

## **Hampton Township School District**

### Student Registration Grades K thru 5

Welcome and thank you for your interest in the Hampton Township School District. This enrollment packet provides you with information to start the process for registering a child for school. Please complete the attached forms and bring them with you, along with the required items listed below.

#### REGISTRATION CHECKLIST

| 1. Complete l    | Forms (attached)                                 |
|------------------|--|
| 2. Present Bir   | rth Certificate                                  |
| 3. Present a C   | Copy of Immunization Record/Dates from Physician |
| 4. Present Pro   | oof of Hampton Residency                         |
| a)<br><b>AND</b> | One of the following:                            |
|                  |  |

- b) One of the following:
  - Utility Bill
  - Driver's License
  - Cable Bill
  - Paid Wage Tax Receipt
  - Guardianship Form or Court Order, etc.

(These items must have the same address as those listed under "a.")

## **Hampton Township School District**

## **Student Registration**

| Student ID: |  |
|-------------|--|
|             |  |

Name student prefers to be called:\_\_\_\_\_

|  | First   | Full Middle  | Generation  |
|--|---|--|---|
| Permanent Home Address - Number/Street   | City  | State  | <br>Zip   |
| ( ) -  | _   | ( )  | <u>-</u>  |
| Primary Phone 1 Home, Cell or Work   | Phone 2 Home, Cell or Work  | Phone 3  | Home, Cell or Work  |
| Email:   | - What is yo  | our ethnicity?   Hispanic or   | Latino  |
| □Mole □F 1   |   | □ Not Hispan   |   |
| ☐ Male ☐ Female  | <b>optional</b> What is yo  | ☐ American Ir  | ndian or Alaska Native  |
| Date of Birth: / /   | What is yo  | ur race? White   |   |
| (mm) (dd) (yyyy)   |   | ☐ Asian  |   |
|  |   | ☐ Black or Afi   | rican American  |
| STUDENT LIVES WITH: (Please check all that apply   | ·)  |  |   |
| Father or Stepfather: <i>Dr. Mr</i>  |   |  |   |
| Mother or Stepmother: Dr. Mrs. Ms. Mis   | s   |  |   |
| Legal Guardian(s):   | Relation  | to Student   |   |
| Address:   |   |  |   |
| Foster Parent(s):  |   |  |   |
| Address:   |   |  |   |
|  |   |  |   |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable):  | Part C of the No Child Left Beh<br>to receive. The child being end<br>ney or transitional shelter<br>tel, campsite or car due to la<br>designed for, or ordinarily us   | ind Act, your truthful and ac<br>olled currently lives in  shared housing of oth<br>ck of alternative adequate   | curate answers help the District  |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable): an emerger  a motel, ho  a place not  none of the  | Part C of the No Child Left Beh<br>to receive. The child being end<br>ney or transitional shelter<br>tel, campsite or car due to la<br>designed for, or ordinarily us<br>above  | ind Act, your truthful and act olled currently lives in  shared housing of other of alternative adequate sed as, a regular sleeping a  | ner persons accommodations ccommodation for human beings  |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable):  | Part C of the No Child Left Beh to receive. The child being ender or transitional shelter tel, campsite or car due to la designed for, or ordinarily usabove alt from a loss of housing or endember of a branch of the University.                              | ind Act, your truthful and act olled currently lives in  shared housing of other of alternative adequate sed as, a regular sleeping acconomic hardship?  | ner persons accommodations ccommodation for human beings  |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable): an emerger a motel, ho  a place not none of the  Does the living arrangement checked above results the student's parent/guardian an active duty  | Part C of the No Child Left Beh to receive. The child being end they or transitional shelter tel, campsite or car due to la designed for, or ordinarily usabove all them a loss of housing or elementer of a branch of the Unand Coast Guard) including the     | ind Act, your truthful and act olled currently lives in  shared housing of other of alternative adequate sed as, a regular sleeping acconomic hardship?  | ner persons accommodations ccommodation for human beings  |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable):  | Part C of the No Child Left Beh to receive. The child being enter the compact of the campaite or car due to large designed for, or ordinarily usuabove all the from a loss of housing or enter the control of the Union Coast Guard) including the L            | ind Act, your truthful and act olled currently lives in  shared housing of other of alternative adequate seed as, a regular sleeping a conomic hardship?  nited States Armed cull-time National Guard?                 | ner persons accommodations ccommodation for human beings  |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable): an emerger a motel, ho a place not none of the  Does the living arrangement checked above results the student's parent/guardian an active duty Forces (Army, Navy, Air Force, Marine Corps,  FORMER SCHOOL OR PRESCHOO | Part C of the No Child Left Beh to receive. The child being entancy or transitional shelter tel, campsite or car due to la designed for, or ordinarily usabove alt from a loss of housing or entance of a branch of the Unand Coast Guard) including to         | ind Act, your truthful and act olled currently lives in  shared housing of other of alternative adequate sed as, a regular sleeping acconomic hardship?  hited States Armed full-time National Guard?  Grade:          | curate answers help the District  ner persons accommodations ccommodation for human beings  Yes No Unsure |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable):  | Part C of the No Child Left Beh to receive. The child being end ney or transitional shelter tel, campsite or car due to la designed for, or ordinarily us above alt from a loss of housing or es member of a branch of the Un and Coast Guard) including for L  | ind Act, your truthful and accolled currently lives in  shared housing of other of alternative adequate seed as, a regular sleeping acconomic hardship?  inted States Armed full-time National Guard?  Grade:          | ner persons accommodations ccommodation for human beings  Yes No Unsure  Yes No Branch:                   |
| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable):  | Part C of the No Child Left Beh to receive. The child being end ney or transitional shelter tel, campsite or car due to la designed for, or ordinarily us above alt from a loss of housing or es member of a branch of the Un and Coast Guard) including for L  | ind Act, your truthful and accolled currently lives in  shared housing of other of alternative adequate seed as, a regular sleeping acconomic hardship?  inted States Armed full-time National Guard?  Grade:          | ner persons accommodations ccommodation for human beings  Yes No Unsure                                   |
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| To comply with the McKinney-Vento Act, Title X, identify services that the student may be eligible  (check, if applicable):  | Part C of the No Child Left Beh to receive. The child being end ney or transitional shelter tel, campsite or car due to la designed for, or ordinarily us above alt from a loss of housing or end member of a branch of the Un and Coast Guard) including to  L | ind Act, your truthful and accolled currently lives in  shared housing of other sections of alternative adequate sections are gular sleeping acconomic hardship?  inted States Armed full-time National Guard?  Grade: | ner persons accommodations ccommodation for human beings    Yes   |

# Hampton Township School District STUDENT REGISTRATION

|   | Office Use   | Only                            |            |  |  |
|---|--|---------------------------------|------------|--|--|
| STUDENT NAME:   |  | Student ID:                     |            |  |  |
| SCHOOL OF ENTRY:  |  |                                 |            |  |  |
| ☐ Central Elementary  | Entry Date:  | Entry Code:                     |            |  |  |
| ☐ Poff Elementary   | Homeroom:  |                                 |            |  |  |
| ☐ Wyland Elementary   |  |                                 |            |  |  |
| ☐ Middle School   | HR Teacher (Elementary):   | Locker:                         |            |  |  |
| ☐ High School   |  |                                 |            |  |  |
|   |  | nal/Hospital Certificate #:     |            |  |  |
|   |  | ssport #:                       |            |  |  |
|   |  |                                 |            |  |  |
| Birth Country:  |  |                                 |            |  |  |
| 2.   Hampton Resident   | - Proof of Residency: 1.   | 2                               |            |  |  |
|   |  |                                 |            |  |  |
|   | nove into Hampton:   |                                 |            |  |  |
| ☐Foster Child (provid   | e letter from placing agency verifying placement                                       | ) Date Received:                |            |  |  |
| Placing Agency/Ac   | ldress:  |                                 |            |  |  |
| 3. McKinney-Vento Act   | □ Not Covered □ Covered  | ☐ Follow-up Required            |            |  |  |
| 4. Immunization Record  | s:   | eason):                         |            |  |  |
| 5. Home Language Surv   | ey:  | omplete (reason):               |            |  |  |
| <b>6.</b> <u>IEP</u> : ☐ Yes ☐ No   | Gifted: ☐ Yes ☐ No   | Chapter 15/504 Plan: ☐ Yes ☐ No |            |  |  |
| 7. Custody Issue:  Yes  | s □ No If YES, Legal Docume  | entation Received:   Yes No     | <u>_</u>   |  |  |
|   | Notarized Doc  | uments Received:   Yes No       | <u></u>    |  |  |
| 8. Transportation Letter  | Bus Stop   |                                 | _ AM or PM |  |  |
| ADDITIONAL INFO   | ADDITIONAL INFORMATION:  |                                 |            |  |  |
|   | Myllion.   |                                 |            |  |  |
| Signature of School Regist  | crar:  |                                 |            |  |  |
| Distribute copies to the following deposite of the following deposite of the following deposits | artments/secretaries:<br>Spec. Ed, Health, Food Service, ESL, Asst. Supt. (Homebound o | r Home-Schooled only)           | (1/8/18)   |  |  |
| , wileyor wildin, s   | ,  | yy                              | V /        |  |  |
|   |  |                                 |            |  |  |
|   |  |                                 |            |  |  |

## Hampton Township School District STUDENT CENSUS

| Student ID: |  |
|-------------|--|
|             |  |

| STUDENT              | Legal Last N               | ame              |                | First    | _                 | Full Middle                                  |         | Generation |
|----------------------|----------------------------|------------------|----------------|----------|-------------------|--|---------|------------|
| Permanent H          | lome Address - Number/St   | reet             |                |          | City              | State  |         | Zip        |
| STUDENT              | Γ HOUSEHOLD IN             | FORMATIC         | N              |          |                   |  |         |            |
|                      | ons in Household - 18 &    |                  | <b>)</b> 11    |          |                   |  |         |            |
| First<br>Name        | Last<br>Name               | Gender           | Relation Stude |          |                   | d (list employer); Other worker; Unemployed; |         | Phone      |
| TVallic              | rvanic                     |                  | Studi          | CIII     | Tionic            | worker, Onemployed,                          | Student |            |
|                      |                            |                  |                |          |                   |  |         |            |
|                      |                            |                  |                |          |                   |  |         |            |
|                      |                            |                  |                |          |                   |  |         |            |
| List all Per         | sons in Household - U      | nder 18:         |                |          |                   |  |         |            |
| First<br>Name        | Middle Last<br>Name Name   |                  | Gender         |          | of Birth<br>I/D/Y | Relation to<br>Student                       | Sc      | hool/Grade |
|                      |                            |                  |                |          | /                 |  |         |            |
|                      |                            |                  |                | /        | /                 |  |         |            |
|                      |                            |                  |                | /        | /                 |  |         |            |
|                      |                            |                  |                | /        | /                 |  |         |            |
|                      |                            |                  |                | /        | /                 |  |         |            |
|                      | Parent(s):                 |                  |                |          |                   |  |         |            |
|                      | mary Phone:                |                  |                |          |                   |  |         |            |
|                      | nail:                      |                  |                |          |                   |  |         |            |
|                      | Issue: ☐ Yes ☐ N           | 0                |                |          |                   | other Notarized Form                         | ıs.     | _          |
| oes the stude        | ent have a non-custodia    | l parent or is t | here a join    | t-custod | y agreemen        | at? Yes No                                   |         |            |
| If YES, plea         | ase list Name:             |                  |                |          |                   |  |         |            |
|                      | Address:                   |                  |                |          |                   |  |         |            |
|                      |                            |                  |                |          |                   | Phone #3:                                    |         |            |
|                      | =                          |                  |                |          |                   | Student:                                     |         |            |
| Should Non           | -<br>n-Custodial Parent Re |                  |                |          |                   |  |         |            |
|                      |                            |                  |                |          |                   |  |         |            |
| SIGNATUI<br>PARENT/O |                            |                  |                |          |                   | DATE:  |         |            |
|                      | RE OF<br>GUARDIAN:         |                  |                |          |                   | _DATE:                                       |         |            |

Distribute copies to the following departments/secretaries: Student Accounting, Spec. Ed, Health, Food Service, ESL, Asst. Supt. (Homebound or Home Schooled only)

#### **Hampton Township School District**

#### **HOME LANGUAGE SURVEY\***

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

| Grade:         |
|----------------|
|                |
|                |
|                |
|                |
|                |
|                |
| /her lifetime? |
|                |
| _              |
| _              |
| _              |
| _              |
|                |
|                |
|                |
|                |
|                |
|                |

<sup>\*</sup>The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school, as well as from students who enroll in the school district/charter school/full day AVTS in the future.

#### HEALTH SERVICE DEPARTMENT

#### Student Health History - Primary

In order for your child to have the best possible educational experience, the school nurse needs to be aware of your child's health needs. Please complete this form carefully. All health information is confidential and will be shared only as necessary.

| Student's Name             |          |            | Birth Date                            |                      |      |       |
|----------------------------|----------|------------|---------------------------------------|----------------------|------|-------|
|                            |          |            | NIZATIONS<br>JRSE TO COMPLETE)        |                      |      |       |
|                            | <u>1</u> | <u>2</u> 2 | 3<br>3                                | <u>4</u><br><u>4</u> |      |       |
| <u>Mumps</u>               |          |            | <u>Hepatitis B</u>                    | 1<br>2<br>3          |      |       |
| <u>Varivax</u>             | <u>1</u> | <u>OR</u>  | Chickenpox<br>Disease<br>age and date |                      |      |       |
|                            |          | DEVELOPME  | ENTAL HISTORY                         |                      |      |       |
| 1. Were there any health p |          | No □ Yes □ | 5. Were there any special prob        |                      | No 🗆 | Yes 🗆 |
| If yes, please explain     |          |            | If yes, please explain                |                      |      |       |

No 🗆

No 🗆

Yes  $\square$ 

 $Yes\ \Box$ 

2. Was the baby born on its due date?

3. What was the baby's birth weight?

4. Did the baby have any trouble in the hospital?

If not, how early or late? \_

If yes, please explain

6. At what age did the child sit alone without support?

8. At what age did the child begin to say two or three words together?

No  $\square$ 

7. At what age did the child walk alone?

9. Any problems with toileting?

If yes, please explain

Yes 🗆

| No $\square$ Yes $\square$  |  | ain of stomachaches?<br>No □ Yes □                      |
|---|--|---|
| f yes, please explain   | If yes, please explain                                     |   |
| 2. Has the child had any trouble with eyes or vision?  No □ Yes □                 | 7. Has there ever been any trouble widisorder)?            | ith the child's blood (blood No $\square$ Yes $\square$ |
| f yes, please explain.  Has a doctor ever said the child had a heart murmur?      | If yes, please explain                                     |   |
| 3. Has a doctor ever said the child had a heart murmur?  No □ Yes □               | 8. Does the child have any problem v                       | vith urination?<br>No □ Yes □                           |
| f yes, are there any activity restrictions? No $\square$ Yes $\square$            | If yes, please explain9. Does the child have any skin prob |   |
| Please explain  | 9. Does the child have any skin prob                       | lems?<br>No □ Yes □                                     |
| Has the child ever had a seizure or convulsion?                                   | If yes, please explain                                     |   |
| No □ Yes □ f yes, was it due to high fever?  No □ Yes □  No □ Yes □               | ii yes, picase explain                                     |   |
| Please explain  | 10. Has the child ever had asthma?                         | No □ Yes □  |
| 5. Does the child frequently complain of headaches? No \( \subseteq \text{Yes} \) | If yes, please explain                                     |   |
| f yes, please explain   |  |   |
| MEDICAL   | . HISTORY  |   |
| . Has the child ever been in the hospital or had an operation?                    |  | No $\square$ Yes $\square$                              |
| f yes, when?  |  |   |
| For what reason?  |  |   |
| 2. Has the child ever had any serious illnesses, accidents, or broken bones?      |  | No $\square$ Yes $\square$                              |
| f yes, when?  |  |   |
| Please describe   |  |   |
| 3. Is the child being followed by the doctor for a chronic health problem?        |  | No $\square$ Yes $\square$                              |
| f yes, please explain   |  |   |
| I. Is the child routinely taking any medications?                                 |  | No $\square$ Yes $\square$                              |
| f yes, name of medication   |  |   |
| Reason for medication   |  |   |
| 5. Does the child have any allergies (such as medicine, food, insect, etc.)?      |  | No $\square$ Yes $\square$                              |
| f yes, please explain   |  |   |
| 6. Does the child have any restrictions to physical activity?                     |  | No $\square$ Yes $\square$                              |
| f yes, please explain   |  |   |
| 7. Does the child have any developmental delays, speech delays or learning        | g disabilities?  | No $\square$ Yes $\square$                              |
| f yes, please explain   |  |   |
| Any additional information?   |  |   |

Signature of Parent / Guardian

HEALTH HISTORY continued

Student's Name

Date



## HAMPTON TOWNSHIP SCHOOL DISTRICT Affidavit for Registration of a Transfer Student

| In accordance with the Commonwealth of Pennsylvania Act 26 of 1995, I swear and attest that (print student name) , who is seeking ad |   |   |                             |  |  |
|--|---|---|-----------------------------|--|--|
|  | ownship School District a                             | as a transfer student,  | _, who is seeking admission |  |  |
| or public school in  | as not been previously sus<br>n any commonwealth or o | spended, expelled or have any acother state in the United States of gs, or (3) willful violent acts com   | America for offenses        |  |  |
| OR   |   |   |                             |  |  |
| public school in a   | ny commonwealth or other                              | nded, expelled or have any action er state in the United States of Args, or (3) willful violent acts com  | nerica for offenses         |  |  |
| Please indicate:   |   |   |                             |  |  |
| School Action  | Offense   | Date  | Disciplinary                |  |  |
| the statements ma  | de herein are true and acc                            | ntained in the student's records a<br>curate. I further understand that a<br>eanor under the Commonwealth | ny willful false statement  |  |  |
| Signature of Paren   | nt/Guardian   |   | Date                        |  |  |
| Signature of Paren   | nt/Guardian   |   | Date                        |  |  |



### Hampton Township School District Records Release Form

| NAME OF SCHOOL   | L TRANSFERRING FR   | OM:   |  |  |
|--|---|---|--|--|
| Please release the following   | llowing records for the s   | tudent named below:   |  |  |
| Attendance R<br>Health and Ir<br>Test Results<br>Discipline Re<br>IEP/GIEP/an<br>504's   | nmunization Records<br>(standardized testing, stacecords                                    | nte testing, SAT's, ACT's<br>cords/Diagnostic Evaluation                                |  | l RR's   |
| Print Name of Student  |   | Grade   | Date of Birth  |  |
| Parent/Guardian Signatu  | re  |   | Date   |  |
|  | ational Rights and Privacy A  | ls are requested by authorized<br>ct, Final Rules on Education R                        |  |  |
| Please send or fax re  | quested records to:   |   |  |  |
| Hampton High School<br>Guidance Department<br>2929 McCully Road<br>Allison Park PA 15101 | Hampton Middle School<br>Guidance Department<br>4589 School Drive<br>Allison Park, PA 15101 | Central Elementary<br>Guidance Department<br>4100 Middle Road<br>Allison Park, PA 15101 | Poff Elementary<br>Guidance Department<br>2990 Haberlein Rd.<br>Gibsonia, PA 15044 | Wyland Elementary<br>Guidance Department<br>2284 Wyland Ave.<br>Allison Park, PA 15101 |
| Phone: 412-492-6379  | Phone: 412-492-6356   | Phone: 412-492-6320   | Phone: 412-492-6335  | Phone: 412-492-6345  |

Fax: 412-486-1144

Fax: 724-443-4429

Fax:

412-486-6718

Fax:

412-486-7050

Fax: 412-487-7544