Hampton Township School District
Work Session Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
(This meeting is being audio/video recorded.)

POLICY AND LEGISLATIVE AFFAIRS AGENDA
Mr. Robert Shages, Chair

To: Ms. Balason, Ms. Hamlin, Mr. Jarrell, Mrs. Midgley, Mr. Stein, Mr. Vasko, Mrs. Webb, Mr. Wesley, Dr. Loughead
Dr. Cunningham, and Mr. Kline

ACTION ITEMS	PRESENTER
• First Reading of Policy #236.1: Threat Assessment*	Dr. Cunningham

OLD BUSINESS	PRESENTER
• None at this time.	

NEW BUSINESS	PRESENTER
• PSBA Officer Elections	Ms. Denise Balason

**Attachments*

No. # 236.1

HAMPTON TOWNSHIP SCHOOL DISTRICT

SECTION: PUPILS

TITLE: THREAT ASSESSMENT

ADOPTED: OCTOBER 11, 2021

REVISED**:**

Purpose	The Board is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]
Authority	The Board directs the Superintendent or designee, in consultation with the School Safety and Security Coordinator, to establish a threat assessment team and to develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]
Definitions	**Behavioral service providers** – includes, but is not limited to, a state, county or local behavioral health service provider, crisis intervention center or psychiatric hospital. The term includes a private service provider which contracts with a state, county or local government to act as a behavioral health agency.[2] **Bias** – the attitudes or beliefs we have about a person or group that affects our understanding, actions and decisions in a conscious or subconscious manner.[3] **Individualized Management Plan** – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team's attention, as well as the resources and supports a student might need based on the information gathered during the assessment. **Threat assessment** – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student other students, school employees, school facilities, the community or others.
Delegation of Responsibility	The Superintendent or designee, in consultation with the School Safety and Security Coordinator, shall appoint the District's Safe2Say Something crisis team to serve as the threat assessment team. [1] The Superintendent or designee shall designate a member of the team as team leader for the threat assessment team.[1]

Guidelines	The threat assessment team shall include the School Safety and Security Coordinator and individuals with expertise in school health; counseling, school psychology or social work; special education and school administration; law enforcement agency representatives; and members of the Safe2Say Something crisis team. [1] [6] The Superintendent or designee may assign additional staff members or designated community resources to the threat assessment team for assessment and response support. The Superintendent or designee shall develop and implement administrative regulations to support the threat assessment process. Training The School Safety and Security Coordinator shall ensure that threat assessment team members are provided individual and/or group training on:[1] 1. Responsibilities of threat assessment team members. 2. Process of identifying, reporting, assessing, responding to and intervening with threats. 3. Identifying and avoiding racial, cultural or disability bias.[3][8] 4. Confidentiality requirements under state and federal laws and regulations, and Board policies.[4][6][9][10][11] Information for Students, Parents/Guardians and Staff The District shall notify students, staff and parents/guardians about the existence and purpose of the threat assessment team through posting information on the District website, publishing in handbooks and through other appropriate methods.[1] Reporting and Identification The threat assessment team shall document, assess and respond to reports received regarding students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.[1] When a reported student's behavior indicates that there may be an imminent threat to the safety of the student or others, or an emergency situation, a threat assessment team member shall take immediate action, which may include promptly reporting to the appropriate law enforcement agency and school administration.[1][5][6][20] Where a threat assessment team member has reasonable cause to suspect that a reported situation indicates that a student may be a victim of child abuse, the

member shall make a report of suspected child abuse in accordance with law and Board policy.[1][21][22]

Inquiry and Assessment

In investigating, assessing and responding to threat reports, the threat assessment team shall make a determination if the report should be addressed under one or more specific Board policies or administrative regulations, based on the subject matter of the report and the requirements of law, regulations and Board policy, including, but not limited to, reports involving:

1. Discrimination/Title IX Sexual Harassment.[8][17]
2. Bullying/Cyberbullying.[19]
3. Suicide Awareness, Prevention and Response.[7]
4. Hazing.[23]
5. Dating Violence.[24]

The threat assessment team shall establish and implement procedures, to address situations where the investigation of a reported threat shall be transferred to the appropriate law enforcement agency.[5][20]

When assessment of a student's behavior determines that it is not a threat to the student, other students, school employees, school facilities, the community or others, the threat assessment team shall document the assessment and may refer the student to other appropriate resources such as a child study team, the Student Assistance Program team, an IEP or Section 504 Team or other District supports and services.

Response and Intervention

The threat assessment team shall develop an Individualized Management Plan for each student identified and assessed as posing a threat to the student, other students, school employees, school facilities, the community or others. The plan should document the team's evaluation of the threat and recommendations for disposition of the threat, including the information gathered during the assessment and recommendations for response and intervention.

Monitoring and Management

If a student has an Individualized Management Plan, the threat assessment team shall monitor the Individualized Management Plan and coordinate with the designated team or resource to provide support and follow-up assessment as necessary. Follow-up assessments, referrals, re-entry plans and other supports shall be documented as part of the student's Individualized Management Plan.

The threat assessment team, in coordination with other appropriate teams and supports, shall determine when the student's Individualized Management Plan is no

longer needed for disposition of the threat(s), and may transfer appropriate information in accordance with applicable law, regulations and Board policy. [4][7][9][11][26][27]

Records Access and Confidentiality

In order to carry out their duties and facilitate the timely assessment of and intervention with students whose behavior may indicate a threat, the threat assessment team shall have access to the following student information to the extent permitted under applicable law and regulations:[1]

1. Student health records.[48][49]
2. Prior school disciplinary records.[9][11][50]
3. Records related to adjudication under applicable law and regulations. [50][51][52][53][54][55]
4. Records of prior behavioral or mental health or psychological evaluations or screenings maintained by the district.
5. Other records or information that may be relevant to evaluating a threat or determining treatment or referral options for a student that are maintained by the district.

The threat assessment team shall use all information or records obtained in fulfilling the team's duty in accordance with law to evaluate a threat or to recommend disposition of a threat. Team members shall not redisclose any record or information obtained or otherwise use any record of a student beyond the purpose for which the disclosure was made to the team, in accordance with law.[1]

The threat assessment team shall maintain confidentiality and handle all student records in accordance with applicable law, regulations, Board policy, the Student Records Plan and the district's legal and investigative obligations. [4][7][9][10][11][19][44][46][50][56]

Threat assessment members whose other assignments and roles require confidentiality of specific student communications, in accordance with law, shall ensure that all confidential communications and information are addressed in accordance with applicable law, regulations, Board policy and administrative regulations.[10][57][58][59][60]

	Legal References
	1. 24 P.S. 1302-E
	2. 24 P.S. 1301-E
	3. Pol. 832
	4. Pol. 236
	5. Pol. 805.2
	6. Pol. 805
	7. Pol. 819
	8. Pol. 103
	9. Pol. 113.4
	10. Pol. 207
	11. Pol. 216
	12. Pol. 146.1
	13. 24 P.S. 1205.2
	14. 24 P.S. 1205.5
	15. 24 P.S. 1310-B
	16. Pol. 333
	17. Pol. 104
	18. Pol. 105.1
	19. Pol. 249
	20. Pol. 805.1
	21. 23 Pa. C.S.A. 6311
	22. Pol. 806
	23. Pol. 247
	24. Pol. 252
	25. Pol. 226
	26. Pol. 103.1
	27. Pol. 113
	28. Pol. 113.1
	29. Pol. 113.2
	30. Pol. 113.3
	31. Pol. 146
	32. Pol. 218
	33. Pol. 218.1
	34. Pol. 218.2
	35. Pol. 233
	36. Pol. 709
	37. 24 P.S. 1303-A
	38. 22 PA Code 10.2
	39. 35 P.S. 780-102
	40. 24 P.S. 1302.1-A
	41. 22 PA Code 10.21
	42. 22 PA Code 10.22
	43. 22 PA Code 10.25
	44. 20 U.S.C. 1232g
	45. 20 U.S.C. 1415
	46. 34 CFR Part 99
	47. 34 CFR Part 300
	48. 24 P.S. 1409
	49. Pol. 209
	50. Pol. 216.1
	51. 24 P.S. 1304-A
	52. 24 P.S. 1305-A
	53. 24 P.S. 1307-A
	1. 24 P.S. 1302-E 2. 24 P.S. 1301-E 3. Pol. 832 4. Pol. 236 5. Pol. 805.2 6. Pol. 805 7. Pol. 819 8. Pol. 103 9. Pol. 113.4 10. Pol. 207 11. Pol. 216 12. Pol. 146.1 13. 24 P.S. 1205.2 14. 24 P.S. 1205.5 15. 24 P.S. 1310-B 16. Pol. 333 17. Pol. 104 18. Pol. 105.1 19. Pol. 249 20. Pol. 805.1 21. 23 Pa. C.S.A. 6311 22. Pol. 806 23. Pol. 247 24. Pol. 252 25. Pol. 226 26. Pol. 103.1 27. Pol. 113 28. Pol. 113.1 29. Pol. 113.2 30. Pol. 113.3 31. Pol. 146 32. Pol. 218 33. Pol. 218.1 34. Pol. 218.2 35. Pol. 233 36. Pol. 709 37. 24 P.S. 1303-A 38. 22 PA Code 10.2 39. 35 P.S. 780-102 40. 24 P.S. 1302.1-A 41. 22 PA Code 10.21 42. 22 PA Code 10.22 43. 22 PA Code 10.25 44. 20 U.S.C. 1232g 45. 20 U.S.C. 1415 46. 34 CFR Part 99 47. 34 CFR Part 300 48. 24 P.S. 1409 49. Pol. 209 50. Pol. 216.1 51. 24 P.S. 1304-A 52. 24 P.S. 1305-A 53. 24 P.S. 1307-A