



Curriculum Map: Language Arts Kindergarten CC

Course: READING - Subtopic: Reading

Grade(s): Kindergarten

Description: Journeys is a research-based reading program that offers effective instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension. The writing component offers effective writing instruction that provides a common language for all students K-5. This program also provides leveled interventions targeted to each individual child's needs.

Kindergarten Overview: The goals of the Kindergarten program of Journeys are:

- To introduce students to the alphabet and how it works
- To develop an understanding of concepts of print
- To provide students with an introduction to how the sounds of the language work together
- To strengthen listening, speaking, and oral comprehension skills
- To give students early reading and writing experiences at which they can be successful
- To help students focus not only on the importance of learning but also on the joy that learning brings to our lives

To accomplish these goals, Kindergarten instruction focuses on:

- Phonemic awareness
- Letter recognition and sounds of letters
- Handwriting: introduction of manuscript letters
- Big Books, read alouds, and story time selections
- Writing
- Differentiating instruction: Workshop
- Beginning decodable skills
- Pre-decodable/decodable books

Strand: 1.0 Foundational Skills

Content Strand: 1.1 Vocabulary

Content Strand: 1.2 Print Concepts

Content Strand: 1.3 Phonological Awareness

Content Strand: 1.4 Phonics and Word Recognition

Content Strand: 1.5 Fluency

Strand: 2.0 Reading Informational Text

Content Strand: 2.1 Key Ideas and Details - Main Idea

Content Strand: 2.2 Key Ideas and Details - Text Analysis

Content Strand: 2.3 Craft and Structure - Text Structure

Content Strand: 2.4 Craft and Structure - Vocabulary

Content Strand: 2.5 Integration of Knowledge and Ideas - Diverse Media

Content Strand: 2.6 Integration of Knowledge and Ideas - Evaluating Argument

Content Strand: 2.7 Range of Reading

Strand: 3.0 Reading Literature

Content Strand: 3.1 Key Ideas and Details - Text Analysis

Content Strand: 3.2 Key Ideas and Details - Literary Elements

Content Strand: 3.3 Key Ideas and Details - Theme

Content Strand: 3.4 Craft and Structure - Point of View

Content Strand: 3.5 Craft and Structure - Text Structure

Content Strand: 3.6 Craft and Structure - Vocabulary

Content Strand: 3.7 Integration of Knowledge and Ideas - Sources of Information

Content Strand: 3.8 Integration of Knowledge and Ideas - Text Analysis

Content Strand: 3.9 Range of Reading

Strand: 4.0 Writing

Content Strand: 4.1 Informative/Explanatory - Content

Content Strand: 4.2 Informative/Explanatory - Organization

Content Strand: 4.3 Informative/Explanatory - Conventions

Content Strand: 4.4 Informative/Explanatory - Style

Strand: 5.0 Speaking and Listening

Content Strand: 5.1 Comprehension and Collaboration - Collaborative Discussion

Content Strand: 5.2 Comprehension and Collaboration - Evaluating Information

Content Strand: 5.3 Presentation of Knowledge and Ideas

Content Strand: 5.4 Conventions of Standard English