



Hampton Township School District
4591 School Drive
Allison Park, PA 15101

**Hampton Township School District
Work Session/Voting Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
(This meeting is being audio/video recorded.)**

VOTING AGENDA

1. Call to Order – 7:00 p.m. – Pledge of Allegiance
2. Roll Call
3. Personnel Joy Midgley
4. Adjournment

WORK SESSION MEETING

The Board of Directors of the Hampton Township School District welcomes comments from visitors, who are invited to address the Board at the beginning of the meeting. Speakers are asked to limit their comments to three to five minutes and if multiple speakers are addressing the same topic, we ask that you limit your collective remarks to 15 to 20 minutes. The Board will not discuss personnel matters in public.

The Board holds a regularly scheduled work session for the purpose of examining proposals and recommendations made by the staff, public, legal counsel, consultants, or the Board. This process ensures a thorough review of all items before they are placed on the voting agenda. The public is encouraged to attend the Board Work Session. Thank you.

1. Questions or Comments.....Bryant Wesley, Board President
2. Student Affairs Trisha Webb
3. Educational ProgramsJill Hamlin
4. FacilitiesDenise Balason
5. Personnel..... Joy Midgley
6. Finance..... Larry Vasko
7. Technology Greg Stein
8. Policy/Legislative AffairsBob Shages
9. Transportation Matt Jarrell
10. Questions or Comments.....Bryant Wesley, Board President

**Hampton Township School District
Work Session/Voting Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
4589 School Drive, Allison Park, PA 15101
(This meeting is being audio/video recorded.)**

***Revised* - PERSONNEL AGENDA**

Mrs. Joy Midgley, Chair

To: Ms. Balason, Mrs. Hamlin, Mr. Jarrell, Mr. Shages, Mr. Stein, Mr. Vasko, Mrs. Webb, Mr. Wesley, Dr. Loughhead, Dr. Cunningham and Mr. Kline

Employment of all appointed personnel is contingent upon receipt of all compliance documents.

TOPIC FOR BOARD ACTION

ADDENDUM:

1. It is recommended and I move that the Board approves Ms. Elizabeth Bright as a TPE Health & Physical Education Teacher at Hampton Middle School effective September 13, 2021. Salary is Bachelor's Step 1, \$49,117, pro-rated. (Ms. Bright is replacing Mr. Corey Vasbinder.)

Discussion: _____

Action: Moved: _____ Second: _____ Aye: _____ Nay: _____

**Hampton Township School District
Work Session Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
(This meeting is being audio/video recorded.)**

**STUDENT AFFAIRS AGENDA
Mrs. Trisha Webb, Chair**

To: Ms. Balason, Ms. Hamlin, Mr. Jarrell, Mrs. Midgley, Mr. Shages, Mr. Stein, Mr. Vasko, Mr. Wesley, Dr. Loughhead
Dr. Cunningham and Mr. Kline

ACTION ITEMS	PRESENTER
<ul style="list-style-type: none">Approval of High School Club Name Change:<ul style="list-style-type: none"><i>On Location Club</i> to the <i>Film Club</i>*Approval of Requested High School Club Pilot:<ul style="list-style-type: none"><i>Showcase Club</i>*	<p>Dr. Cunningham</p> <p>Dr. Cunningham</p>

OLD BUSINESS	PRESENTER
<ul style="list-style-type: none">None at this time.	

NEW BUSINESS	PRESENTER
<ul style="list-style-type: none">Student Council Representative Report	Nicole Fortes and Mia Conte

**Attachments*

Student Affairs Agenda, September 7, 2021



Hampton Township School District

Request for Board Approval

Curriculum: _____ Program: _____
Activity: _____ Other: Club Name Change
Date of Submission: 8/31/21 Bldg./Level: High School
Person Making the Request: Dr. Marguerite Imbarlina
Specific Request: Change the name of "On Location Club" to "Film Club"

Background / Relevant Information: _____
15 students have petitioned to start a film club, and our on location club has not been operation for many years, which was a pseudo film club.

Rationale for Request: _____
Using a simple name for the club will help students better understand the club's focus.

If approved, this request will result in the need for (Please state additional resources needed including approximate costs):

Yes / No - Additional Personnel: NO

Yes / No - Additional Equipment/Materials: NO

Yes / No - Other Additional Costs (Explain): NO

Yes / No - Other Necessary Changes: _____

Signatures Required		Support Request	Explanation
Requested by:		<input checked="" type="radio"/> Yes <input type="radio"/> No	
Requested by: (if needed)		<input type="radio"/> Yes <input type="radio"/> No	
Bldg Principal:		<input checked="" type="radio"/> Yes <input type="radio"/> No	
Superintendent:		<input type="radio"/> Yes <input type="radio"/> No	

Student Proposal for New Club/Activity Bldg: HHS

The following form must be filled out in order to begin preparation for applying for a new HTSD School club. Please present the completed form to the Student Activity Director. The Student Activity Director will guide you through this process.

Name of Proposed Club/Activity: HHS Film Club

Person(s) Presenting the Proposal:

Name: Garrett Michaud

/ email

Name: Depek Tronetti

/ email

General Description of Purpose and Function of Proposed Club Activity:

To have a place for students who enjoy films to come and discuss what they watch. To watch films and develop and appreciation for the study of various styles and directors.

Needs of Club/Activity :

Classroom, TV/Smart Board; depending on the film, possibly rental streaming of films; if allowed with COVID protocol, trips to Rowhouse Cinema or other local film festivals

List at least 15 students who will be members of the proposed activity:

- | | | |
|----------------------------|-------------------------------|---------------------------|
| 1. <u>Harriet Kipphut</u> | 6. <u>Kaden Herchenrother</u> | 11. <u>Max Holme</u> |
| 2. <u>Yung Underwood</u> | 7. <u>Joey Meyer</u> | 12. <u>Lauren Michael</u> |
| 3. <u>Ben Sisk</u> | 8. <u>Ben Sheets</u> | 13. <u>Sam Campbell</u> |
| 4. <u>Kendall Coltrane</u> | 9. <u>Kai Sings</u> | 14. <u>David Parker</u> |
| 5. <u>Tyler Hall</u> | 10. <u>Emma Hornum</u> | 15. <u>Kaitlyn Laffin</u> |

Have you contacted any interested sponsor(s)? X Y ___ N

If so, who? Ms. Alison McBee

Emily A. McBee

Why do you think there is an interest in this proposed activity? (attach additional documentation if needed)

Film as a medium is very accessible- almost everyone can find something in it that they enjoy. It is also a social medium, so gathering to discuss would be engaging and fun.

If you intend to fundraise, how will you approach this task? (attach additional documentation if needed)

Charge a small fee for participation or charge by the film if we need to rent or buy a DVD.
Other events TBD depending on student interest.

Please note, to be considered for approval, the new club/activity must have no significant duplication of purpose, goals, or activities of any currently established school sponsored club/activity.

Student Activity Rep Initials

CEB



Hampton Township School District

Request for Board Approval

Curriculum: _____ Program: _____
 Activity: New Club Other: _____
 Date of Submission: 8/31/21 Bldg./Level: High School
 Person Making the Request: Mr. Tony Howard
 Specific Request: Add Showcase Club

Background / Relevant Information: _____
 This club will provide students with an opportunity to showcase their creative talents (art work, spoken work poetry, singing, etc.) They would use their lunch periods to "showcase" their talents to interested students near the Freedom Shrine. Their biweekly meetings would allow them time to prep and provide one another with critical feedback.

Rationale for Request: _____
 This provides students who are creative, artistic, and musical another outlet to share their talents.

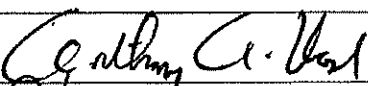

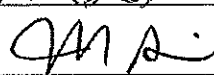
If approved, this request will result in the need for (Please state additional resources needed including approximate costs):

Yes / No - Additional Personnel: Yes, a club sponsor

Yes / No - Additional Equipment/Materials: NO

Yes / No - Other Additional Costs (Explain): NO

Yes / No - Other Necessary Changes: _____

Signatures Required		Support Request	Explanation
Requested by:		<input checked="" type="radio"/> Yes <input type="radio"/> No	
Requested by: (if needed)		Yes <input checked="" type="radio"/> No	
Bldg Principal:		<input checked="" type="radio"/> Yes <input type="radio"/> No	
Superintendent:		Yes <input type="radio"/> No	

Student Proposal for New Club/Activity Bldg: HHS

The following form must be filled out in order to begin preparation for applying for a new HTSD School club. Please present the completed form to the Student Activity Director. The Student Activity Director will guide you through this process.

(Undecided, but here are some ideas so far:)

Name of Proposed Club/Activity: SPADE, Elevate, Breath, Peak, Summit
showcase | aspire | evolve

Person(s) Presenting the Proposal: perform

Name: audrey aeling / email

Name: Aja Lynn / email

General Description of Purpose and Function of Proposed Club Activity:

This club would host quarterly to monthly showcases where students would have the opportunity to perform or display any form of art that they would like, but with a focus on spoken word poetry. Weekly meetings would consist on critiquing, prepping, and bouncing ideas.

Needs of Club/Activity: off of others.
 For this club we would need a performance space, and the Freedom shrine during lunch periods would be great for this. We would also need a room for the week-to-week meetings. Additionally, art display boards would be great for showing the artwork.

List at least 15 students who will be members of the proposed activity:

Gina An	Drill Bar	Andrew J. Yundt
Kylie Capsambelis	Rachika Schelbert	Simla Mawoo
Margaret Adams	Josh McConnell	Chris Muff
Kai Sugama	Kate Pilawski	<u>Pat Pave</u>
Ella Kornick	Liam Shields	<u>AL</u>

Have you contacted any interested sponsor(s)? Y N

If so, who? Mrs. Dunlap

Why do you think there is an interest in this proposed activity? (attach additional documentation if needed)

Throughout the year there are very limited opportunities for students to showcase their personal artwork especially for performance (acting, singing,

If you intend to fundraise, how will you approach this task? (attach additional documentation if needed) etc.), and the opportunities available are not open to all students.
 We would hold bake sales, pepperoni roll sales, and raffle baskets.
 Please note, to be considered for approval, the new club/activity must have no significant duplication of purpose, goals, or activities of any currently established school sponsored club/activity.

Student Activity Rep Initials AL

**Hampton Township School District
Work Session Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
(This meeting is being audio/video recorded.)**

EDUCATIONAL PROGRAMS AGENDA Ms. Jill Hamlin, Chair

To: Ms. Balason, Mr. Jarrell, Mrs. Midgley, Mr. Shages, Mr. Stein, Mr. Vasko, Mrs. Webb, Mr. Wesley,
Dr. Loughhead, Dr. Cunningham and Mr. Kline

ACTION ITEMS

PRESENTER

- | | |
|---|--------------|
| • 2021-2022 Hampton Township School District Assessment Schedule* | Dr. Removcik |
| • 2021-2022 Hampton Online Academy Handbook* | Mr. Cable |

OLD BUSINESS

PRESENTER

- None at this time.

NEW BUSINESS

PRESENTER

- | | |
|-----------------------------------|---------------|
| • 3 rd Day Enrollment* | Dr. Loughhead |
|-----------------------------------|---------------|

**Attachments*

Educational Programs, September 7, 2021

Hampton Township School District ASSESSMENT SCHEDULE 2021-2022

[illegible]



Hampton Township School District

Hampton Online Academy Handbook

2021-2022

Mission Statement

Hampton Township School District works collaboratively with the community to support all children in becoming creative and innovative problem-solvers and communicators. The District maintains high expectations by furthering our Tradition of Excellence as our students develop the knowledge, character and integrity to impact the world.

Hampton Online Academy

Program Overview:

In partnership with our online learning provider, Hampton Township School District is able to offer **K-12** resident students the opportunity to participate in full-time online school. Enrollment in Hampton Online Academy is based on a process which could ultimately lead to an agreement between the school district and the student's family to complete their education from home. The Hampton Online Academy gives students the opportunity to complete school work using online curricula at home, while allowing Online Academy students the opportunity to participate in extracurricular as well as school-sponsored activities in Hampton Township School District. In addition, Hampton Online Academy students who complete all of the program requirements will be awarded a Hampton Township School District diploma and will be eligible to participate in Hampton High School commencement exercises.

Advantages to Hampton Township School District's Online Option:

- Hampton High School Diploma
- Participation in School Sponsored and Extra-Curricular Activities
- Access to the ~~High School~~ Library and its Resources
- Highly Qualified, PA Certified Teachers
- Elective Course Options
- Flexibility in Program Design
- Individualized Instruction
- Progress Monitoring
- Computer Provided by Hampton Township School District*

NOTE: The computer and related equipment remain the property of Hampton Township School District. All equipment is collected at the end of each school year in order to perform basic maintenance and updates. The equipment will be redistributed at the start of the new year. The student and parent/guardian must **register the device and either accept or decline an annual insurance agreement which outlines parent/guardian responsibilities regarding any lost or damaged equipment.*

Program Facilitator:

Josh Cable, Assistant Principal, Hampton High School
Phone: 412-492-6377, Email: Cable@ht-sd.org

Hampton High School Diploma:

High School students who are taking their courses through Hampton Online Academy must fulfill all of the graduation requirements that are described in the Program of Studies. This includes minimum credit requirements and distribution requirements.

Minimum Requirements for Hampton Online Academy Graduation

<i>Class of 2022</i>		<i>Class of 2023 and Beyond</i>	
<i>Courses</i>	<i>Credits</i>	<i>Courses</i>	<i>Credits</i>
English	4.0	English	4.0
Social Studies	4.0	Social Studies	4.0
Math	4.0	Math	4.0
Science	3.0	Science	3.0
Arts & Humanities	2.0	Arts & Humanities	2.0
Academic Seminar	0.5	Academic Seminar	0.5
Wellness I	1.0	Wellness I	1.0
Wellness II	0.5	Wellness II	0.5
Physical Education	0.5	Physical Education	0.5
Electives	5.5	Electives	5.5
Total	25.0	Total	25.0
Community Service	30 hours	Community Service	20 hours
Job Shadow Experience	5 hours (grade 11)	Job Shadow Experience	5 hours each year (grades 9,10, and 11)

Completion of Act 158 Requirements

20 Hours of Community Services for All Students AND

Class of 2023—A 5 Hour Job Shadow in 11th Grade (5 hours total)

Class of 2024—A 5 Hour Job Shadow in 10th and 11th Grade (10 hours total)

Class of 2025—A 5 Hour Job Shadow in 9th, 10th , and 11th Grade (15 hours total)

Job Shadow Graduation Requirement: Job shadowing is a career exploration activity. Students gain exposure to careers that they are interested in pursuing by working with business volunteers. For a short period of time, up to several days, students spend the work day as a shadow to a competent worker. By visiting a workplace, investigating a career field and industry, and experiencing a typical day on the job, students can determine if the career and industry fits their interests and career aspirations (PA Department of Education: PA Career Standards; Electronic Toolkit). Each year, up to 10 hours of a job shadow is an excused absence from school pending parent permission and proper documentation from the career contact. Prior to completing a job shadow, students must secure parent permission for the placement and person the student will shadow utilizing the District Career Exploration Permission Form. After the job shadow experience, students must complete a reflection to help them navigate post-secondary education and career goals. Students must submit their Career Exploration Permission Form, Career Exploration Verification Form, and Career

Exploration Reflection Form by the following end of the last day in the following quarters: o Juniors -- End of second quarter o Sophomores -- End of third quarter o Freshmen -- End of fourth quarter

~~All students are required to complete ten (10) hours of community service and a written review of that service each school year. Forms for documenting the community service project are available on the high school section of the District website under "Parent Resources." The required community service may be completed either during the school year or during the summer vacation immediately preceding the school year. The community service requirement is the responsibility of the student and is completed as part of core social studies courses.~~

~~With the exception of donating blood, community service cannot be fulfilled during school hours.~~

~~Community Service documentation is to be submitted to Mr. Cable by the end of the third nine weeks.~~

Examples of Community Service:

ACCEPTED	NOT ACCEPTED
Helping food banks	Work done for family members
Service trips established by your church	Work done with "for-profit" organizations without pay
Service performed for elderly or incapacitated individuals	Work done at student's place of employment "without pay"

Hampton Middle School Academy Course Sequence

<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>
English Language Arts 6	English Language Arts 7	English Language Arts 8
Math*	Math*	Math*
Science 6	Science 7	Science 8
World Cultures and Geography	World History	US History
2 Elective Courses: -2D Studio Art -Coding -Exploring Music	2 Elective Courses: -Digital Art and Design -Game Design -Exploring Music	2 Elective Courses: -Career Explorations - <i>Required</i> -Exploring Music -Journalism -Photography -Chinese 1 -French 1 -German 1 -Latin 1 -Spanish 1

****Math courses vary pending student's ability and prior course work***

The following middle school courses will receive a transfer credit onto the high school transcript. However, these grades will not be calculated into the students' Q.P.A.

- Algebra I-Essentials
- Algebra I–Honors
- Geometry–Honors
- All world language level 1 courses

Hampton Elementary Academy Course Sequence

<i>Kindergarten</i>	<i>First Grade</i>	<i>Second Grade</i>
English Language Arts	English Language Arts	English Language Arts
Math	Math	Math
Social Studies	Social Studies	Social Studies
Science	Science	Science
Specials Quarterly Rotation: <ul style="list-style-type: none"> ● Art ● Technology and Online Learning ● Experiencing Music I ● Physical Education 	Specials Quarterly Rotation: <ul style="list-style-type: none"> ● Art ● Technology and Online Learning ● Experiencing Music II ● Physical Education 	Specials Quarterly Rotation: <ul style="list-style-type: none"> ● Art ● Technology and Online Learning ● Experiencing Music III ● Physical Education
<i>Third Grade</i>	<i>Fourth Grade</i>	<i>Fifth Grade</i>
English Language Arts	English Language Arts	English Language Arts
Math	Math	Math
Social Studies	Social Studies	Social Studies
Science	Science	Science
Specials Quarterly Rotation: <ul style="list-style-type: none"> ● Art ● Technology and Online Learning ● Discovering Music I ● Physical Education 	Specials Quarterly Rotation: <ul style="list-style-type: none"> ● Art ● Technology and Online Learning ● Discovering Music II ● Physical Education 	Specials Quarterly Rotation: <ul style="list-style-type: none"> ● Art ● Technology and Online Learning ● Discovering Music III ● Physical Education

Keystone Exams:

Hampton Township High School District requires students to demonstrate proficiency in end-of-course exams in Algebra I, Biology and Literature. When exam results do not reflect proficiency, students will be required to complete state-approved alternatives to meet the Act 158 graduation requirement of proficiency in these courses, including participation in the Keystone Academic Support Program.

~~Keystone Academic Support Program: It is a graduation requirement that students demonstrate proficiency in Algebra I, Biology, and Literature, or any state mandated assessment that serves as the alternative method for demonstrating proficiency. Any student whose exam scores are below proficient on the Algebra I, Biology, or Literature Keystone Exam(s) will be required to participate in the high school support program.~~ In this program, students will prepare to retake the Keystone Exam or participate in another state-approved activity to demonstrate proficiency. Students receive this support during study halls, non-academic classes, or through a web-based tutorial. The high school also provides tutoring labs in English, math and science for students who require additional support in these academic areas.

Pennsylvania System of School Assessment:

All students in grades 3-8 are required to take PSSAs. Their school guidance counselor will contact families to determine the assessment schedule. Students are required to report to their respective school building to take the PSSA. All students, including Hampton Online Academy students, are required to demonstrate proficiency in meeting state education standards.

Advanced Placement Exams:

Students who take an online Advanced Placement course who wish to take the exam will follow the same procedures as students who take AP courses at Hampton High School. Students are required to come into their respective school building to take the AP Exams.

Enrollment Process:

Students interested in Hampton Online Academy must be residents of the Hampton Township School District, are expected to have basic computer skills, and be willing to adhere to all guidelines. Time management and independent work ethic are important attributes for students to be successful in the program.

As part of the registration process for high school students, Hampton school counselors will review transcripts and complete a diploma audit. If the audit indicates that enrolling in the online program will not afford the student the opportunity to meet graduation requirements in a timely manner, enrollment may be declined. Additionally, enrollment may be declined if the courses offered in the online environment will not allow the student to continue his/her studies in a particular content area or if course options do not match the student's career focus. Enrollment may also be declined for students who have pending disciplinary matters and/or for students who have entered into legally binding agreements with Hampton Township School District in lieu of expulsion.

Interested K-12 students and their parents/guardians, who are new to the district, must complete all Hampton Township School District enrollment forms as a means of confirming residency and program eligibility. Upon receipt of registration forms and academic transcripts, a representative of the Hampton Online Academy will review all documents and confirm program eligibility based on progress made toward Hampton Township School District graduation requirements (see Policy No. #217 *Graduation Requirements* and Policy No. 217.1 *Graduation of Special Education Students*) and current online course options. Once eligibility has been established, the Hampton Online Academy Facilitator will contact each student family to arrange an interview to discuss program expectations, guidelines and to discuss each student's online scheduling options. High school students and their family Students should investigate the specific subject requirements needed for

admission to the post-secondary school of his/her choice and/or course requirements specific to his/her area of career interest.

~~During the spring, students who are re-enrolling in Hampton Online Academy must meet with their school counselor to discuss the following year's schedule and further develop their academic plan.~~

An orientation will be scheduled for those students/families who wish to finalize their enrollment in Hampton Online Academy. The orientation will cover topics relevant to login procedures, academic and technology support options, and tips for online success.

Progress Monitoring and Login Time:

Hampton Online Academy follows the school district's calendar. Students in grades K-7 are required to complete 900 hours of instruction and students in grades 8-12 are required to complete 990 hours of instruction. Online Academy students must consistently login and maintain an average of 5-hours per day for 5-days or maintain an appropriate pace for every course in which they are enrolled. This may occur over a 7-day span. Student login time will be reviewed at least weekly by the Hampton Online Academy Facilitator, building principal, assistant principal or school counselor. Students must demonstrate adequate academic progress and participation to validate their attendance. Absences from online classes must be explained in a note from a parent or guardian just as if the student was attending one of the schools. However, students who continually demonstrate a lack of commitment to their online studies will be referred to the local Magistrate in consideration of truancy charges and/or withdrawn from the Online Academy. Extensions beyond the end of the nine weeks will not be granted, unless the student has a documented reason as provided in writing by a medical doctor.

Permission for Educational Travel with Family:

Families of Hampton Online Academy students who choose to travel during the academic year must adhere to the same rules as students who are attending one of the brick and mortar schools. If a family trip for educational purposes can only happen during the school year, the same procedures must be followed. Please refer to the Permission for Educational Travel with Family form that can be found in the Parent Resources Section on the website. All online teachers must inform the Hampton Online Academy Facilitator of their knowledge of the trip and how the work will be accomplished before or during the trip. It is expected that online students will be at pace with the course when they return from the trip.

Extra-Curricular Participation:

Students enrolled in the Hampton Online Academy are afforded the opportunity to participate in all ~~Hampton Middle and High School~~ school-sponsored and extra-curricular programs consistent with students who are attending the ~~Elementary Schools~~, Middle School and High School. ~~Similar access is granted to Elementary students as they may participate in school clubs and after-school activities.~~ Hampton Online Academy students who participate in school-sponsored, extra-curricular activities are subject to academic and attendance monitoring as per Hampton Township School District, WPIAL and PIAA policies and procedures. Hampton Online Academy students will be held to the same level of review based on the Hampton Township School District's student handbooks and ~~code of conduct for the Middle School and the High School~~. Participation, and/or attendance at school-sponsored activities may be revoked at the discretion of Hampton Township School District staff.

A. W. Beattie Career Center and Hampton Online Academy:

~~High School level~~ Hampton Online Academy students may ~~also~~ participate in career and technical education programs available at A.W. Beattie. Interested students and parents should contact the Hampton Online ~~Academy~~ Facilitator and their counselor for more information regarding programs and enrollment.

Internet Safety:

Hampton Township School District, along with our online learning partner, will make every effort to maintain a safe learning environment for all students. All laptops are provided with basic Internet content filter and are locked to prevent students from downloading other programs. It is an assumed role of the parent/guardian to monitor his/her child as online studies are being completed ~~at home~~. A record of sites visited and email account data will be archived. Hampton Township School District reserves the right to review live use and archived records. (Refer to Policy No. 815 *Acceptable Use of Internet*).

School Calendar:

Hampton Online Academy students will follow Hampton Township School District's official school calendar as posted on the Hampton Township School District website and will NOT be expected to participate in online studies on the designated days listed below:

No School
Monday, September 6
Monday, October 11
Friday, November 5
Thursday, November 25 through Monday, November 29
Wednesday, December 22 through Friday, December 31
Monday, January 17
Friday, February 18
Monday, February 21
Friday, March 18
Thursday, April 14 through Monday, April 18
Monday, May 30

High School seniors may exit the program prior to the last designated school day based on individual completion of all Hampton Township School District graduation requirements. Online Academy studies will be extended in accordance with any/all dates added to the Hampton Township School District calendar. ~~as a result of cancellations~~. **Hampton** Online Academy class meeting times will not be adjusted based on delays or early dismissals. However, **Hampton** Online Academy classes will be optional when Hampton Township School District classes have been cancelled due to inclement weather or other circumstances that might warrant cancellation at the discretion of the Hampton Township School District Superintendent.

Grading Period:

Please note that the grading period for the Hampton Online Academy ends 3 days earlier than the Hampton Township School District grading period.

Quarter	Starts	Ends
1	Thursday, August 26, 2021	Tuesday, October 26, 2021
2	Wednesday, October 27, 2021	Wednesday, January 19, 2022
3	Thursday, January 20, 2022	Tuesday, March 22, 2022
4	Wednesday, March 24, 2022	Seniors – please check with HHS building administration for end of 4 th quarter/year date. All other students - Wednesday, June 7, 2022

Reporting Student Progress:

The Hampton Online Academy Facilitator, in conjunction with members of the online learning staff, will record grades based on content and skill mastery. Report cards will be issued to Online Academy students on a quarterly basis, consistent with Hampton Township School District reporting procedures. The reporting of pupil progress includes academic progress reports, report cards and parent conferences. Scheduling of parent conferences should occur at times and places that ensure the greatest degree of participation by parents that do not preclude the participation of either parent. For students enrolled at the high school level, it is an expectation of the Hampton Online Academy program that contact, via phone, email or in person, occur once a nine weeks with the appropriate school counselor. (Refer to Policy No. 212 *Reporting Student Progress*).

Academic Records:

Hampton Online Academy embraces the philosophy that online courses should be as rigorous as those taken in the school buildings. ~~These courses will prepare the online students for college.~~ Our program guidelines meet standard NCAA eligibility requirements. All credits earned in the Hampton Online Academy will be recorded as part of each student's official Hampton Township School District transcript. Program enrollment will be coded by homeroom assignment and course section number ONLY in Hampton Township School District's internal database. Courses taken through the Online Academy will have a unique designation on the transcript. ~~Online courses that are designated as "Honors" or "Advanced Placement" courses will be added to the transcript at the 4.0 weight, the same weight as non-honors courses.~~ (Refer to Policy No. 216 *Student Records* and Policy No. 912 *Relations with Educational Institutions*).

Lost or Damaged Equipment:

Students will receive a laptop to access the online courses through Hampton Township School District's One-to-One program. The computer and other equipment issued remain the property of Hampton Township School District. Computers and equipment are collected at the end of each school year in order to perform basic maintenance and updates. Redistribution of equipment will be at the start of each school year. ~~The student and parent/guardian are responsible for any lost or damaged equipment. The purchase of device insurance is highly encouraged. The student and parent/guardian must register the device and accept or decline an annual insurance agreement which outlines parent/guardian responsibilities regarding lost or damaged equipment.~~

Hampton Online Academy Interview Form

Student Name: _____

Date: _____

Address: _____

Birth date: _____

Parent/Guardian Name(s): _____

Grade: (circle one)

K 1 2 3 4 5 6 7 8 9 10 11 12

Quarter: 1 2 3 4

Last School Attended: _____

Do you have any academic modifications such as a GIEP, IEP or 504 Plan?

____ Yes ____ No If so, which one? ____ IEP ____ GIEP ____ 504

Why would you like to enroll in Hampton Online Academy?

What are your career goals? Please list and/or describe any special interests you have?

How would you rate yourself in respect to ~~computer and internet usage~~ online learning?

- ____ Very Limited – Will need help on a regular basis
____ Novice Level – Will need some support
____ Mastery Level – Expect to need very little support

~~Is your parent/guardian home during the school day?~~

Will your parent or guardian be supervising your learning environment during the school day?

If not, what is the plan for ensuring you maintain good work habits and are progressing at the appropriate pace?

Do you plan to participate in extracurricular activities ~~at Hampton Middle School or High School~~ or sports during this school year?

Yes ____ No ____ Please specify your area of interest: _____

Hampton Online Academy students who participate in Hampton Township School District-sponsored, extra-curricular activities are subject to academic and attendance monitoring as per Hampton Township School District, WPIAL, and PIAA policies and procedures.

Family Responsibilities:

1. The family will maintain an ~~an~~ **home learning** environment that supports academic progress.
2. For students enrolled at the high school level, it is an expectation of the HOA program that contact, via phone, email or in person, occur once a nine weeks with the appropriate school counselor.
3. All Hampton Township School District property will be used for educational purposes only.
4. The family will take steps to ensure that Hampton Township School District property is being used exclusively by the student who has been issued the computer and related equipment.
5. The family will designate a primary contact for the purposes of communicating with the online learning staff and Hampton Township School District.
6. The family will monitor student performance and progress and ensure the student **or parent/guardian** contacts the online learning staff and/or the Hampton Online Academy for academic support and/or to report technical difficulties when progress appears to be stalled.
7. The family will ~~refrain from attempting not~~ make repairs to Hampton Township School District property and will contact the Hampton Online Academy Program Facilitator to report technical concerns.
8. While attending school events or participating in online studies, students will abide by all Hampton Township School District policies and adhere to the Hampton Township School District's Middle School and High School Code of Conduct.
9. The students will handle Hampton Township School District property responsibly and will return all Hampton Township School District property when requested by Hampton Township School District.
10. The student will meet or exceed all expectations for minimum login time.

Hampton Township School District Responsibilities:

1. Hampton Township School District will provide a contact person within the District who will address any concerns within a reasonable amount of time.
2. Hampton Township School District will provide a computer and related equipment to facilitate online studies. The computer will be equipped with wireless Internet access.
3. Hampton School District property should be used within the guidelines defined in the District's acceptable use policy.

Note: The computer and other equipment issued to the student remains the property of Hampton Township School District. Computers and equipment are collected at the end of each school year in order to perform basic maintenance and updates. Redistribution of equipment will take place at the start of each school year. The student and parent/guardian are responsible for any lost or damaged equipment.

Hampton Online Academy

Students who choose to enroll in the Hampton Online Academy will be issued a letter grade for each course completed upon verification of academic performance. Students are responsible for meeting all Hampton Township School District graduation requirements. All students are expected to follow the Acceptable Use of Computers policy of the Hampton Township School District.

I understand and agree to adhere to all Hampton Township School District policies and Hampton Online Academy Program Guidelines.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Primary Contact (If different from parent/guardian): _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Parent/Guardian Email Address: _____

Student Email Address: _____

Hampton Online Academy Equipment Inventory Sheet

	Serial Numbers	Condition	Date Received & Initials	Date Returned & Initials
Laptop Computer				
Computer Power Cord				
Laptop Computer Bag	<i>N/A</i>			

I acknowledge receipt of all equipment (Fall 2019):

Parent/Guardian's Signature: _____

Facilitator's Signature: _____

I acknowledge receipt of all equipment (Spring 2020)

Parent/Guardian's Signature: _____

Facilitator's Signature: _____

Hampton Township School District

2021-22 Calendar

Mon., Aug. 23	Professional Development Day (no students)
Tues., Aug. 24	Professional Development Day (no students)
Wed., Aug. 25	Clerical Day (no students)
Thurs., Aug. 26	First Day of School
Mon., Sept. 6	Labor Day
Mon., Oct. 11	Professional Development Day (no students)
Fri., Nov. 5	Professional Development Day/ Clerical Day (no students)
Thurs., Nov. 25 - Mon., Nov. 29	Thanksgiving Break
Wed., Dec. 22 through Fri., Dec 31	Winter Break
Mon., Jan. 17	Martin L. King, Jr. Day Professional Development Day/Clerical Day (no students)
Fri., Feb. 18	Professional Development Day (no students)
Mon., Feb. 21	President's Day Holiday (no students)
Fri., Mar. 18	Professional Development Day (no students)
Thur., Apr. 14 through Mon., Apr. 18	Spring Break
Mon., May 30	Memorial Day
Thurs., June 9	HS Graduation
Fri., June 10	Last Day for Students
Mon., June 13	Clerical Day (no students)

Snow make-up days:

February 18, 2022

June 13, 2022

June 14, 2022

June 15, 2022

Hampton Township School District
2021-2022 School Year
Third Day Enrollment Information

Overall District Enrollment				
TOTAL	CENTRAL	POFF	WYLAND	TOTAL
Kindergarten	61	49	58	168
Grade 1	85	46	58	189
Grade 2	72	51	68	191
Grade 3	81	61	55	197
Grade 4	70	52	57	179
Grade 5	86	66	66	218
Elem Total:	455	325	362	1142

Overall District Enrollment			
Hampton Middle School		High School	
Grade 6	213	Grade 9	198
Grade 7	207	Grade 10	254
Grade 8	237	Grade 11	214
		Grade 12	252
Total	657	Total	918

Total District Enrollment: 2717

**Hampton Township School District
WORK SESSION
Tuesday, September 7, 2021 – 7:00 p.m.
Hampton Middle School Auditorium**

FACILITIES AGENDA, Ms. Balason, Chair
--

TO: Mrs. Hamlin, Mr. Jarrell, Mrs. Midgley, Mr. Shages, Mr. Stein, Mr. Vasko, Mrs. Webb, Mr. Wesley,
Dr. Loughhead, Dr. Cunningham, Mr. Kline, Mr. Farino

ACTION ITEMS	PRESENTER
1. *Approve the proposal from American Contracting Enterprises for the Abatement of the existing floor in the area for the future MDF Room in an amount not to exceed \$5,493.	VEBH Architects/ PJ Dick

OLD BUSINESS	PRESENTER
1. Hampton High School Renovation Project Phase I – Update	VEBH Architects/ PJ Dick

NEW BUSINESS	PRESENTER
--------------	-----------

There is no report this evening.

AMERICAN CONTRACTING ENTERPRISES, INC.



1101 CHARTIERS AVENUE
McKEES ROCKS, PA 15136
americancont1992@gmail.com
PHONE: 412-331-2366
FAX: 412-331-2499

PROPOSAL

Email: kline@HT-SD.org
Cell No.
FAX No.

TO: Hampton Township School District 4591 School Drive Allison Park, PA 15101 ATTN: Jeff Kline	PHONE: 412-486-6000 DATE: August 19, 2021
	JOB NAME/LOCATION: High School Future MDF Room

HAVING VIEWED THE JOBSITE AND CONDITIONS AFFECTING THE WORK, AS WELL AS SPECIFICATIONS AND DRAWINGS (IF ANY), WE PROPOSE TO FURNISH ALL LABOR, MATERIAL, EQUIPMENT, TESTING AND ALL OTHER ITEMS REQUIRED TO COMPLETE THE FOLLOWING WORK:

Base Bid:

Remove and dispose of asbestos containing floor tile and mastic from future MDF Room.
American Contracting will submit required notice and acquire permit for asbestos abatement from the Allegheny County Health Department.
Owner to be responsible for air monitoring and final air clearance testing for the project.
Owner to have all contents of the room removed prior to our arrival to begin work.
Price based on prevailing wages.

Base Bid: \$3,993.00

Alt 1:

Add alternate price for completing work on weekends.

Alt 1: \$1,500.00 – ADDED to Base Bid

*****DUE TO THE AGGRESSIVE NATURE OF OUR TAPE WE CANNOT BE RESPONSIBLE FOR DAMAGE TO ANY SURFACE*****

*****Price is based on our current insurance coverage*****

PLEASE CHECK ONE: RESIDENTIAL ☐ COMMERCIAL ☐

FOR THE SUM OF: DOLLARS \$

PAYMENT TO BE MADE AS FOLLOWS:

Net 30 Days

Derek Jackson/Estimator

ALL WORK TO BE PERFORMED IN A WORKMANLIKE MANNER ACCORDING TO STANDARD PRACTICE. ALL MATERIAL NOT SPECIFIED SHALL BE TOP QUALITY ONLY. CONTRACTOR IS FULLY COVERED BY LIABILITY AND WORKMENS COMP. INSURANCE.

IF ASBESTOS ABATEMENT WORK IS TO BE DONE, IT WILL BE PERFORMED ACCORDING TO APPLICABLE E.P.A., O.S.H.A. AND COUNTY REGULATIONS AND ONLY BY TRAINED, CERTIFIED WORKERS. ALL REQUIRED PERMITS SHALL BE OBTAINED. ALL MATERIALS SHALL BE DISPOSED OF IN AN APPROVED LANDFILL.

ACCEPTANCE OF PROPOSAL—

SIGNATURE _____
NAME/TITLE _____
DATE _____

THE ABOVE PRICES, CONDITIONS AND SPECIFICATIONS ARE HEREBY ACCEPTED. YOU ARE AUTHORIZED TO PERFORM THE WORK AS STATED. PAYMENT WILL BE OUTLINED AS ABOVE.

PROPOSAL MAY BE WITHDRAWN IF NOT
ACCEPTED WITHIN 30 DAYS.

Hampton Township School District

Bid Opening Date:
Bid Opening Time:

Abatement of New MDF Room

		Phase One	Bristol	American	Alloy	Abmech
Selected Alt's	BASE BID	\$ 9,750.00	\$ 9,900.00	\$ 3,993.00	\$ 5,969.00	\$ 5,400.00
	Prevailing Wage	x	x	x	x	x
	PSI Scope and Spec	x	x	x	x	x
	Necessary Removal and Documentation to Landfill	x	x	x	x	x
	Mechanical removal for adhesive. (Chemical removal NOT permitted)	x	x	x	x	x
ALTERNATE BIDS						
x	Weekend Work	\$2,450.00	\$2,000.00	\$1,500.00	\$2,500.00	\$960.00
	BASE BID	\$ 9,750.00	\$ 9,900.00	\$ 3,993.00	\$ 5,969.00	\$ 5,400.00
	Total of Selected Alternates	\$ 2,450.00	\$ 2,000.00	\$ 1,500.00	\$ 2,500.00	\$ 960.00
	POTENTIAL CONTRACT AMOUNT	\$ 12,200.00	\$ 11,900.00	\$ 5,493.00	\$ 8,469.00	\$ 6,360.00

**Hampton Township School District
Work Session Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
4589 School Drive, Allison Park, PA 15101
(This meeting is being audio/video recorded.)**

**PERSONNEL AGENDA
Mrs. Joy Midgley, Chair**

To: Ms. Balason, Mrs. Hamlin, Mr. Jarrell, Mr. Shages, Mr. Stein, Mr. Vasko, Mrs. Webb, Mr. Wesley, Dr. Loughhead,
Dr. Cunningham and Mr. Kline

Employment of all appointed personnel is contingent upon receipt of all compliance documents.

TOPIC FOR BOARD REVIEW

RESIGNATIONS:

1. Accept the resignation of Ms. Emily Milbert who is resigning effective August 12, 2021. (Ms. Milbert was a Long-Term Substitute Grade 4 Teacher at Central Elementary School for Mrs. Rebecca Zimmerman.)
2. Accept the resignation of Mrs. Jenna Mansfield who is resigning after one year with the District, with an effective date to-be-determined. (Mrs. Mansfield is a Grade 4 Elementary Teacher at Poff Elementary School.)

TEACHERS:

3. Approve Ms. Caroline Repola as a TPE Math Academic Support Teacher at Hampton High School effective August 23, 2021. Salary is \$29,500. (Ms. Repola is replacing Ms. Kristin Baker (Donna Wanner was a Long-Term Substitute in this position last year.)
4. Approve a change in status for Ms. Sydney Funtal moving from a Long-Term Substitute Reading Teacher at Central Elementary School to a Long-Term Substitute Grade 4 Teacher at Central Elementary School for the first semester of the 2021-2022 School Year effective August 23, 2021. Salary is \$33,500, pro-rated. (Ms. Funtal is a substitute for Mrs. Rebecca Zimmerman.)
5. Approve Ms. Emily Thelen as a Long-Term Substitute Reading Teacher at Central Elementary School for the first semester of the 2021-2022 School Year effective August 23, 2021. Salary is \$33,500, pro-rated. (Ms. Thelen is replacing Ms. Sydney Funtal as a substitute for Mrs. Kristalyn Bruno.)
6. Approve a change in status for Mr. Charles Maxwell Weiss as a .50 Long-Term Substitute Kindergarten Teacher at Central Elementary School for the 2021-2022 School Year and a .50 Long-Term Substitute Kindergarten Teacher at Poff Elementary School, effective August 23, 2021. Salary is \$33,500. (Mr. Weiss is a substitute for Mrs. Susan Lindsay at Central Elementary School and a Class-size Reduction Teacher at Poff Elementary School.)
7. Approve Ms. Carly Janeda as an Elementary Building Substitute (Floater) based at Central Elementary School for the 2021-2022 School Year effective August 23, 2021. Salary is \$22,000. (This is an annual position.)
8. Approve Ms. Emily Grus as a Building Substitute at Hampton Middle School for the 2021-2022 School Year, effective August 23, 2021. Salary is \$22,000. (This is an annual position.)
9. Approve Mr. Justin Vasil as a Building Substitute at Hampton High School for the 2021-2022 School Year effective August 23, 2021. Salary is \$22,000. (This is an annual position.)

10. Approve the following list of mentors for the 2021-2022 School Year:

Gina Bolton	John Lee
Patty Boretsky	Sheree Lucas
Megan Brower	Ann Lieberman
Gwen Cohen	Joell McMonigal
Glenn Geary	Brian Molinero
Dainen Holler	Lauren Mytinger
Wendi Hunter	Cathy Spencer

PARAPROFESSIONAL/PARAEDUCATOR/ADMINISTRATIVE ASSISTANT:

11. Approve a change in status for Mrs. Amy Porter, moving from a Class I Paraprofessional at Central Elementary School to a Class II Clerical Paraprofessional at Central Elementary School effective August 23, 2021. Hourly rate is \$17.52 per-hour. (Mrs. Porter is replacing Mrs. Jane Sutter.)
12. Approve Ms. Ashley Szramowski as a Class III Paraeducator at Hampton Middle School effective August 23, 2021. Hourly rate is \$17.52 per hour for the 60-day probationary period and \$17.77 per hour thereafter. (Mrs. Szramowski is replacing Mrs. Jennifer Matelan's position.)
13. Approve Ms. Abigail Wentling as a Class III Paraeducator at Hampton High School effective August 23, 2021. Hourly rate is \$17.52 per hour for the 60-day probationary period and \$17.77 per hour thereafter. (Ms. Wentling is replacing Ms. Marissa Kealey's position.)
14. Approve Mrs. Elizabeth Perrone as a part-time Class III Paraeducator at Poff Elementary School effective August 23, 2021. Hourly rate is \$17.52 per hour for the 60-day probationary period and \$17.77 per hour thereafter. (Mrs. Perrone is replacing half of Ms. Hailey Bartolomucci's position.)
15. Approve the following as substitute Class III Paraeducator/Paraprofessional/Administrative Assistants effective August 26, 2021. Salary is \$13.00 per hour for days 1-20, and \$13.50 per hour thereafter:
 - Alison Sanders
 - Andrea San Filippo
 - Jina Coleman

CUSTODIAL:

16. Approve a change in status for Mr. Justin Barber moving from a Substitute Custodian to a 10 month/8 hour Custodian at Hampton Middle School effective August 16, 2021. Hourly rate is \$22.68 per hour. (Mr. Barber is replacing Ms. Balsamico who moved to a 12 month position.)
17. Approve Mr. Jerrod Cumberland as the 10 month/40 hours per week District-wide Custodial Substitute effective August 13, 2021. Hourly rate is \$13.00 per hour. (This is an annual position.)

OTHER:

18. Approve the Collective Bargaining Agreement between the Hampton Township School District and the Hampton Cafeteria Employees' Association, effective July 1, 2021 through June 30, 2026.

SUPPLEMENTALS:

19. The Administration recommends approval of the following conditional appointments for 2021-2022, each at a rate of \$139 per point, with each such appointment being conditioned on the District making a subsequent determination that the supplementary position and work associated with such position is needed and approved and will continue during the coronavirus pandemic following future guidance from the Commonwealth. Each appointment shall be effective only where the position is approved and operational and where the work associated with such position is actually being performed. This conditional appointment does not obligate the District to approve some, all or any of the supplementary positions for 2021-2022 and does not guarantee any of the persons listed below that his or her supplementary position will be needed and in place, or that it will continue uninterrupted, in 2021-2022:

NAME	POSITION	BUILDING	POINTS	RANGE	TOTAL STIPEND
Paige Serbin	Bus Monitor	Wyland	12	12	\$1,668
Ray Raible	Safety Patrol Sponsor	Wyland	5	5	\$695
Ray Raible	AV-Computer Coordinator	Wyland	22	18/22	\$3,068
Andrew DeMichiei	Boys' Lacrosse Head Coach	HS	31	23/31	\$4,309
Nick Endres	Wrestling Head Coach	HS	54	45/57	\$7,506
Terri Koprivnikar	High School Student Council Co-Sponsor	HS	12.5	25/30	\$1,738
Lisa Graff	High School Student Council Co-Sponsor	HS	12.5	25/30	\$1,738
Matt Combi	Guidance Coordinator – District		13	13/17	\$1,807

**Hampton Township School District
WORK SESSION
Tuesday, September 7, 2021 – 7:00 p.m.
Hampton Middle School Auditorium**

FINANCE AGENDA, Mr. Vasko, Chair

TO: Ms. Balason, Mrs. Hamlin, Mr. Jarrell, Mrs. Midgley, Mr. Shages, Mr. Stein, Mrs. Webb, Mr. Wesley,
Dr. Loughhead, Dr. Cunningham, Mr. Kline

ACTION ITEMS	PRESENTER
---------------------	------------------

- | | |
|---|-----------|
| 1. *Approve the natural gas contract with UGI Energy Services through the AIU Joint Purchasing Consortium. The basis rate will be NYMEX Minus (\$0.44)/Dth for the term of September 1, 2022 through August 31, 2025.
<i>(This is 0.05/Dth lower than the current rate.)</i> | Mr. Kline |
|---|-----------|

OLD BUSINESS	PRESENTER
---------------------	------------------

- | | |
|---|-----------|
| 1. *Summary of Debt Service After (3) Bond Refundings | Mr. Kline |
|---|-----------|

NEW BUSINESS	PRESENTER
---------------------	------------------

There is no report this evening.

UGI Energy Services, LLC
Customer Confirmation Agreement
Fax No. (724) 941-7537
E-mail: gauld@ugies.com

Offer Date: 08/17/2021
Customer: HAMPTON TOWNSHIP SCHOOL DISTRICT
Ref#: 00317635-1-3P5B19
Local Utility: Peoples Natural Gas
Sales Rep: Gerald Auld

Page: 1

This Confirmation Agreement is between UGI Energy Services, LLC ("UGIES") and HAMPTON TOWNSHIP SCHOOL DISTRICT ("Customer") (together, the "Parties"), and is subject to the terms and conditions of that certain Master Natural Gas Sales Agreement ("Contract") to be executed by the Parties. If the Contract is not executed within 30 days of the Effective Date (defined below) of this Confirmation Agreement, UGIES' standard form Contract shall govern. If a conflict exists between the provisions of the Contract and this Confirmation Agreement, the provisions of this Confirmation Agreement shall govern.

NATURE OF SERVICE: UGIES' obligation to deliver and sell, and Customer's obligation to accept and purchase the Contract Quantity of natural gas ("Gas") at the Point of Delivery is Firm.

SALES PERIOD: September 2022 through August 2025

CONTRACT QUANTITY (at Point of Delivery): UGIES shall deliver and invoice Customer for the full natural gas requirements of Customer's facilities for the account(s) covered hereunder. Initial orders for Customer's account(s) were based on the following estimates of Customer's Gas usage:

Month	Dth @ City Gate	Month	Dth @ City Gate
September 2022	305	March 2024	2887
October 2022	735	April 2024	1294
November 2022	2130	May 2024	756
December 2022	2687	June 2024	404
January 2023	3828	July 2024	221
February 2023	3615	August 2024	185
March 2023	2887	September 2024	305
April 2023	1294	October 2024	735
May 2023	756	November 2024	2130
June 2023	404	December 2024	2687
July 2023	221	January 2025	3828
August 2023	185	February 2025	3615
September 2023	305	March 2025	2887
October 2023	735	April 2025	1294
November 2023	2130	May 2025	756
December 2023	2687	June 2025	404
January 2024	3828	July 2025	221
February 2024	3744	August 2025	185

Account Numbers: 200004198244, 200004198301, 200004198442, 200004198517

CONTRACT PRICE (at Point of Delivery):

Base Quantities:

The Contract Price is equal to the Commodity Price plus -\$0.440 per Dth basis. The Commodity Price shall be determined as follows:

1. The average settlement price for Natural Gas Futures Contracts - Henry Hub traded on the New York Mercantile Exchange (NYMEX) for the last three days of trading for the prompt month (e.g., August 29, 2022 was the last day of trading for September 2022 NYMEX Natural Gas Futures Contracts).

OR

2. Customer may request UGIES to fix the Commodity Price for any future month(s), for all or a portion of the Base Quantity, at the price NYMEX Natural Gas Futures Contracts - Henry Hub are being traded. UGIES will accept and confirm Customer's request for the time period permitted under UGIES' risk management policies, provided that the future month(s) and Gas quantities requested by Customer are being actively traded at the price requested by Customer. Confirmation will be reflected in an Addendum to this Confirmation Agreement.

POINT OF DELIVERY: Peoples Natural Gas ("Local Utility") City Gate

NOMINATION PROCEDURE: UGIES shall schedule the Contract Quantity stated above.

SPECIAL CONDITIONS: Price quoted does not include LDC pass-through charges.

TERMS AND CONDITIONS:

1. During the Sales Period, UGIES shall be Customer's sole supplier of Gas for the accounts identified above. Customer authorizes UGIES to act as its agent for handling all Gas scheduling matters with Local Utility.
2. Service under this Confirmation Agreement shall commence on the first day of the billing cycle of the Sales Period specified above, or such date thereafter as service is authorized by the Local Utility, and shall remain effective for the duration of the Sales Period through and until the last day of the billing cycle of the Sales Period, or such date thereafter as authorized by the Local Utility.
3. The Contract Price quoted above is based on Customer's estimated usage of Gas for the accounts shown. If a material change in Customer's Gas usage at its facilities occurs for reasons other than variations in weather (including, but not limited to, the shut-down of any existing facility, the opening of any new facility, installation or removal of equipment or changes in operating times or processes), then UGIES may charge Customer current market prices at the Point of Delivery for Customer's increased Gas usage and may assess liquidation charges to Customer calculated under current market prices at the Point of Delivery for Gas that Customer failed to consume.

UGI Energy Services, LLC
Customer Confirmation Agreement
Fax No. (724) 941-7537
E-mail: gauld@ugies.com

Offer Date: 08/17/2021
Customer: HAMPTON TOWNSHIP SCHOOL DISTRICT
Ref#: 00317635-1-3P5B19
Local Utility: Peoples Natural Gas
Sales Rep: Gerald Auld

Page: 2

4. In the event that: (i) **UGIES** is assessed any new or increased pool fees, transportation rates, balancing charges or storage charges that are not already included in Customer's Contract Price, by either the Local Utility or a pipeline used by **UGIES** to deliver Customer's Gas to the Point of Delivery (with either referred to herein as a "Transporter"); or (ii) such Transporter adopts any other changes in its requirements during the term of the Contract that result in a direct increase in cost to **UGIES** in providing service to Customer, **UGIES** may pass through a ratably allocated portion of such fees and charges to Customer on a monthly basis and Customer agrees to pay such fees and charges.
5. Once executed and returned by Customer, this Confirmation Agreement shall be effective ("Effective Date") between the Parties; provided however, **UGIES** reserves the right to adjust the Contract Price after the Effective Date to reflect changes in commodity and/or basis prices between the time the Confirmation Agreement is provided by **UGIES** to Customer and when it is executed and returned by Customer. **UGIES** will send to Customer an amendment to this Confirmation Agreement reflecting any final price adjustment.
6. If service under this Confirmation Agreement or any designated account is terminated early for any reason, **UGIES** will be authorized to sell any Gas purchased for Customer's account. Any loss on such sale will be charged to Customer, and any gain on such sale will be credited to Customer.
7. In the absence of agreement regarding pricing for any extension of service beyond the Sales Period specified above, Gas delivered for Customer's account shall be billed at current market prices at the Point of Delivery for the remaining term of the Contract.
8. Customer and **UGIES** agree to keep all terms of this Confirmation Agreement proprietary and confidential.

Check the box that applies: **The Customer has a tax exemption from state sales tax under the state law in which the Customer's facility or facilities served under this Confirmation Agreement is/are located.** ☐ Yes ☐ No **If Yes, Customer shall furnish to UGIES the tax exemption certificate to evidence such exemption.**

Please sign and return one copy of the Confirmation Agreement to **UGIES** to the fax number or e-mail address set forth above. **IN WITNESS WHEREOF**, the Parties have caused this Confirmation Agreement to be executed by their duly authorized representatives as of the respective dates set forth below.

CUSTOMER: HAMPTON TOWNSHIP SCHOOL DISTRICT

UGI ENERGY SERVICES, LLC

BY: _____

BY: _____

Michael C. Gibbs

TITLE: _____

TITLE: Vice President - Sales

DATE: _____

DATE: _____

Hampton Township School District
Gross Debt Service
Before and After the Series 2021 Issues (A,B,C,D,E &F)

Year Ending June 30,	Previous Debt Service*	Updated Debt Service	Difference
2022	4,934,283	4,735,765	(198,518)
2023	5,188,290	4,931,901	(256,389)
2024	5,178,527	4,930,342	(248,185)
2025	5,160,976	4,930,561	(230,415)
2026	5,155,763	4,925,739	(230,024)
2027	5,099,232	4,889,419	(209,813)
2028	5,069,022	4,885,989	(183,033)
2029	4,967,838	4,851,618	(116,220)
2030	4,949,506	4,831,749	(117,757)
2031	4,930,416	4,817,534	(112,882)
2032	4,954,084	4,834,591	(119,493)
2033	4,749,919	4,642,694	(107,225)
2034	4,448,293	4,448,293	-
2035	4,448,650	4,448,650	-
2036	571,003	571,003	-

*- Previous debt service includes all fees associated with the
2007 variable rate debt (standby bond purchase & remarketing)

**Hampton Township School District
Work Session Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
(This meeting is being audio/video recorded.)**

TECHNOLOGY AGENDA Mr. Greg Stein, Chair
--

To: Ms. Balason, Ms. Hamlin, Mr. Jarrell, Mrs. Midgley, Mr. Shages, Mr. Vasko, Mrs. Webb, Mr. Wesley,
Dr. Loughhead, Dr. Cunningham, and Mr. Kline

ACTION ITEMS	PRESENTER
---------------------	------------------

- None at this time.

OLD BUSINESS	PRESENTER
---------------------	------------------

- None at this time.

NEW BUSINESS	PRESENTER
---------------------	------------------

- None at this time.

**Hampton Township School District
Work Session Meeting
Tuesday, September 7, 2021 at 7:00 p.m.
Hampton Middle School Auditorium
(This meeting is being audio/video recorded.)**

**POLICY AND LEGISLATIVE AFFAIRS AGENDA
Mr. Robert Shages, Chair**

To: Ms. Balason, Ms. Hamlin, Mr. Jarrell, Mrs. Midgley, Mr. Stein, Mr. Vasko, Mrs. Webb, Mr. Wesley, Dr. Loughhead
Dr. Cunningham, and Mr. Kline

ACTION ITEMS

PRESENTER

- First Reading of Policy #236.1: Threat Assessment*

Dr. Cunningham

OLD BUSINESS

PRESENTER

- None at this time.

NEW BUSINESS

PRESENTER

- PSBA Officer Elections

Ms. Denise Balason

**Attachments*

Policy and Legislative Affairs, September 7, 2021

HAMPTON TOWNSHIP SCHOOL DISTRICT

SECTION: PUPILS

TITLE: THREAT ASSESSMENT

ADOPTED: OCTOBER 11, 2021

REVISED:

Purpose	The Board is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]
Authority	The Board directs the Superintendent or designee, in consultation with the School Safety and Security Coordinator, to establish a threat assessment team and to develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]
Definitions	<p>Behavioral service providers – includes, but is not limited to, a state, county or local behavioral health service provider, crisis intervention center or psychiatric hospital. The term includes a private service provider which contracts with a state, county or local government to act as a behavioral health agency.[2]</p> <p>Bias – the attitudes or beliefs we have about a person or group that affects our understanding, actions and decisions in a conscious or subconscious manner.[3]</p> <p>Individualized Management Plan – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team’s attention, as well as the resources and supports a student might need based on the information gathered during the assessment.</p> <p>Threat assessment – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student other students, school employees, school facilities, the community or others.</p>
Delegation of Responsibility	<p>The Superintendent or designee, in consultation with the School Safety and Security Coordinator, shall appoint the District’s Safe2Say Something crisis team to serve as the threat assessment team. [1]</p> <p>The Superintendent or designee shall designate a member of the team as team leader for the threat assessment team.[1]</p>

<p>Guidelines</p>	<p>The threat assessment team shall include the School Safety and Security Coordinator and individuals with expertise in school health; counseling, school psychology or social work; special education and school administration; law enforcement agency representatives; and members of the Safe2Say Something crisis team. [1] [6]</p> <p>The Superintendent or designee may assign additional staff members or designated community resources to the threat assessment team for assessment and response support.</p> <p>The Superintendent or designee shall develop and implement administrative regulations to support the threat assessment process.</p> <p><u>Training</u></p> <p>The School Safety and Security Coordinator shall ensure that threat assessment team members are provided individual and/or group training on:[1]</p> <ol style="list-style-type: none"> 1. Responsibilities of threat assessment team members. 2. Process of identifying, reporting, assessing, responding to and intervening with threats. 3. Identifying and avoiding racial, cultural or disability bias.[3][8] 4. Confidentiality requirements under state and federal laws and regulations, and Board policies.[4][6][9][10][11] <p><u>Information for Students, Parents/Guardians and Staff</u></p> <p>The District shall notify students, staff and parents/guardians about the existence and purpose of the threat assessment team through posting information on the District website, publishing in handbooks and through other appropriate methods.[1]</p> <p><u>Reporting and Identification</u></p> <p>The threat assessment team shall document, assess and respond to reports received regarding students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.[1]</p> <p>When a reported student's behavior indicates that there may be an imminent threat to the safety of the student or others, or an emergency situation, a threat assessment team member shall take immediate action, which may include promptly reporting to the appropriate law enforcement agency and school administration.[1][5][6][20]</p> <p>Where a threat assessment team member has reasonable cause to suspect that a reported situation indicates that a student may be a victim of child abuse, the</p>
--------------------------	--

member shall make a report of suspected child abuse in accordance with law and Board policy.[1][21][22]

Inquiry and Assessment

In investigating, assessing and responding to threat reports, the threat assessment team shall make a determination if the report should be addressed under one or more specific Board policies or administrative regulations, based on the subject matter of the report and the requirements of law, regulations and Board policy, including, but not limited to, reports involving:

1. Discrimination/Title IX Sexual Harassment.[8][17]
2. Bullying/Cyberbullying.[19]
3. Suicide Awareness, Prevention and Response.[7]
4. Hazing.[23]
5. Dating Violence.[24]

The threat assessment team shall establish and implement procedures, to address situations where the investigation of a reported threat shall be transferred to the appropriate law enforcement agency.[5][20]

When assessment of a student's behavior determines that it is not a threat to the student, other students, school employees, school facilities, the community or others, the threat assessment team shall document the assessment and may refer the student to other appropriate resources such as a child study team, the Student Assistance Program team, an IEP or Section 504 Team or other District supports and services.

Response and Intervention

The threat assessment team shall develop an Individualized Management Plan for each student identified and assessed as posing a threat to the student, other students, school employees, school facilities, the community or others. The plan should document the team's evaluation of the threat and recommendations for disposition of the threat, including the information gathered during the assessment and recommendations for response and intervention.

Monitoring and Management

If a student has an Individualized Management Plan, the threat assessment team shall monitor the Individualized Management Plan and coordinate with the designated team or resource to provide support and follow-up assessment as necessary. Follow-up assessments, referrals, re-entry plans and other supports shall be documented as part of the student's Individualized Management Plan.

The threat assessment team, in coordination with other appropriate teams and supports, shall determine when the student's Individualized Management Plan is no

longer needed for disposition of the threat(s), and may transfer appropriate information in accordance with applicable law, regulations and Board policy.
[4][7][9][11][26][27]

Records Access and Confidentiality

In order to carry out their duties and facilitate the timely assessment of and intervention with students whose behavior may indicate a threat, the threat assessment team shall have access to the following student information to the extent permitted under applicable law and regulations:[1]

1. Student health records.[48][49]
2. Prior school disciplinary records.[9][11][50]
3. Records related to adjudication under applicable law and regulations.
[50][51][52][53][54][55]
4. Records of prior behavioral or mental health or psychological evaluations or screenings maintained by the district.
5. Other records or information that may be relevant to evaluating a threat or determining treatment or referral options for a student that are maintained by the district.

The threat assessment team shall use all information or records obtained in fulfilling the team's duty in accordance with law to evaluate a threat or to recommend disposition of a threat. Team members shall not redisclose any record or information obtained or otherwise use any record of a student beyond the purpose for which the disclosure was made to the team, in accordance with law.[1]

The threat assessment team shall maintain confidentiality and handle all student records in accordance with applicable law, regulations, Board policy, the Student Records Plan and the district's legal and investigative obligations.
[4][7][9][10][11][19][44][46][50][56]

Threat assessment members whose other assignments and roles require confidentiality of specific student communications, in accordance with law, shall ensure that all confidential communications and information are addressed in accordance with applicable law, regulations, Board policy and administrative regulations.[10][57][58][59][60]

POLICY # 236.1

Legal References

- | | |
|------------------------|------------------------|
| 1. 24 P.S. 1302-E | 1. 24 P.S. 1302-E |
| 2. 24 P.S. 1301-E | 2. 24 P.S. 1301-E |
| 3. Pol. 832 | 3. Pol. 832 |
| 4. Pol. 236 | 4. Pol. 236 |
| 5. Pol. 805.2 | 5. Pol. 805.2 |
| 6. Pol. 805 | 6. Pol. 805 |
| 7. Pol. 819 | 7. Pol. 819 |
| 8. Pol. 103 | 8. Pol. 103 |
| 9. Pol. 113.4 | 9. Pol. 113.4 |
| 10. Pol. 207 | 10. Pol. 207 |
| 11. Pol. 216 | 11. Pol. 216 |
| 12. Pol. 146.1 | 12. Pol. 146.1 |
| 13. 24 P.S. 1205.2 | 13. 24 P.S. 1205.2 |
| 14. 24 P.S. 1205.5 | 14. 24 P.S. 1205.5 |
| 15. 24 P.S. 1310-B | 15. 24 P.S. 1310-B |
| 16. Pol. 333 | 16. Pol. 333 |
| 17. Pol. 104 | 17. Pol. 104 |
| 18. Pol. 105.1 | 18. Pol. 105.1 |
| 19. Pol. 249 | 19. Pol. 249 |
| 20. Pol. 805.1 | 20. Pol. 805.1 |
| 21. 23 Pa. C.S.A. 6311 | 21. 23 Pa. C.S.A. 6311 |
| 22. Pol. 806 | 22. Pol. 806 |
| 23. Pol. 247 | 23. Pol. 247 |
| 24. Pol. 252 | 24. Pol. 252 |
| 25. Pol. 226 | 25. Pol. 226 |
| 26. Pol. 103.1 | 26. Pol. 103.1 |
| 27. Pol. 113 | 27. Pol. 113 |
| 28. Pol. 113.1 | 28. Pol. 113.1 |
| 29. Pol. 113.2 | 29. Pol. 113.2 |
| 30. Pol. 113.3 | 30. Pol. 113.3 |
| 31. Pol. 146 | 31. Pol. 146 |
| 32. Pol. 218 | 32. Pol. 218 |
| 33. Pol. 218.1 | 33. Pol. 218.1 |
| 34. Pol. 218.2 | 34. Pol. 218.2 |
| 35. Pol. 233 | 35. Pol. 233 |
| 36. Pol. 709 | 36. Pol. 709 |
| 37. 24 P.S. 1303-A | 37. 24 P.S. 1303-A |
| 38. 22 PA Code 10.2 | 38. 22 PA Code 10.2 |
| 39. 35 P.S. 780-102 | 39. 35 P.S. 780-102 |
| 40. 24 P.S. 1302.1-A | 40. 24 P.S. 1302.1-A |
| 41. 22 PA Code 10.21 | 41. 22 PA Code 10.21 |
| 42. 22 PA Code 10.22 | 42. 22 PA Code 10.22 |
| 43. 22 PA Code 10.25 | 43. 22 PA Code 10.25 |
| 44. 20 U.S.C. 1232g | 44. 20 U.S.C. 1232g |
| 45. 20 U.S.C. 1415 | 45. 20 U.S.C. 1415 |
| 46. 34 CFR Part 99 | 46. 34 CFR Part 99 |
| 47. 34 CFR Part 300 | 47. 34 CFR Part 300 |
| 48. 24 P.S. 1409 | 48. 24 P.S. 1409 |
| 49. Pol. 209 | 49. Pol. 209 |
| 50. Pol. 216.1 | 50. Pol. 216.1 |
| 51. 24 P.S. 1304-A | 51. 24 P.S. 1304-A |
| 52. 24 P.S. 1305-A | 52. 24 P.S. 1305-A |
| 53. 24 P.S. 1307-A | 53. 24 P.S. 1307-A |

**Hampton Township School District
WORK SESSION
Tuesday, September 7, 2021 – 7:00 p.m.
Hampton Middle School Auditorium**

TRANSPORTATION AGENDA, Mr. Jarrell, Chair
--

TO: Ms. Balason, Mrs. Hamlin, Mrs. Midgley, Mr. Shages, Mr. Stein, Mr. Vasko, Mrs. Webb, Mr. Wesley,
Dr. Loughead, Dr. Cunningham, Mr. Kline

ACTION ITEMS

PRESENTER

There is no report this evening.

OLD BUSINESS

PRESENTER

There is no report this evening.

NEW BUSINESS

PRESENTER

1. Opening of 2021-2022 School Year Transportation Review

Mr. Kline