4 year old, advanced *	\$54/\$79	15
10:30-11:00am	4 year old	\$54/\$79	15
10:00-11:00am	Intro to Swim	\$64/\$89	20
10:00-11:00am	Beginner Skills	\$64/\$89	20
10:00-11:00am	Advanced Strokes	\$64/\$89	20
10:00-11:00am	Advanced Swimmer	\$64/\$89	20
11:00-11:30am	3 year old	\$54/\$79	15
6:30-7:30pm	Intro to Swim	\$64/\$89	20
6:30-7:00pm	Infant w/parent	\$54/\$79	15
7:00-7:30pm	3 & 4 yr. old w/parent	\$54/\$79	15

SESSION 2—JUNE 26 thru JULY 7 No classes July 3 & 4 / make up July 1

Time	Class	Fee	Max #
9:00-10:00am	Intro to Swim	\$64/\$89	20
9:00-10:00am	Beginner Skills	\$64/\$89	20
9:00-10:00am	Basic Strokes	\$64/\$89	20
9:00-10:00am	Advanced Strokes	\$64/\$89	20
9:00-10:00am	Advanced Swimmer	\$64/\$89	20
10:00-10:30am	3 & 4 year old, advanced *	\$54/\$79	15
10:30-11:00am	4 year old	\$54/\$79	15
10:00-11:00am	Intro to Swim	\$64/\$89	20
10:00-11:00am	Beginner Skills	\$64/\$89	20
10:00-11:00am	Advanced Strokes	\$64/\$89	20
10:00-11:00am	Stroke Proficiency	\$64/\$89	20
11:00-11:30am	3 year old	\$54/\$79	15
11:00-11:30am	Infant w/parent	\$54/\$79	15
6:30-7:30pm	Beginner Skills	\$64/\$89	20
6:30-7:30pm	Basic Strokes	\$64/\$89	15
6:30-7:30pm	Adult	\$64/\$89	15

SESSION 3—JULY 10 thru JULY 21

Time	Class	Fee	Max #
9:00-10:00am	Intro to Swim	\$64/\$89	20
9:00-10:00am	Beginner Skills	\$64/\$89	20
9:00-10:00am	Basic Strokes	\$64/\$89	20
9:00-10:00am	Stroke Proficiency	\$64/\$89	15
9:00-10:00am	Advanced Swimmer	\$64/\$89	20
10:00-10:30am	3 & 4 year old, advanced *	\$54/\$79	15
10:30-11:00am	4 year old	\$54/\$79	15
10:00-11:00am	Intro to Swim	\$64/\$89	20
10:00-11:00am	Beginner Skills	\$64/\$89	20
10:00-11:00am	Basic Strokes	\$64/\$89	20
10:00-11:00am	Advanced Strokes	\$64/\$89	20
11:00-11:30am	3 year old	\$54/\$79	15
6:30-7:30pm	Intro to Swim	\$64/\$89	20
6:30-7:30pm	Advanced Strokes	\$64/\$89	20
6:30-7:00pm	Infant w/parent	\$54/\$79	15
7:00-7:30pm	3 & 4 yr old w/parent	\$54/\$79	15

SESSION 4—JULY 24 thru Aug 4

Time	Class	Fee	Max #
9:00-10:00am	Intro to Swim	\$64/\$89	20
9:00-10:00am	Beginner Skills	\$64/\$89	20
9:00-10:00am	Advanced Strokes	\$64/\$89	20
9:00-10:00am	Stroke Proficiency	\$64/\$89	15
9:00-10:00am	Advanced Swimmer	\$64/\$89	20
10:00-10:30am	3 & 4 year old, advanced *	\$54/\$79	15
10:30-11:00am	4 year old	\$54/\$79	15
10:00-11:00am	Intro to Swim	\$64/\$89	20
10:00-11:00am	Beginner Skills	\$64/\$89	20
10:00-11:00am	Basic Strokes	\$64/\$89	20
10:00-11:00am	Advanced Strokes	\$64/\$89	20
11:00-11:30am	3 year old	\$54/\$79	15
6:30-7:30pm	Beginner Skills	\$64/\$89	20
6:30-7:30pm	Basic Strokes	\$64/\$89	15

FIRST FEE is for Residents, SECOND FEE is for Non-Residents



Summer Outdoor Pool Pass Information

INFORMATION

- Pool Will Open Memorial Day Weekend, Saturday, May 27 at 12:00 noon
- Pool Will Close Labor Day, September 4 at 8:00 p.m.
- Hours On Weekends of May 27, 28, 29 - 12:00 noon to 8:00 p.m. (open swim only)
- Pool Hours On Weekdays When Hampton Schools are in Session: May 30 through June 8, (also weekdays starting first day of Hampton school classes in August) - 4:00 to 8:00 p.m. (open swim only)
- Pool Schedule Change Due To Hampton Dolphins Meet: Saturday, June 3 and Sunday June 4 — POOL CLOSED due to Hampton Dolphin Meet
- Regular Pool Hours -- June 9 through September 4 (for exceptions see Special Events): Monday through Sunday from 12:00 noon to 8:00 p.m.

SPECIAL EVENTS:

- Monday, May 29 -- Military Service Appreciation Day. Free daily admission to active duty & retired and veterans.
- Saturday, June 24 - 5:00 to 8:00 p.m., Family Swim & Noodle Night
- Monday, July 3 - **11:00 a.m. to 4:00 p.m., Free Swim 2:00-4:00 p.m.**
- Tuesday, July 4 - **12:00 noon to 5:00 p.m.**
- Saturday, July 15 - 9:00 p.m., Dive In Pool Movie (free); pool closes at 8:00 p.m. "Finding Dory."
- Saturday, July 22 - 5:00 to 8:00 p.m., Family Swim & Noodle Night

NOTE: OPEN SWIM 12 noon to 8:00 p.m. daily



Pool Rental Information

The Hampton Community Park Pool is available for rentals again this summer from 8:30 to 10:30 p.m. on Saturday and Sunday evenings. Two groups can be accommodated simultaneously. The cost to each group is \$250, which provides lifeguards and one pool pavilion. Exclusive use of the pool and both pavilions is \$500. For details, please call either 412-487-7870 or 724-443-7585 x370. Reservations are accepted year round. Dates fill quickly, so don't delay!

Pool Pavilion Rental

The D.C.S. is providing an opportunity for family groups to reserve a pool pavilion for small family gatherings or birthday parties of 25 people or less during regular open swim hours for a minimum of 2.5 hours. Does not include admission to pool. Reservations accepted at the D.C.S. Service Desk only. FEE: \$45, Security Deposit: \$50. MON. thru SUN.: 1:00 - 3:30 p.m., 4:00 to 6:30 p.m.

OUTDOOR POOL PASS POLICIES & PROCEDURES FOR 2017

FAMILY POOL PASSES may only be purchased for immediate family members on tax list, living in the same household. Baby sitters, neighbors, nieces/nephews, and visiting relatives are not eligible to be included in your family pass.

POOL PASSES are not transferable, may not be borrowed or loaned. Non-compliance will result in the loss of the Pool Pass.

GUEST PASSES are available to season pass holders only and will be issued from the Community Center Service Desk or at pool.

Renewing Pool Pass Holders should not discard your 2016 Pool Pass ID Card.

SUNDAY:

Noon to 8:00 p.m. Open Swim
 Noon to 5:00 p.m. Adult Lap Swim (3 lanes)
 5:00 to 8:00 p.m. Float 'n' Fun Night
 8:00 to 8:30 p.m. Pool Closed
 8:30 to 10:30 p.m. Pool Rentals

MONDAY & WEDNESDAY:

9:00 to 11:30 a.m. Swim Lessons (June 12 - Aug. 4)
 Noon to 8:00 p.m. Open Swim
 Noon to close Adult Lap Swim (3 - lanes)
 6:30 to 7:30 p.m. Swim Lessons (June 12 - Aug. 4)
 8:15 to 9:00 p.m. Aqua Aerobics
 (POOL CLOSED TO OPEN SWIM & LAP SWIM)

TUESDAY & THURSDAY:

9:00 to 11:30 a.m. Swim Lessons (June 12 - Aug 4)
 Noon to 8:00 p.m. Open Swim
 Noon to close Adult Lap Swim (3 lanes)
 6:30 to 7:30 p.m. Swim Lessons (June 12 - Aug. 4)
 8:15 to 9:15 p.m. Recreational Swim Team
 (June 13 - July 25)
 (POOL CLOSED TO OPEN SWIM & LAP SWIM)

FRIDAY:

9:00 to 11:30 a.m. Swim Lessons (June 12 - Aug. 4)
 Noon to 8:00 p.m. Open Swim
 Noon to 8:00 p.m. Adult Lap Swim (3 lanes)
 (except Special Event Nights)
 6:30 to 7:30 p.m. Swim Lessons (June 12 - Aug. 4)

SATURDAY:

Noon to 8:00 p.m. Open Swim
 8:00 to 8:30 p.m. Pool Closed
 8:30 to 10:30 p.m. Pool Rentals



Summer Outdoor Pool Pass Information and Application

IMPORTANT . . . HAMPTON COMMUNITY POOL PASS FORMAT FOR 2017

PLEASE SEE THE HAMPTON COMMUNITY POOL PASS POLICIES & PROCEDURE FOR 2017 FOR ADDITIONAL IMPORTANT INFORMATION

Please call the DCS office at 412-487-7870 if more information. Renewing Pool Pass Holders should not discard their Pool Pass ID Card. Beginning in January, pool passes can be renewed. Residents can complete/pay online for a season pass at www.hampton-pa.org. Upon receipt of a RENEWAL registration form and payment, your pool pass will be renewed. The Pool Pass ID's can also be renewed in person at the Community Center Service Desk online Kiosks, or conveniently online from home. Reminder: ages 10 and up must have a photo ID card; ages 3-9 must have a non-photo ID card.

The Township of Hampton Department of Community Services (DCS) pool pass photo system and procedure for the 2017 season will remain the same as last season: All pass holders age 10 and above will be issued a plastic color photo pool pass swipe card. Pool passes/photos will only be issued from the Hampton Community Center service desk. All pass holders will be required to present their photo ID pool passes at the pool admission desk to have their pass swiped for verification prior to entering the pool.

Registration and payment will NOT be accepted via mail – only online or in person at the Service Desk kiosks. When registering in person, the Pool Pass photo will be taken at that time. Pool guest pass format and procedures have not changed.

Township of Hampton Department of Community Services Pool Pass

3101 McCully Road, Allison Park, PA (412-487-7870)

- Super Early Bird Pass - available to Hampton residents Jan 2 through March 31
- Early Bird Pass - available to Hampton residents April 1 through April 30
- Regular Pass - available to Hampton residents May 1
- Non-Resident Pass - available in limited numbers until sold out (non-resident may be asked to provide birth certificates to verify immediate family as per DCS guidelines)

- POOL PASS IDs: Non-Photo for ages 3-9 & Photo IDs for 10 & up — issued only at the Community Center Service Desk
- POOL PASS IDs: Previously issued Photo / Non-Photo IDs can be renewed

2017 POOL PASS RATES

FEE SCHEDULE	Super Early	Early	Reg.	Non Resident
Family	\$189	\$212	\$236	\$416
Husband/Wife	\$133	\$150	\$166	\$311
Individual Adult (18-59)	\$113	\$127	\$141	\$241
Individual Youth (3-17)	\$81	\$91	\$101	\$186
Individual Infant (0-2)	No Charge			Free
Individual Senior (60+)	\$50	\$56	\$63	\$139
2 nd Senior (same household)	\$38	\$43	\$48	\$139
Guest Pass (only available to pool pass holder)				\$6.00
Guest Pass Early Discount (Jan. thru April 30)				\$4.00
Pool Passes will not be accepted for Special Event admissions				

DAILY ADMISSIONS

Ages 18-59 \$6 / \$9
 Ages 3-17 \$6 / \$9
 Ages 0-2 Free
 Ages 60+ \$3 / \$7

SPECIAL SWIM SESSION RATES

Open Swim, M-F, 5-8:00pm \$4/\$5 (All Ages)
 Open Swim, Sat-Sun, 5-8:00pm \$4/\$5 (All Ages)



Photo of John Madia of Madia Photography

SWIMMING POOL NOTE: All children under 10 years of age must be accompanied by an adult age 18 or older. Babysitters and family members accompanying children under age of 10 must be 18 or older.

Summer Family Activities

Community Park Playground Party

Join us as we celebrate our great, new playground! Free to the public. No registration required. A balloon artist will entertain. Popcorn, lemonade and water will be provided.

DATE: Wednesday, May 24, 2017
 TIME: 5:00pm – 7:00 p.m.
 LOCATION: New playground area adjacent to lower Community Center parking lot.

Dive-In Pool Movie

Join your friends and family at the Community Pool for our first dive-in pool movie. Guests can float with the aid of noodles, air mattresses or inner tubes (not provided), or poolside on lounge chairs while you enjoy a popular family friendly movie. Water wings and similar items are not permitted. No eating or drinking in the pool. Make a movie-related craft.

MOVIE: Finding Dory
 TIME: 9:00pm or dusk
 DATE: Saturday, July 15, 2017

Sponsored by the Hampton Community Library and Dept. of Community Services. Free to the public. Pool will close at 8pm and re-open at 9pm. Concession Stand will be open until 9:30pm. In case of rain, the movie will be shown inside the Community Center.

Family Swim and Noodle Night

Bring the entire family for this special swim session. Swim in the pool with your favorite noodle and play games designed just for tonight!

LOCATION: Hampton Community Park Pool
 DATE: Saturday, June 24 & Saturday, July 22
 TIME: 5:00 to 8:00 p.m.
 FEE: \$4 per person/passes accepted

Summer Youth Activities

Intro To Diving

This class is designed for youth who have completed 4th grade and successfully passed DCS Basic Strokes swim lessons. This one hour class will start on Monday, July 24 and run for 5 consecutive days. Participants will learn warm up exercises; front and back jumps, front approaches; front and back dives in the straight, tuck and pike positions.

LOCATION: Community Park Outdoor Pool
 DAYS: Monday - Friday
 TIME: 11:00 - 12:00 noon
 DATES: July 24 - July 28 (5 classes)
 FEE: \$40/\$64 per person
 MAX: 15

Summer Youth Activities

Summer Play Camp

The DCS Full Day Play Camp Program includes arts & crafts, afternoon swimming, daily sports and special events. Morning and afternoon snacks are provided and included in the cost of camp.

Arrangements can be made in advance for participants to attend Department of Community Services sponsored activities (tennis, swim lessons) which take place in the Hampton Township Community Park. Any parent interested in an abbreviated camp day may register their child for Full Day Play Camp and attend up to 5 consecutive hours for the half-day rate on a weekly basis as needed.

All registration forms must be completed by a parent/guardian at least one day prior to a child's first day of attendance.

AGES: 6 years (must be entering 1st grade as of Fall 2017) to 12 years of age
 LOCATION: Hampton Township Community Center/Hampton Township Community Pool/Alcoa Pavilion
 DATES: June 12 - August 18, 2017
 * If there is a make up day for Hampton School District, camp will begin June 13. There will be no Play Camp on July 3 or 4.
 DAYS: Monday - Friday
 TIME: 7:00 a.m. - 6:00 p.m.
 FEES: One child.....\$156/\$250 per week
 Each additional child.....\$95/\$172 per week
 Daily rate one child.....\$36/\$58
 Each additional child.....\$23/\$35
 Half-Day (5 hr. max) per child.....\$22/\$34

Play Camp Registration:

Registration must be done in person and is on a first come, first serve basis. Residents may begin registering for Play Camp beginning on April 1 at the Hampton Township Community Center Service Desk. DO NOT MAIL FORMS. Non-Resident registration begins May 1 — registration for non-residents will be based on the availability of open spaces.

A deposit of \$156 per family is due at the time of registration. This deposit is non-transferable and non-refundable. It will be used as a credit towards your child's Play Camp balance and will guarantee your child(ren) a place in the program.

If your child(ren) will be regularly attending Play Camp in the afternoon, it is suggested that you purchase a season pool pass for your child(ren). Otherwise they will be required to pay \$6/\$9 at the gate every afternoon that we visit the pool.

TOWNSHIP OF HAMPTON
Department of Community Services
Office hours: Monday thru Friday
8:30 a.m. - 5:00 p.m.
412-487-7870 or 724-443-7585
DCS Hotline: 412-486-0400, ext. 390

Summer Youth Activities

Recreational Summer Youth Swim League

***** NEW PROGRAM *****

In co-operation with the Hampton Dolphins Swim Team, a “recreational summer swim team league” will be offered which will replace the DCS recreational swim team. The swim team will participate as a member of the North Hills Summer Swim League with four meets held weekday evenings. Practices will be held 7:15 – 9:00am weekday mornings at the Hampton Community Park Pool. Although no prior swim team experience is necessary – participants must be able to swim one length of the pool (due to the nature of this program it is not a learn to swim program). Team registration requires the purchase of a 2017 Hampton Community Pool season pass (family pass or individual pass).

Coaches provided by the Hampton Dolphins. Practices and Meets will be run by the Hampton Dolphins. Please contact Head Coach Laurie Berkow for team information at laurieberkow@comcast.net.

For registration fee/pool pass information contact DCS Program Supervisor/Aquatics Manager Bill Ryder at 412-487-7870 ext. 316 or Bill.Ryder@hampton-pa.org.

DATES: June 12 – July 14
 AGES: 8 – 17 (must be able to swim one length of pool)
 PRACTICE: Monday – Friday, from 7:15 to 9:00am
 FEES: \$40 / resident plus season pool pass
 \$80 / non-resident plus season pool pass
 DEADLINE: June 9

Tennis Instruction

All lessons are given at the Community Park Tennis Complex

<u>Monday and Wednesday Class – June 12 to July 24</u>	<u>Max #</u>
AGE: Beginner, 8-12 years old	
Time: 9:00 to 10:00 a.m.	24
AGE: Advanced Beginner, 8-14 years old	
TIME: 10:00 to 11:00 a.m.	24
AGE: Intermediate, 10-14 years old	
TIME: 11:00 a.m. to Noon	24
<u>Tuesday and Thursday Class – June 13 to July 25</u>	<u>Max #</u>
AGE: Beginner, 8-12 years old	
TIME: 10:00 to 11:00 a.m.	24
AGE: Advanced Beginner, 8-14 years old	
TIME: 11:00 a.m. to Noon	24
FEE: \$32/\$51	

Beginner: No prior organized instruction
Advanced Beginner: Must know fundamental strokes & be familiar with game
Intermediate: Three to four years of organized play

Summer Adult Activities

Zumba Toning / Zumba Fitness

This 60-minute class will be divided between Zumba Toning and Zumba Fitness. Zumba Toning focuses on strength training for the arms, abs, thighs and back using Zumba Toning Sticks (1 1/2 lbs.) that are almost like maracas, or light hand weights (ONLY 1 to 3 lbs.), combined with your favorite Latin, world, and popular dance rhythms. Moving with weights requires more concentration and will enhance your sense of balance and coordination. The second half of the class is weight free, just dance! Come for the workout, stay for the party!

Bring Zumba Toning Sticks or light hand weights (1 to 3 lbs. ONLY!), a towel (we will sweat!), and a water bottle. Wear supportive dance or athletic shoes with a smooth or worn tread. Dress in layers so you can stay comfortable. Instructor: Cindy Minogue Non-resident registration begins May 1.

DATES: May 8 – June 19
 DAY: Monday and Wednesday (12 classes/session)
 TIME: 9:30-10:30am
 FEE: \$60 Resident / \$68 Non-Resident
 DEADLINE: May 5
 MIN/MAX: 8/20
 WALK-IN FEE: \$8/person per class



Co-Ed Adult Tennis Lessons

FOR ADULTS 18 & UP **MAX #**

DAY: Monday and Wednesday -- All Levels
 DATES: June 12 to July 24 16
 TIME: 6:30 to 7:30 p.m.
 FEE: \$32 / \$51

Private, Semi-private and Tri-Private Tennis Lessons:

Six one-hour classes, private instruction is 1:1; semi-private is 2:1 (must register two students together), and tri-private is 3:1 (must register three students together). Classes are scheduled on an individual basis; enrollment is limited. FEE: private \$79/110, semi-private \$48/79 and tri-private \$37/68 per student. Limited enrollment.

Summer Adult Activities

Aqua Aerobics

This program is designed for the novice Aqua Aerobics participant, those with arthritic conditions, and expectant mothers. Enjoy the benefits of aerobic exercise in a low-impact format that takes advantage of the cushioning and resistance of the water. The class is held in five (5) feet of water or less, so the ability to swim is not required. All you need is a swim suit. If you are pregnant or have a medical condition, written permission from your doctor will be required prior to participating in this class. Classes held twice a week - 12 classes in total.

AGES: 16 & Up
 LOCATION: Community Park Outdoor Pool
 DAY & TIME: Monday & Wednesday, 8:15 - 9:00 p.m.
 June 12 - July 24
 CLASS SIZE: Min. 10 - Max. 32
 FEE: \$44/\$61 for each session



Senior Activities

Adult / Senior Open Pickleball

Pickleball is an easy game for all ages to learn. It is a combination of tennis, badminton and ping pong. The sport is played on a badminton court with the net a little lower than a tennis net, and played with a hard paddle and a smaller version of a wiffleball. All levels welcome to walk-in and play pickup pickleball.

EQUIPMENT: Bring your own racquet
 AGES: 18 and up
 DAY: Wednesdays
 TIME: 1:30 - 3:30 p.m. June thru August
 LOCATION: Community Center Gym Courts C & D
 FEE: \$5 per person, pay at the Service Desk

TOWNSHIP OF HAMPTON
Department of Community Services
 Office hours: Monday thru Friday 8:00 a.m. - 5:00 p.m.
412-487-7870 or 724-443-7585
 DCS Hotline: 412-486-0400, ext. 390

Senior Activities

You Can Now Register Online!

The Department of Community Services offers residents the convenience of registering for programs and services online. To complete a program registration visit the Township website at www.hampton-pa.org from your computer, cell phone or tablet. Once your account is set up it's easy to register for most programs and activities. Please feel free to contact the Department of Community Services with any questions at 412-487-7870 ext. 370.

Beginner Line Dance

Learn a new type of exercise and enjoy the benefits of doing it with others! Shirley Shultz, Instructor.

DAY & TIME: Thursdays, 1:00 p.m. to 2:30 p.m.
 DATES: Session III - May 11 thru June 22
 LOCATION: Hampton Community Center Dance Room
 FEE: \$37/\$42 Per Session (7 classes)
 MIN./MAX. 8 / 25
 REGISTRATION: May 9

Continuing Tai Chi

This gentle exercise class increases flexibility, balance, muscular strength and fitness. Helps to relieve pain and improve overall quality of life. Wear loose, comfortable clothes and flat shoes. Ideal for those who have taken the beginner class. Instructor: Phil Jannetta.

DATES: June 13 - Aug. 8 (No class July 4)
 DAY: Tuesdays
 TIME: 10:00 - 11:00 a.m.
 FEE/SESSION: \$28/\$34
 LOCATION: Dance/Aerobic Room
 DEADLINE: June 11
 MIN/MAX: 8 / 20

Essentrics® Gentle Stretch

This is an age reversing workout that will restore movement in joints, and flexibility in muscles, relieve pain, and increase vibrancy. A slow-paced, full body workout created by the author of the New York Times best seller Aging Backwards. Bring a mat and towel (for possible support). Instructor: Jill Mucci.

DATES: May 25 - July 13
 DAY: Thursdays (8 classes/session)
 TIME: 9:00 - 10:00 a.m.
 FEE: \$28 Resident; \$34 Non-Resident
 REGISTRATION DEADLINE: May 23
 MIN. / MAX. \$8/20

Community Center Fitness Area Information and Application

The Fitness Area and Track is open 6:00 a.m., Monday through Friday
 8:00 a.m. Saturday, 12:00 noon Sunday
 Closed Sundays from June 1 through Labor Day

The Township of Hampton, Department of Community Services (DCS) "hotel style" fitness area, located on the Mezzanine Level of the Hampton Community Center, is available during regular community center hours of operation (unless posted otherwise). Admission to the fitness area is by the community center service desk via a "fitness photo ID admission pass card or paying the daily admission fee."

Two (2) Automatic Electronic Defibrillator (AED) units are available should the need ever arise for use by trained certified DCS staff or patrons. A unit is located on the lobby wall of the main gym entrance doors and the other is located at the top of the mezzanine fitness area stairway next to the lockers. As is the practice with other use areas of the community center, the fitness area will not have constant direct supervision. The on-duty facility manager will provide routine walkthrough monitoring. If at any time during your use should you have any questions or require assistance do not hesitate to speak with the facility manager or service desk staff.

Prior to using the fitness area for the first time, each patron is required to read and sign the rule/release form and receive from a DCS staff member an in-person, hands-on equipment use orientation. Fitness area information & registration packets are available at the community center service desk or by calling 412-487-7870 during regular hours of operation.



FITNESS AREA FEES

(good for 12 consecutive months)

Category	Resident	Non-Resident
Family*	\$217	\$427
Husband & Wife	\$117	\$222
Adult (18 & up)	\$67	\$134
Full Time College Student**	\$37	\$74
Youth (10 to 17)	\$56	\$111
Daily	\$6	\$12

* For a family of four (4) - each additional family member is billed at individual rate.
 ** Contact the DCS Service Desk for a College Student Pass form.

You Can Now Register Online!

The Department of Community Services offers residents the convenience of registering for programs and services online. To complete a program registration visit the Township website at www.hampton-pa.org from your computer, cell phone or tablet. Once your account is set up it's easy to register for most programs and activities. Please feel free to contact the Department of Community Services with any questions at 412-487-7870 ext. 370.

TOWNSHIP OF HAMPTON

Department of Community Services

Office hours: Monday thru Friday 8:30 a.m. - 5:00 p.m.

412-487-7870 or 724-443-7585

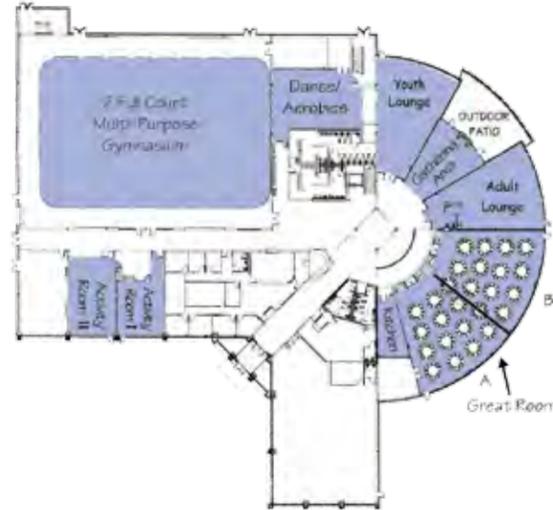
DCS Hotline: 412-486-0400, ext. 390



Community Center Facility Rental Information

FACILITY RENTAL INFORMATION: Resident reservations are accepted two years in advance. Non-Resident reservations are accepted 18 months from the desired rental date. Interests may contact the DCS Facility Coordinator at 412/487-7870 x357. Renter must meet with the Facility Coordinator, by appointment, to confirm rental date, location and any additional requests. Alcoholic beverages are only permitted in certain areas of the facility with an approved Township ABC Permit. ABC Permit Fee is \$32 per rental date. The renter must obtain the Township ABC Permit at least 7 days before the rental date.

Please refer below to the rental fee charts. Listed are Package Rates, Hourly Rates, Flexible Base Rate Pricing, Hampton Township Non-Profit Organization rental information and the Department of Community Services' Birthday Party Packages.



FACILITY RENTAL PACKAGE RATES (First fee residents / second fee non-residents)

Area	3 hours	6 hours	8 hours
Great Room A or B	\$230/290	\$465/560	\$585/760
Great Room A & B	\$465/585	\$700/865	\$815/1,050
Activity Room I	\$110/145	\$175/210	\$260/300
Activity Room II	\$115/160	\$205/240	\$290/330
Gathering Area (after hours only)	\$115/160	\$205/240	\$290/330
Heat & Serve Kitchen (per use)	\$220	\$220	\$220

FACILITY RENTAL HOURLY RATES

(First Fee Residents / Second Fee Non-Residents)

Area	FEES
Great Room A or B	\$85/100 hour
Great Room A & B	\$175/198 hour
Gathering Area (after hours only)	\$48/60 hour
Activity Room I	\$42/55 hour
Activity Room II	\$48/60 hour
Gymnasium (Full)	\$88/100 hour
Gymnasium (Half)	\$48/60 hour
Gymnasium (Quarter)	\$25/40 hour
Dance/Aerobics Room	\$42/55 hour
Adult Lounge	\$42/55 hour

NO ADMITTANCE will be permitted before or after rented time

CANCELLATION OF A RENTAL 50% of rental fee is not refunded

CHANGE OF RENTAL DATE FEE is 50% of rental fee

DAMAGE SECURITY DEPOSIT (\$200) is mandatory for every rental and will be returned if not needed

HOURLY RATES are available for all rental areas including the gymnasium

WEEKEND RENTAL FEES as noted above are effective Friday 4 p.m.-Monday 8 a.m

WEEKDAY RENTALS Monday 8 a.m. - Friday 4 p.m. will receive a 25% discount

ALCOHOL BEVERAGE CONSUMPTION PERMIT (ABC) is \$32.00 / event rental date

BEFORE & AFTER HOURS RENTALS require \$30.35/hour additional fee to cover DCS Supervisory & custodial staff

EARLY ARRIVAL & LATE DEPARTURE (SET UP & TEAR DOWN, *without previous approval*) fees are \$50.00/half hour

Flexible Base Rate Pricing

The Department of Community Services is continuing to offer Flexible Hourly Rental Rates geared to individual needs. Flexible Pricing is available during non-primetime hours only (Monday 8:00 a.m. - Friday 4:00 p.m.).

Hampton Township Non-Profit Organizations

The Township of Hampton is offering a reduced rental fee to Hampton Township non-profit community organizations during non-primetime facility hours. The reduced fee is 50% of the regular hourly rate.

Birthday Party Packages

Includes 3 consecutive and combined hours of use for ...

Activity Room I and 1/4 gym	\$90/140
Activity Room II and 1/4 gym	\$135/190



Township and Government Contact Information and Meeting Dates

Federal Representatives:

Senator Robert Casey
Regional Enterprise Tower
425 Sixth Avenue, Suite 2490
Pittsburgh, PA 15219
412-803-7370

Senator Pat Toomey
100 Station Square Drive
Suite 225
Pittsburgh, PA 15219
202-224-4254 (Washington, DC)

Congressman Keith Rothfus
6000 Babcock Blvd., Ste. 104
Pittsburgh, PA 15237
202-225-2065 (Washington, DC)

State Representatives:

State Senator Randy Vulakovich
(40th District)
1407 Mt. Royal Blvd.
Glenshaw, PA 15116-2288
Phone: 412-487-6600

State Representative Hal English
(30th District)
4290 Wm. Flinn Hwy., Ste. 200
Allison Park, PA 15101
717-260-6407

County Representatives:

Rich Fitzgerald, Chief Executive
101 Allegheny County Court House
Pittsburgh, PA 15219
412-350-6500

Edward Kress - District 3
119 Allegheny County
Court House
Pittsburgh, PA 15219
412-350-6535

Constable:

Daniel Glock

Police & Emergencies:

Hampton Police, Fire and
E.M.S. Emergencies: **Call 911**

Hampton Police Non-Emergencies:
412-486-0400, ext. 334
724-443-7585, ext. 334

Township Officials:

Municipal Building
3101 McCully Road
Allison Park, PA 15101
412-486-0400 • 724-443-7585
412-486-5019 (fax)

Hampton Community Center
3101 McCully Road
Allison Park, PA 15101
412-487-7870
412-487-7871 (fax)

Manager

W. Christopher Lochner..... Ext. 306
chris.lochner@hampton-pa.org

Assistant Manager

Susan A. Bernet..... Ext. 303
susan.bernet@hampton-pa.org

Police Chief

Tom Vulakovich..... Ext. 317
tom.vulakovich@hampton-pa.org

Dept. of Community Svcs. Director

Alex Zarenko Ext. 370
alex.zarenko@hampton-pa.org

Dept. of Environmental Svcs. Director

James Degnan Ext. 312
jim.degnan@hampton-pa.org

Land Use Administrator

Martin Orban..... Ext. 327
martin.orban@hampton-pa.org

Water Authority

Samuel Scarfone 412-486-4867
sam.scarfone@hswa-pa.org

Local Taxes:

Jordan Tax Service (Property)
102 Rahway Road
McMurray, PA 15317
724-731-2300
412-835-5243
custsvs@jordantax.com

Keystone Collections (Wage & LST)
546 Wendel Road
Irwin, PA 15642
888-328-0558

Township Council:

Victor D. Son, Jr., President
Peter Russ, Vice President
Cary Montgomery
Richard Dunlap
Sherry Neugebauer

Controller:

Jerry Speakman

District Magistrate:

Tom Swan

Monthly Meeting Dates:

Township Council
7:30 p.m. on the 2nd and 4th Weds.

Water Authority

7:00 p.m. on the 4th Mon.

Zoning Hearing Board

7:30 p.m. on the 4th Tues.

Hampton Community Association

5:00 p.m. on the 3rd Tuesday

Environmental Advisory Council

7:00 p.m. on the 1st. Mon.

Planning Commission

7:00 p.m. on the Second Monday

Hampton Highlights is produced by Hampton Township to inform residents of municipal programs, community activities, and items of general interest. It is mailed to all resident households. Comments & suggestions are always welcome

Council President: Victor Son, Jr.; Council Members: Peter Russ, Cary Montgomery Richard Dunlap, Sherry Neugebauer
Controller: Jerry Speakman; Manager: W. Christopher Lochner; Dept. of Community Services Director/Editor: Alex P. Zarenko

Township office hours: Normal hours of operation at the township office are 8:00 a.m. to 5:00 p.m.,
Monday through Friday. Office telephone: 412-486-0400 or 724-443-7585.

Residents requiring emergency assistance should call 911. For non-emergencies call 412-486-3201. www.hampton-pa.org

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District Dispatch

Spring 2017

Embracing the Value of Service-Learning Projects

Martin Luther King Jr. once said, "Life's most persistent and urgent question is, what are you doing for others?"

At Hampton Township School District, there is an emphasis on encouraging students to embrace the importance of serving others, and making an impact in the local community and beyond. "Our mission statement here at Hampton outlines our desire to work with the community to support our students in becoming creative and innovative problem-solvers and communicators," said Dr. Michael Loughhead, Superintendent. "Service learning is just one way to help our students develop these vital skills to make an impact in the real world."



Poff students prepare gift bags to be distributed to homeless families in Pittsburgh.

To help generate excitement about service learning – and to encourage students to get more involved in their community – the High School held the first annual HTSD Day of Service on January 16. The day was a scheduled day off from school for students in observance of the Martin Luther King Jr. holiday. "I wanted students to make it a day 'on,' rather than a day off," said Mr. Michael Amick, High School Assistant Principal. "I encouraged them to help their neighbors, assist a local organization or just randomly go around helping people in need."

A special website was set up that included opportunities for volunteering in the community. Students were encouraged to upload photos and other information about their service-learning projects. In addition to suggested volunteer opportunities, the school also sponsored a service-learning trip to Animal Friends in Pittsburgh. Forty-six students participated in the trip to Animal Friends, which Mr. Amick called a success. "I hope to make this day 'on' a tradition here at the High School."

While there are no graduation requirements at the elementary or middle school levels for community service in the official curriculum, students at those grade levels participate in a variety of service projects throughout the school year. Winter clothing, toy drives, and food drives for the local food banks and homeless shelters are among the many community service projects students at the middle and elementary schools participate in each year.

Regardless of the organization benefiting, the goal is always the same – to provide students with the chance to help make the world cleaner, better, and safer.

Serving with Purpose

Service-learning projects should be about more than just fulfilling a requirement for graduation. When students engage in community service, they are developing their civic engagement skills, enhancing their organizational skills, and building their interpersonal relationship skills. Getting involved in the community and beyond also allows students the opportunity to

experience diversity and to realize the importance of empathy for others.

Mrs. Harriet Gibbs Klatte, Volunteer Coordinator at North Hills Community Outreach (NHCO), said volunteers – including student volunteers – play an important role in helping NHCO serve the community. In fiscal year 2015-2016, Mrs. Gibbs Klatte said more than 1,700 people volunteered with NHCO and gave 39,000 hours – the equivalent of having an additional 19 full-time staff members. Of those volunteers, 342 were local youth who gave close to 3,000 hours. "NHCO cannot do what we do without the assistance of our volunteers, donors and the community," she said. "Hampton students have helped in NHCO's garden, they rang bells at NHCO's Salvation Army kettles during the holidays, they sorted fruit and put together orders for our citrus sale, and are cart runners at our food pantries." Hampton students also helped landscape the grounds at the Allison Park NHCO office and have collected food for NHCO's pantries throughout the year. (Continued on page 33)

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A Message from the Superintendent of Schools



Service Learning: Be the Change in the World

In the Hampton Township School District, we pride ourselves on working collaboratively with the community to help all students become creative and innovative problem-solvers and communicators. Our Tradition of Excellence, as educators, inspires us to help our students develop the knowledge, character and integrity to impact the world.

While the core basics of education – reading, writing and arithmetic – play a key role in crafting those characteristics in our students, there also is a fourth building block that solidifies them: service learning.

Service learning is a teaching and learning strategy designed to integrate meaningful community service opportunities with classroom curriculum to help enrich a student’s overall education. When applied correctly within the curriculum, service-learning projects teach the value of civic responsibility, strengthen communities and help students to make meaningful connections. Students who volunteer in the community and beyond are more accepting of diversity, realize the importance of empathy for others, have better-developed civic engagement skills and are effective communicators and collaborators.

The Pennsylvania Department of Education does not mandate that students in grades K-12 must engage in community service projects as a requirement of graduation; however, PA academic standards for career education and development include a community service component. The standards state that students evaluate school-based opportunities, including

community service for career awareness and preparation. Students are also expected to identify individualized career portfolio components that include community service involvement and projects.

In our elementary schools, students are engaged in a variety of community service efforts throughout the school year. There are food drives to benefit our local food pantries, toy drives in the winter to make sure every child has a gift to open during the holidays, and opportunities to personally decorate gift bags holding toiletries and other essentials for the area’s homeless people.

Similar projects occur at the Middle School throughout the year. Additionally, our Middle School students make a connection with the senior members of our community each spring at the Swing Into Spring free senior breakfast. Middle Schoolers participate each year in the “Be the Change” day, in which they engage in a variety of activities designed to help them understand and empathize with people who live in other parts of the world who experience a lack of clean drinking water and food insecurity on a daily basis. Students also learn more about the service organizations that assist people in these situations.

At the High School, students are required to serve at least ten hours of community service each year in order to fulfill graduation requirements. We also have started a new tradition at the High School called “A Day of Service,” in which students are encouraged to spend Martin Luther King Jr. Day engaged in community service. More about that initiative can be

found in the page 1 story in this issue.

As the Superintendent of the Hampton Township School District, it is one of my goals to foster the importance of community service as a building block in the development of integrity and character. I am pleased to say that what I have witnessed thus far during my tenure here is encouraging. I see a district full of students, staff, parents and school and community leaders who are making community service a priority, and not because they have to, but because they want to.

Mahatma Gandhi once said, “the best way to find yourself is to lose yourself in the service of others.” I would like to encourage every member of the Hampton Township School District to get involved to make a positive difference in our community.

Dr. Michael R. Loughhead
Superintendent of Schools



(Continued from page 31)

“It is important for young people to learn to think outside of themselves, to recognize the importance of service to others,” she said. “The appreciation of their efforts by the staff and the families using our services is something positive that will encourage our youth volunteers to be good members of their community.”

A study from Vanderbilt University’s Center for Teaching lists the benefits of community engagement for students in terms of learning outcomes, personal outcomes, social outcomes, and career development. Among the learning outcomes listed includes improving students’ ability to apply what they have learned through community engagement in the “real world.” Also listed is the positive impact service learning has on a student’s ability to demonstrate “complexity of understanding, problem analysis, problem-solving, critical thinking and cognitive development.”

Making the Connection

The Vanderbilt University study also highlights the personal, social and career-development outcomes of service learning. Students who engage in regular community service, according to the report, are less likely to engage in stereotypes and have increased inter-cultural understanding. They also are more likely to continue to stay involved in

community service after graduation.

Engaging in community service projects also is a great way to build professional contacts and gain skills that will be valuable in a future career.

High School Student Council members are making these kinds of connections through the annual Mini-THON event. This year’s event was held on March 31 and it marked the third year the council has hosted the fundraising event to benefit childhood cancer research. Last year, the event raised \$31,395.67, which was more than double the original goal set at the start of the campaign. This year, organizers did not set an official goal, but raised over \$38,000.

“Organizing the THON is a lot of hard work, but is worth the effort,” said Student Council officers Gabriella Conley, Jodi Zatezalo, Alyssa Fortes and Braylee Gaertner.

“It’s such an inclusive event, which makes it different than some other volunteer opportunities out there,” said Jodi.

Gabriella said students serve on eight committees, such as fundraising, public relations, food and finance, to organize the event. The students began meeting over winter break, when committees and leaders were established. Committees



Members of the High School Student Council, along with students participating in the event, revealed the grand total raised during the 2016 MiniTHON event. The 2017 MiniTHON was held on March 31. Students hoped to break last year’s record of nearly \$31,000 raised, and managed to accomplish that goal by raising \$38,250. Funds raised at the event benefit childhood cancer research.

have been responsible for not only planning the event, but also for locating businesses willing to donate gifts and prizes, and getting everyone excited about the event.

“Participating in THON isn’t about being cool,” said Alyssa. “Kids get involved because it’s a great cause.”

Council members said they would love to see every student in the school participate in THON. “We want to see everyone come together as a community, have fun, and do it for a great cause,” said Braylee.

Gabriella added that student council “hopes to keep the fun tradition of having this event to look forward to each year.”



HS students’ day “on” at Animal Friends.

Flexible Furniture Promotes Student-Centered Learning

Walk into the classrooms of Susan Rothmeyer or Lisa Burns at Wyland Elementary or in Lisa Milsom's classroom at Poff Elementary, and you will see students engaged in a way that is not standard operating procedure in most elementary classrooms. Students can be seen balancing on balls instead of chairs, lounging in chairs with special mesh netting, or gently rocking back and forth in special wobble seats. Translucent fabric covers the overhead lights to provide a soft, filtered look in the classroom.

The first question an observer may ask is how can students learn and focus while sitting in a chair that allows them to rock, sway and bounce. The answer may surprise many. Studies have shown that providing students – particularly those in the primary grades – with flexible seating that promotes movement is one of the best ways to help students maintain focus. Additionally, flexible seating can help students burn calories, improve their metabolism, strengthen their core, improve their posture and promote better oxygen flow to their brains. Studies also have shown that physical activity is directly linked to better academic performance and improved behavior. Students with special needs, including ADHD and autism, may find flexible seating particularly beneficial. For all these reasons, Central Elementary staff are also working to create a unique seating experience for their students.

The History and Benefits of Flexibility in the Classroom

The idea of providing a flexible classroom is hardly a new concept. American psychologist and educator John Dewey (1884-1930) was a proponent of progressive education. He was the first educator to unbolt desks from floors and encourage students to learn in a new way.

“Many things have changed in education since the 1800s; however, most students are still required to sit for seven hours. . . on the same chair,” said Mrs. Burns.



Central students try out new flexible seating (left), while Poff students have the option to sit or stand while working in class (bottom right).

“Teachers need to engage students in a greater variety of postures, including walking, lying down, moving, leaning against a wall or desk, perching or even squatting. Changing positions means less fatigue, better concentration, less eye strain and better reading.”

Today, teachers all across the country are finding unique and creative ways to expand on Dewey's groundbreaking concept by providing their students with flexible seating as part of a student-centered environment. Often dubbed the “Starbucks Model,” flexible seating is just one component of a responsive, dynamic environment designed to foster collaborative, creative learners who are ready to face any challenge and solve problems together.



Students at Poff have the freedom to use traditional seating, standing desks or a variety of flexible seating options in the classroom.

Both Mrs. Burns and Mrs. Rothmeyer noted they have seen improvement in student focus and behavior since incorporating the furniture and light filters into their classrooms.

“Since implementing the flexible seating and light filters, we have observed that the students need less redirection, there have been fewer incidents of behavior problems, the students seem happier and more engaged and the students are participating more and having more invigorating conversations,” said Mrs. Burns. (Continued on page 35)



Key Communicators Council Provides Open Dialogue Between District and Parents

Greek philosopher Epictetus once suggested, “We have two ears and one mouth so that we can listen twice as much as we speak.”

Communication experts generally agree with Epictetus in that a hallmark of being a good communicator is excellent listening skills. Improving communication between the District and its stakeholders is one of the 2016-2017 District Goals; there are a number of ways the District is working toward achieving this goal, including making excellent use of the Key Communicators Council.

Key Communicators are parent representatives from each school building who meet with the Superintendent and Assistant Superintendent each month from September to May to discuss educational issues; they then report to other parents from their school. Key Communicators not only serve as ambassadors for their buildings, they also act as liaisons between parents, the community and our school leaders. They work collaboratively to foster open discussions, build trust, raise awareness and solve problems.

Superintendent Dr. Michael Loughead said he sees Key Communicators as a vital component in a successful collaboration within and among schools, families, and community partners. “They are essential in helping school leaders meet the needs of each student in our District,” he said. “We value them in their role as contributing partners in the educational process.”

The Key Communicators were established during the 1990-1991 school year under the leadership of former superintendent Dr. Kenneth Scholtz.

Key Communicators are selected by the individual parent-teacher organizations for each building. Ideally, Key Communicators agree to serve as their building representative for a term of at least two years. Some Key Communicators move between buildings as their children advance in grade level, continuing to offer their experience and to build on the relationships they have established with school leaders.

Ms. Cynthia McCulley, one of three Key Communicators currently representing the High School, is among those who have served for several years. Ms. McCulley moved to the District with her family in 2001, and became a Key Communicator in 2006 when her children were in elementary school. She served as a Key Communicator for the duration of her children's tenure in elementary school, leaving the position when her children entered middle school.

“I was involved with the PTO at my children's elementary school, so it just seemed like an interesting opportunity to become a Key Communicator and to have the opportunity to meet with the superintendent, and to be more involved with teachers and the school leaders,” said Ms. McCulley.

(Continued on page 36)



Flexible Furniture Promotes Student-Centered Learning

(Continued from page 34)

Students are also complaining less often about classmates tapping their feet, hands or pencils, or making other distracting noises, Mrs. Burns added. “There have been no complaints of kicking or banging feet into the student sitting across from them, as there was before.”

The Future of Flexibility

Flexible furniture, while beneficial, is also unfortunately more expensive than traditional classroom seating. Teachers at Hampton who have incorporated flexible seating into their classrooms have been able to do so thanks to grants from the Hampton Alliance for Educational Excellence (HAAEE) and the website DonorsChoose.org.

School Board members who visited these classrooms in January were impressed with what they saw, and have asked Administration to explore the possibility of providing this kind of flexible environment for every classroom in all three elementary buildings.

Superintendent Dr. Michael Loughead said the District would continue to explore ways to provide flexible seating as part of an overall strategic plan for upgrades to classrooms in the school district.



Key Communicators Council Provides Open Dialogue Between District and Parents

(Continued from page 35)

Mrs. Maryellen Meehan, another long-time Key Communicator and current High School representative, said the progression from Wyland PTO president to Key Communicator seemed logical. "When my kids were finished in elementary school and we moved to the Middle School, I was looking for a way to stay involved."

Over the years, the format of the Key Communicator Council meetings has changed. Under Dr. Loughead, the purpose of the group is shifting toward an advisory role and fostering effective communication between school leaders, parents and the community.

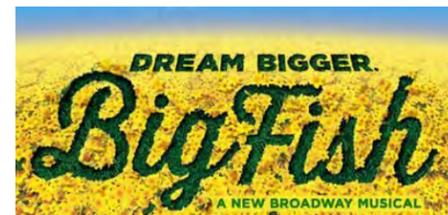
Both Ms. McCulley and Mrs. Meehan said that in order for the Key Communicators to be successful in their role, communication and idea-sharing needs to be a two-way street between school leaders and the Key Communicator representatives. Key Communicators encourage parents to take all issues to the building-level administrators first for resolution.

"Only if they take the issue to the building level and do not get a satisfactory resolution should they bring it to our attention so that we can bring it here, to the Key Communicator Council meetings, to address with the Superintendent," said Mrs. Meehan. "As Key Communicators, we must also make sure we check back with parents and provide an update after an issue has been raised."

Key Communicators also must agree not to use their position to further themselves, but rather to represent the interests of all parents and students in their buildings. "It's important for Key Communicators not to misuse their position to push a personal agenda," said Ms. McCulley. "They can use their personal experience to help make improvements for all, but not to address a specific need for their own child."

Both parents said they see the value in having Key Communicators as another avenue for parents and the District to accomplish things together, and hope to see the program continue well into the future.

More information, including contact information for Key Communicators for each building, can be found on the District website [here](#).



When: April 7, 8, 21 & 22

Time: 7:30 p.m.

Where: HHS Auditorium

Ticket information available [here](#)

The Hampton Township School District Newsletter, *The District Dispatch*, is published and delivered six times yearly as part of the Hampton Magazine. Its purpose is to keep Hampton residents informed of events, achievements, issues, and opportunities concerning the District and its stakeholders. Letters, comments or article suggestions may be addressed to:

Shari Berg, Public Relations Specialist
Communication Solutions Group
4591 School Drive, Allison Park, PA 15101
Email: berg@ht-sd.org
Phone: 412-492-6312

The Hampton Township School District, as an educational institution and as an employer, does not discriminate on the basis of race, color, religion, ethnicity, national origin, marital, veteran or handicapped status. This is a commitment made by HTSD and is in accordance with federal, state and local laws. All relevant programs are coordinated through the Assistant Superintendent's Office.



HTSD Launches Community Education Program

The Hampton Township School District has launched a Community Education Program and is offering several courses for the Spring 2017 session. Classes are geared toward individuals aged 15 and over and cover a variety of topics. Courses being offered for the Spring session are:

- Algebra for Adults
- Beauty in a Vase
- Centerpiece Flower Arranging
- Resume 101 (2 sessions)
- Social Media 101 (2 sessions)
- Patio Container Gardening
- Get Ready to Garden

A printable brochure, complete with registration form, is available [here](#). Online registration is available [here](#).



Student Records Policy

Hampton Township School District maintains a cumulative student record for each child. Such information assists staff in the day-to-day operation of the District's educational program, some of which is required by law. The student's record includes student identification and attendance data, information of schoolwork completed, as well as examples of achievement and standardized group tests. Records of all standardized tests completed voluntarily by secondary students (usually for college entrance purposes) also are part of the student's record. If a child transfers to another school system, the District will forward the record when a parent-initiated written request is sent from the new school. A high school student's transcript may be released to post secondary or prospective employers with written permission from the eligible student or the parents. The District's policy on student records guarantees that parents and eligible students shall have the right to review and obtain a copy of the record; challenge its contents; refuse individual consent where permission is needed for releasing certain information; and file complaints with the Family Educational Rights and Privacy Act Office (FERPA), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20201. This policy is in compliance with the Pennsylvania State Board of Education's regulations and with the Family Educational Rights and Privacy Act of 1974, as amended. Parents or students may request a copy of the District's student records policy from the building principal. A listing of the types and locations of educational records maintained and the title and address of the officials responsible for these records also may be obtained. To view your child's records, please contact the principal for an appointment.

Release of Information Policy

According to the Family Education Rights and Privacy Act of 1974 (FERPA), non confidential information about students may be included in publications such as sports programs, newspapers, radio and television news reports, newsletters, award and graduation programs, yearbooks, musical and play programs and other school publications. This information may include the student's name, address, study interests, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees, awards received and other similar information. Parents who wish to exempt their children from the release of such information should do so in writing to the principal.

Child Find and Special Education Services for Exceptional Students

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. Hampton Township School District is required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence. This notice shall inform parents throughout the Hampton Township School District of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. Children, ages three through twenty-one can be eligible for special education programs and services. If parents believe their child may be eligible for special education, the parent should contact Dr. Jay Thornton, School Psychologist, at 412-492-6327. Identification procedures ensure that eligible students receive an appropriate educational program consisting of special education and related services that are individualized to meet student needs. These services are provided at no cost to the parents, in compliance with state and federal law, and are planned to ensure educational benefit for student progress. Various screening activities are conducted on an ongoing basis to identify students who may be eligible for special education. Screening activities may include: hearing, vision, physical and speech/language screening; and a review of group-based data (cumulative academic records, aptitude and achievement test scores, enrollment records and health records, as well as parent and teacher responses to questionnaires) by the building-level Child Study or Response to Intervention & Instruction Team. When screening results suggest that a student may need special education services, HTSD will, with parental consent, conduct an Evaluation. Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) the child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information you may contact Dr. Jay Thornton, School Psychologist, at 412-492-6327.

Services for School-Age Students with Disabilities

HTSD provides a free, appropriate, public education to eligible students. To qualify as an eligible student, the child must be of school age, in need of specially-designed instruction, and meet eligibility criteria for one or more of the following physical or mental disabilities, as set forth in Pennsylvania State Regulations: Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability (formerly referred to as Mental Retardation), Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment including Blindness. Information regarding the appropriate developmental milestone descriptors for infants and toddlers may be found at the Center for Disease Control (CDC) website at <http://www.cdc.gov> or The National Dissemination Center for Children with Disabilities (NICHCY) website at <http://nichcy.org>. For additional information regarding the signs of developmental delays or other disabilities, please contact the school psychologist at 412-492-6327.

The District engages in identification procedures to ensure that eligible students receive an appropriate educational program consisting of special education and related services, individualized to meet student needs. At no cost to the parents, these services are provided in compliance with state and federal laws and are reasonably calculated to yield meaningful educational benefit and student progress. To identify students who may be eligible for special education, various screening activities are conducted on an on-going basis. These screening activities include: review of group-based data (cumulative records, enrollment records, health records, report cards, ability, and achievement test scores); hearing, vision, physical, and speech/language screening; and review by a Child Study Team, Pupil Personnel Team, or Student Assistant Program (SAP) Team. When screening results suggest that the student may be eligible for special education services, the District seeks parental consent to conduct a multidisciplinary evaluation. Parents who suspect that their child is eligible for special education services may request a multidisciplinary evaluation at any time through a written request to the Building Principal, Director of Pupil Services or the school psychologist.

Services designed to meet the needs of eligible students include the annual development of an Individualized Education Program (IEP), bi-annual or tri-annual multidisciplinary re-evaluation, and a full continuum of services, which include Itinerant, Supplemental, or Full-Time Levels of Intervention. The extent of special education services and the location for the delivery of such services are determined by the IEP team and are based on the student's identified needs and abilities, chronological age, and the level of intensity of the specified intervention. The District also provides related services, such as transportation, speech and language therapy, physical therapy, and occupational therapy, required for the student to benefit from the special education program. Parents may obtain additional information regarding special education services and programs and parental due process rights by contacting the child's Building Principal or the Director of Pupil Services Department at 412-492-6301.

Evaluation Process

Hampton Township School District has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school that your child attends. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the intermediate unit staff. For more information, contact: Project DART, Allegheny Intermediate Unit, 475 E Waterfront Drive, Homestead, PA 15120.

Consent

School entities cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parent. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website at www.pattan.net. Once written parental consent is obtained, Hampton Township School District will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.

Program Development, Once the evaluation process is completed, a team of qualified professionals and the parents determine whether the child is eligible. If the child is eligible, the individualized education program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, Hampton Township School District will issue a notice of recommended educational placement/prior written notice (NOREP/PWN). The NOREP/PWN is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Confidentiality of Information

Hampton Township School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Hampton Township School District protects the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. Hampton Township School District maintains, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, the parent can refer to the FERPA at the following url: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html> This notice is only a summary of the special education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible entity listed below. For preschool age children, information, screenings, and evaluations requested, may be obtained by contacting the intermediate unit. Special Education Services for Students in Non-Public Schools HTSD special education programs and services are accessible to resident students attending non-public schools. These students are permitted to enroll on a part-time, dual enrollment basis in a program of special education operated in public school. Special education programs are made accessible to non-public school students through dual enrollment following evaluation and development of an Individualized Education Program (IEP). Parents of non-public school students who suspect their child is exceptional and in need of special education may request an evaluation by written request to the school principal.

Services for Preschool Children with Disabilities

Act 212, The Early Intervention Services Act, entitles all preschool children with disabilities to appropriate early intervention services. Young children experiencing developmental delay or physical or mental disabilities and their families are eligible for early intervention services. At risk children are eligible for screening and tracking through The Alliance for Infants and Toddlers, Inc. (412) 431-1905. The Pennsylvania Department of Education is responsible for providing services to preschool children (ages 3-5). For information, contact: Project DART, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120, (412) 394-5942.

Chapter 15: Services for Protected Handicapped Students

In compliance with state and federal law, the Hampton Township School District provides services or accommodations to protected handicapped students. These services ensure equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. They are provided without discrimination or cost to the student or family. In order to qualify for services as a "Protected Handicapped Student" the child must be of school age and have a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program. Services and supports for protected handicapped student (Chapter 15) are distinct from those applicable to all students with disabilities (Chapter 14) enrolled or seeking enrollment in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, please contact the school psychologist: Dr. Jay Thornton, Certified School Psychologist/Liaison, Hampton Township School District, 4591 School Drive, Allison Park, PA 15101, (412) 492-6327.

Chapter 16: Gifted Education

The State Board of Education recently added Chapter 16, Special Education for Gifted Students. Much of the evaluation, identification, and preparation of an educational plan is similar to the process for students with disabilities outlined in Chapter 14. Parents who suspect that their school-age child is gifted may request a Multidisciplinary Evaluation (MDE). Multiple criteria, including an evaluation by a certified school psychologist, are used to determine gifted identification. The I.E.P. team collaboratively develops annual goals and short term learning objectives for the student. For more information, please contact: Dr. Monique Mawhinney, Director of Pupil Services, Hampton Township School District, 4591 School Drive, Allison Park, PA,

15101 (412) 492-6306.

Non-Discrimination Policy

As an equal opportunity employer, HTSD maintains a policy of non-discrimination on the basis of race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification, as applicable in its educational programs, activities, employment policies, and practices. Announcement of and adherence to this policy is required by Title IX of the Educational Amendments of 1972, Title VI of the Civil Rights Act of 1964, sections 503 and 504, and the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and all other applicable state, federal, and local laws and ordinances. For further information, please contact: Dr. Rebecca Cunningham, Assistant Superintendent, Hampton Township School District, 4591 School Drive, Allison Park, Pa 1510, (412) 492-6305.

All of the above information is available at www.ht-sd.org.

OUTDATED SPECIAL EDUCATION RECORDS TARGETED FOR PURGING DISTRICT OFFERS OPPORTUNITY TO OBTAIN PERSONAL FILES

Just like a typical household often does, the District tends to accumulate and save lots of materials and information that are not essential for the day-to-day business operation of the organization. This is especially true in the area of special education programs and services. The paperwork associated with special education accrues rapidly and there comes a time when storage space becomes severely limited and the files absolutely need to be purged to make room for current student informational records. In keeping with the Pennsylvania Code, Title 22: Education, Chapter 12: Student Rights and Responsibilities Sections 1231, through 12.33 Pupil Records, the District's special education office staff will begin to review and purge all special education records including all files of all special education students who were born between January 1, 1992 and January 1, 1993. The District will maintain the files of all current and former students who were born on and after January 1, 1992 until those individuals reach the age of 25 years. Thereafter, special education records will be similarly reviewed each school year. This notice of records to be purged applies only to special education records which include the files of those students identified for the Learning Support, Emotional Support, Life Skills Support, Physical Support, Speech and Language Support, Vision Impaired Support, Hearing Impaired Support and Gifted Support Program and Services. The official administrative records that constitute the minimum personal identifying data necessary for the operation of the education system such as student's name, parent's or guardian's name, student's birth date, academic work completed, level of achievement including grades and standardized achievement test scores and attendance data will be maintained for at least 100 years after the student graduates from high school. These records are on file on microfiche at Hampton High School. This is in compliance with Pennsylvania Code, Title 22: Education, Chapter 12: Student Rights and Responsibilities Sections 1231, through 12.33. Pupil Records, 2.1.1. under Classification and maintenance of data. This public notice provides parents and former special education program and services students with the opportunity to obtain copies for their own information and personal use. While many of the former students who participated in these programs may have retained copies of their records, many have not as evidenced by the variety of requests for records that the psychological services office staff receives. The records appear to be valuable to their owners when enrolling in institutions of higher education, applying for insurance or medical benefits and for other purposes. Consequently, the District invites any former students or their parents to request their records before they are purged. The purging of all special education records of all students who were born between January 1, 1992 and January 1, 1993 will begin in January of 2018. Therefore, if you wish to obtain these records, please complete the form below and forward it to Mrs. Darlene Howell, Special Education Office, 4591 School Drive, Allison Park, PA 15101 before December 31, 2017. In keeping with Hampton Township School District Board Policy Section: Operations, Number 801, Title: Public Records page 4, under Fees: Duplicates of public records shall be provided by district at twenty (20) cents per page payable in advance.

REQUEST FOR SPECIAL EDUCATION PROGRAMS AND SERVICES RECORDS

My birth date is between 1/1/1992 and 1/1/1993 and I wish to obtain my special education programs and services records.

Name:	Date of Birth:
Address:	City, State, and Zip Code:
Daytime Telephone:	Evening Telephone:
Year of Graduation;	Special Education Program:

NO PHONE CALLS PLEASE.

This form will be required for release of records.

Please mail this completed Request to Mrs. Darlene Howell, Special Education Office, 4591 School Drive, Allison Park, PA 15101 before December 31, 2017. You will be contacted when your records are ready for pick up. Proper identification, including name and date of birth (i.e. driver's license), will be required before materials are released.



P.O. Box 473, Allison Park, PA 15101

www.HamptonAlliance.org

Spring 2017

2017 marks the HAAEE's 25th anniversary. **Over the past 25 years we have granted nearly \$1 million to the district**, funding hundreds of grants for novel programs and equipment that would not have otherwise been funded by the Hampton Township School District (HTSD).

For the HTSD to continue to thrive and remain one of the best school districts in the state, it is critical that we fund these innovative programs. To do so, we rely on donations from our community.

In celebration of our 25th year, we are asking everyone in the community to consider donating \$25 (or more) for our 25 years so we can continue to provide our students with opportunities they would not otherwise receive.

You can submit your tax-deductible donation online at www.hamptonalliance.org/funding/25-for-25 or send a check payable to the HAAEE at P.O. Box 473, Allison Park, PA 15101.



High School Grants

- CNC Router
- Escape Room Kits
- Production Room
- Collaborative Learning Center including Technology & Furniture
- Cadaver Demo
- USB Typewriter Keyboard
- Young Playwrights Program
- Skylight iPhone Microscope Adaptors & Electronic Balance
- Nearpod Classroom Licenses and 10 iPads

Middle School Grants

- CNC Router
- 3D Printer
- Girl Scout STEM Workshop
- Trebuchet Kits
- Watershed Awareness Program
- Computer Lab Renovation
- HMS Literary Arts Magazine
- LEAP Program
- Weather Tracker
- Voces Online Spanish Curriculum

Elementary School Grants

- Flexible Seating
- Sphero SPRK Robots
- Bee-Bots
- Makey-Makeys
- Puzzlets
- Osmo Kits
- Social Studies Weekly
- Snowshoes
- K-2 Raz-Kids Program
- Apple TVs

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Mother's Day 2017 ... by the Numbers

The driving force behind Mother's Day was Anna Jarvis, who organized observances in Grafton, WV and Philadelphia, PA on May 10, 1908. As the annual celebration became popular around the country, Jarvis asked members of Congress to set aside a day to honor mothers. She succeeded in 1914, when Congress designated the second Sunday in May as Mother's Day.

43.5 million

The number of women between the ages of 15 and 50 who have children. These mothers gave birth to 95.8 million children.

3.9 million

The number of women between the ages of 15 and 50 who gave birth in the past 12 months.

62.5

The number of births per 1,000 women age 15-44 in 2013, down 1 percent from 2012.

22.3%

The percentage of women age 15 to 50 who have had two children. About 42.4 percent had no children, 17 percent had one, 11.7 percent had three, and about 6.8 percent had four or more.

61.7%

The percentage of women age 16 to 50 who had a birth in the past 12 months who were in the labor force.

#1

Jackson and Sophia were, respectively, the most popular baby names for boys and girls in 2015.

14,161

The number of florists nationwide whose 62,000+ employees will be busy preparing, selling and delivering floral arrangements for Mother's Day.

15,113

The number of employees working at greeting-card publishers.

16,288

The number of cosmetics, beauty supplies and perfume stores nationwide in 2014. Perfume is a popular gift given on Mother's Day.

23,096

The number of jewelry stores in the United States in 2014 — the place to purchase necklaces, earrings and other timeless pieces for mom.

Sources:

.census.gov/newsroom/facts-for-features/2015/cb15-ff08.html
 .babycenter.com/top-baby-names-2015



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